



COURSE DATA

DATA SUBJECT

Code: 35679
Name: German language 6
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Modern language Co (Major in German)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Modern language Co (Major in German)	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language B (German)	COMPULSORY

COORDINATION

FACKLER - JULIA WALTRAUD

SUMMARY

German Language 6 is a subject in the third year of the Degree in Modern Languages and their Literatures (Major: German) and the Degree in Translation and Interlinguistic Mediation, designed for the acquisition of level C1 in the German language.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no official restrictions for this course.

It is recommended to have passed German Language 5 (level B2).

COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to modern languages and literatures.

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Know the grammar and develop communicative competences in (a) foreign language(s).

Produce texts of different types in a foreign language with stylistic and grammatical correction.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

DESCRIPTION OF CONTENTS

1. Miteinander leben

Einstieg. Soziale Netzwerke
Gespräche hören; über soziale Gruppen sprechen

Modul 1. Wem kann ich trauen?
Aufbau und Inhalt eines Vortrags über Vertrauen verstehen; Themen mit einem Beispiel erläutern; eine Zusammenfassung zu einem Vortrag ergänzen

Modul 2. Hilfe in der Not
Zeitungsmeldungen zu Hilfsangeboten verstehen; über ein Zitat diskutieren; ein Hilfsprojekt porträtieren; ein Gespräch über ein Zitat ordnen und verstehen

Modul 3. Unser Haus?



Vermutungen zu einer Grafik äußern; Informationen zum Thema "Mieten in Deutschland" verstehen; über alternative Wohnprojekte sprechen

Modul 4. Drüber reden

eine Kolumne verstehen; über Streitschlichtung sprechen; in einem Streitgespräch vermitteln; einen Kommentar verstehen und kommentieren

Kommunikation in Alltag und Beruf

Mit Kritik umgehen

2. Weitergedacht

Einstieg. Umweltspiel

spielen und dabei Wortschatz zum Thema "Energie und Umweltschutz" wiederholen

Modul 1. Erneuerbar

Informationen über erneuerbare Energien verstehen und austauschen; eine Energieform präsentieren; Informationen aus einem Text in einer Grafik ergänzen; eine Grafik zusammenfassen

Modul 2. AG Nachhaltigkeit

eine Diskussion verstehen und führen; ein Anliegen in einer formellen E-Mail vorbringen; eine Podiumsdiskussion zwischen Expert:innen verstehen; einen Kommentar schreiben

Modul 3. Alles aus Plastik?

über die Verwendung von Plastik sprechen; einen kurzen Sachtext verstehen; Stichpunkte in einer Teambesprechung notieren

Modul 4. Geschichte aus der Zukunft

einen Kommentar zu Weltraumforschung und ein Hörspiel verstehen; eine Geschichte zu Ende erzählen; kurze Texte über Erfindungen aus der Raumfahrt verstehen

Kommunikation in Alltag und Beruf

Nichtwissen oder Nichtverstehen ausdrücken

3. Job - Beruf - Berufung

Einstieg. Erstaunliche Fakten über das deutsche Arbeitsleben.

über Informationen diskutieren

Modul 1. Mein Beruf und ich

ein Radiofeature über berufliche Prägung verstehen; über eine These diskutieren; Behauptungen wiedergeben

Modul 2. Ich möchte diesen Job

Tipps für ein Bewerbungsvideo verstehen; ein Bewerbungsvideo produzieren und besprechen; ein Bewerbungsschreiben verfassen



Modul 3. Traumjob?

Thesen diskutieren; einen Text über Berufswahl verstehen; eine Meinung verteidigen bzw. revidieren

Modul 4. Ist das gerecht?

Informationen aus verschiedenen Quellen verstehen und zusammenfassen; ein Radiointerview verstehen

Kommunikation in Alltag und Beruf
ein Gespräch steuern

4. Geschmacksache

Einstieg. Besonderheiten von Gegenständen

Beschreibungen von Gegenständen verstehen und selbst verfassen

Modul 1. Eine Frage des Geschmacks

über Geschmack sprechen; ein Interview verstehen; Zitate wiedergeben und kommentieren

Modul 2. Kunst am Bau

einen Lexikonartikel und ein Gespräch über öffentliche Kunst verstehen; kontrovers diskutieren; einen argumentativen Text schreiben

Modul 3. Die Welt ist eine Knolle

eine Glosse verstehen und darüber sprechen; einen Zeitschriftenartikel schreiben

Modul 4. Witzig, oder?

Humoristisches und ein Interview verstehen; über Humor sprechen; etwas Lustiges vorstellen; einen lustigen Text schreiben

Kommunikation in Alltag und Beruf

Ablehnung höflich formulieren

5. Alles, was recht ist.

Einstieg. Grundrechte in Deutschland

über Grundrechte sprechen

Modul 1. Was dürfen Vorgesetzte?

Informationen zum Arbeitsrecht verstehen und wiedergeben; einen Zeitungstext zusammenfassen

Modul 2. Freie Fahrt?

ein Interview mit der Polizei und Meinungen zu einer rechtlichen Neuerung verstehen; eine Stellungnahme schreiben

Modul 3. Wer hat recht?

Meinungen zu Kompromissbereitschaft verstehen und darüber sprechen; Folgen und einschränkende Bedingungen ausdrücken; einen Kompromiss finden



Modul 4. Spannend

einen Podcast über die Faszination des Bösen verstehen und über True Crime sprechen; eine Rezension verfassen

Kommunikation in Alltag und Beruf
sich mündlich beschweren

6. Mit Leib und Seele

Einstieg. Körperteile in Redewendungen
über Redewendungen und ihre Bedeutung sprechen

Modul 1. Immer in Bewegung bleiben
Informationen in einem Fachtext finden und darüber sprechen; Ziele und Gegengründe ausdrücken

Modul 2. Per Klick in die Praxis?
eine Diskussion über Videosprechstunden verstehen; Argumente aufgreifen und weiterführen; einen Forumsbeitrag schreiben; einen Text über Ärztemangel verstehen

Modul 3. Helfen - Heilen - Heile Welt
ein schriftliches Interview verstehen und über Arztserien sprechen; eine Grafik schriftlich bearbeiten

Modul 4. Lohnt sich die Mühe?
Meinungen verstehen und äußern; detaillierte Notizen zu einem Vortrag machen; zum Durchhalten motivieren; einen Artikel mündlich für andere zusammenfassen

Kommunikation in Alltag und Beruf
taktvoll über gesundheitliches Befinden sprechen

These contents will be reflected in the following learning outcomes:

Students will acquire an advanced command of grammatical structures and vocabulary in German, appropriate for academic and professional contexts; they will develop the ability to understand and analyse complex texts, both oral and written, in different registers and with different communicative intentions; they will be able to express themselves fluently, accurately and coherently in debates, oral presentations and argumentative texts; and they will consolidate their intercultural competences through the study of current and relevant topics in German-speaking countries. On passing this course, students will have reached level C1 (according to the Common European Framework of Reference for Languages). The students will identify and understand, from the perspective of the specific field of study, the inequalities based on sex and gender in society; and will integrate the different needs and preferences related to sex and gender into the design of solutions and problem-solving processes.

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	35,00
Preparation for assessment activities	15,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The methodology we use in the subject German Language 6 is based on communicative and student-centered approaches, ensuring an effective and motivating learning experience. The key aspects of our methodology are as follows:

1. Communicative Approach:

The communicative approach remains the cornerstone of our methodology. At C1 level, students' ability to interact in more complex daily and professional situations is enhanced. Activities such as debates, formal presentations, simulations, and advanced role-playing games are used to practice and develop their oral expression and listening comprehension skills in authentic and challenging contexts. Constant interaction in German promotes linguistic immersion that is essential for continuous and advanced learning.

2. Task-Based Learning (TBLT):

At this level, tasks are designed to be more complex and meaningful than at previous levels. For example, students may work in groups to develop research projects, analyze case studies, or create presentations on specialized topics. Through these tasks, they not only practice the use of C1-level vocabulary and grammar but also develop critical analysis, problem-solving, and effective communication skills in real-life and professional situations.

3. Blended Learning Method:

We combine face-to-face classes with online resources to enrich the learning process. We use digital platforms where students can access interactive exercises, videos, language practice apps, and advanced resources such as academic articles and lectures in German. This allows for flexibility that adapts to different learning paces and facilitates autonomous study outside the classroom, which is crucial at advanced levels.



4. Competency-Based Approach:

We focus on developing the four basic competencies: listening comprehension, oral expression, reading comprehension, and written expression, with a stronger emphasis on integration and autonomous use of the language. Each class incorporates activities that integrate these competencies in a balanced manner. At C1 level, students can understand main ideas from complex texts, both concrete and abstract, including technical discussions in their field of specialization. They can also interact fluently and spontaneously with native speakers without tension from either party.

5. Autonomous and Personalized Learning:

We foster student autonomy by providing them with advanced tools and resources so they can continue learning outside the classroom. They are encouraged to use language learning apps, complete additional exercises, and participate in cultural activities related to German. Personalization is achieved through individual progress tracking and adaptation of activities to the specific needs of each student, including the development of a personal learning plan.

6. Cultural Focus:

We introduce cultural elements deeply and consistently to provide a richer and more motivating context. Students learn about the customs, traditions, and cultural aspects of German-speaking countries, which not only enriches their cultural knowledge but also helps them better understand the use of the language in different contexts. At C1 level, critical analysis of current socio-cultural, literary, and political issues is included.

7. Formative and Summative Assessment:

Assessment is an essential component of our methodology. We use formative assessments to provide continuous feedback to students, helping them identify areas for improvement and consolidate their learning. As for summative assessment, students undergo various tests throughout the semester to measure progress and ensure that the objectives of the C1 level have been achieved, including oral and written exams, presentations, and final projects.

In summary, our methodology for the subject German Language 5 is designed to be interactive, student-centered, and culturally enriching. Through these approaches, we aim not only to teach the foreign language but also to inspire a love for the German language and its cultures, preparing our students for effective and meaningful communication in their new language at an advanced level.

In *German Language 6*, students will advance their knowledge of the German language to a C1 level, following a comprehensive approach that not only enables them to develop high-level linguistic skills but also contributes to their personal and social well-being, in line with the United Nations' Sustainable Development Goals (SDGs).



- Health and Well-being (SDG 3): The course is taught in a positive learning environment that promotes mental and emotional well-being, with activities designed to reduce stress and increase motivation. A healthy balance between study and leisure will be encouraged to ensure students' well-being.

- Quality Education (SDG 4): An inclusive and equitable education will be provided, using innovative teaching methods and updated didactic resources. Students will develop critical, analytical, and creative skills that will allow them to communicate effectively in a global and professional context.

- Gender Equality (SDG 5): Gender equality will be promoted through equal and respectful treatment of all students, with study materials reflecting gender diversity and avoiding stereotypes. Equitable participation in class and extracurricular activities will be a priority.

This course is designed for students to not only achieve a C1 level proficiency in the German language but also to develop as global citizens, conscious and committed to the principles of sustainability and equity.

EVALUATION

The assessable activities, along with their percentages in the final grade, are as follows:

- a) Individual video (10%) - resit-eligible
- b) Individual exercises on course content (10%) - resit-eligible
- c) Group project (10%) - not resit-eligible
- d) Written composition in class (10%) - not resit-eligible
- e) Oral exam (10%) - resit-eligible
- f) Written exam (50%) - resit-eligible
 - f.1) Use of German and written expression: 30%
 - f.2) Listening comprehension and reading comprehension: 20%

To pass the written exam, it is necessary to achieve a minimum score of 50% in each of the two sections: (f.1) and (f.2). Only students who have previously passed the written exam may take the oral exam. To pass the course, it is essential to pass both the written and the oral exams. In order to pass the course, it will be necessary to have passed both the written exam and the oral exam. In the second sitting, the entire written exam must be repeated, i.e. both blocks. The marks of the other sections will be maintained for the second sitting.

The guidelines for the individual video and group project will be communicated at the beginning of the semester. Both must address a topic worked on in class.

The reading comprehension test of the written exam will include a question related to a mandatory reading, which will also be announced at the beginning of the course.

In the second exam session, all assessable activities will be eligible for resit, except for the group project (c) and the in-class written composition (d).



Assessment criteria

The degree of acquisition of the competences corresponding to the C1 level of the Common European Framework of Reference for Languages (CEFR) in comprehension and production, both oral and written, will be assessed. High grammatical correctness, lexical adequacy, textual coherence in complex productions, as well as global and specific understanding of texts adapted to the level will be taken into account. In oral productions, appropriate pronunciation and fluency will be assessed. Furthermore, the student's attitude towards learning will be considered, especially active participation in class, punctual submission of assignments, and individual effort throughout the course.

Intellectual honesty is a fundamental value in the academic field and an essential requirement for fair assessment of student work. All submitted work must be original. Work produced through fraudulent collaboration or the use of artificial intelligence tools (ChatGPT or others) will not be accepted unless their use is explicitly authorized by the teaching staff within the framework of the course content.

The general grading system will comply with the current regulations of the University of Valencia, in accordance with the provisions of the Governing Council dated May 30, 2017 (ACGUV 108/2017).

REFERENCES

- Deutsch intensiv. Grammatik C1. Klett 2023.
- Deutsch intensiv. Wortschatz C1. Klett 2023.
- Deutsch intensiv. Schreiben C1. Klett 2023.
- Deutsch üben. Hören und Sprechen C1. Hueber 2022.
- Deutsch üben. Lesen und Schreiben C1. Hueber 2022.
- Grammatik aktiv B2-C1. Cornelsen 2024.
- Kontext. Deutsch als Fremdsprache C1.1. Kurs- und Übungsbuch mit Audios und Videos. Klett 2023.
- Kontext. Deutsch als Fremdsprache C1. Intensivtrainer. Klett 2024.