



COURSE DATA

DATA SUBJECT

Code: 35694
Name: Linguistic studies in the German language 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Linguistic studies in language B (CO German)	ELECTIVES

COORDINATION

ROBLES SABATER FERRAN

SUMMARY

Taking advantage of the communicative competences attained by students in the two previous academic years, this subject intends to initiate them in the study of German Linguistics by means of introducing them to the most relevant aspects of morphology and syntax of contemporary German. Furthermore it pursues to acquaint students with different strategies for autonomous learning of previously acquired competences referred to the synchronic description of this language.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no restrictions to enrol in this subject.
Students are recommended to have attained at least a B2 level of German before starting this subject.



COMPETENCES / LEARNING OUTCOMES

Adapt to different work environments in the field of modern languages and literatures.

Apply information and communication technologies and computer tools to modern languages and literatures.

Apply quality criteria to work in the field of modern languages and literatures.

Describe a foreign language scientifically by applying the knowledge of its grammar.

Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.

Know the different types of linguistic variation in a foreign language and recognise them in texts.

Know the grammar and develop communicative competences in (a) foreign language(s).

Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

Produce texts of different types in a foreign language with stylistic and grammatical correction.

Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

DESCRIPTION OF CONTENTS



1. Module 1: Syntax of contemporary German

- Unit 1

Introduction to German Syntax: the sentence and its components.

- Unit 2

Characterisation of sentences: sentence mode, type and class.

- Unit 3

The components of sentences: categories and functions. The noun Phrase: components and characteristics.

- Tema 4

Simple sentences: phrases, predicates, sentence components, sentence models.

- Tema 5

Compound sentences: definition and types.

- Tema 6

Word order in main and subordinate clauses.

2. Module 2: Morphology of contemporary German

Unit 7

Introduction to German morphology. Basic notions of morphology: lexeme, morpheme, affix (prefix, infix, suffix), simple vs. complex words, allomorphs, inflectional vs. lexical morphology.

- Unit 8

Inflectional morphology.

-Part 1: the verb and the tense, number, person and mode morphemes.

-Part 2: the noun and the gender, number and case morphemes.

-Part 3: the adjective and the gender, number, case and degree morphemes.

This content will take the form of an in-depth knowledge of the grammar of the German language through the operational concepts of various linguistic schools; the ability to apply synchronic and diachronic perspectives in linguistic studies in the German language; the ability to read and analyse texts in the German language from past centuries; and the ability to develop in writing and presenting in German a critical and synthetic reflection on various aspects of linguistic studies in the German language; in increasing the ability to develop in writing and to present in German a critical and synthetic reflection on different aspects of linguistic studies in the same language; in the reinforcement of communicative competences in German; in the knowledge and understanding, from the field of the degree itself, of the inequalities based on sex and gender in society; in the integration of the different needs and preferences based on sex and gender in the design of solutions and the resolution of problems.

WORKLOAD



PRESENCIAL ACTIVITIES

Activity	Hours
Theory	45,00
Seminar	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	0,00
Resolution of case studies	30,00
Total hours	90,00

TEACHING METHODOLOGY

The course will combine theoretical and practical classes:

(a) Theoretical classes: the contents to be developed in each of the subjects will be presented. The material presented by the lecturer will be available to students in Aula Virtual. The master class will be combined, especially in the introduction of new concepts, with reflection and discussion based on the presentation of practical cases.

(b) Practical classes: practical exercises will be carried out and corrected. The content of the different exercises and activities will be based on the theoretical content presented in class.

This course aims to contribute to achieving UNESCO Sustainable Development Goals 4 (quality education), 5 (gender equality) and 10 (reduced inequalities). To achieve this, part of the practical and discussion exercises will include contents related to these topics.

EVALUATION

The evaluation will consist of four distinct parts:

Evaluation method:	% of the final grade
Three written exams	60
An individual presentation	10
Active participation in class	10
Completion of the dossier of practical exercises	20



Total 100

Throughout the course, three written tests will take place: two devoted to the syntax section and one to the morphology section. To pass the course, the student must achieve 50% of the final grade, having obtained at least 50% in the section corresponding to the written tests (3 out of 6 points).

Students must give an individual presentation on one of the topics proposed by the lecturer at the beginning of the course. The presentation schedule will be provided when choosing the topics.

At the beginning of the course, the lecturer will leave in the Aula Virtual a dossier with obligatory written tasks related to the two content sections of the course. Throughout the semester, the deadlines for submitting these exercises will be set. They will always be delivered through the Aula Virtual.

For the second evaluation term, the results obtained in parts b) and c) will be kept. Part d) can be recovered up to 50% of its score corresponding to this block: up to point 1 out of 2. Part a) can be fully recovered and will be assessed through a single written test.

Intellectual honesty is vital in academic communities and for the fair evaluation of student work. All papers submitted in this course must be of original authorship. Papers that involve fraudulent collaboration or composition with the aid of artificial intelligence (ChatGPT or others) will not be accepted.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

REFERENCES

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- Helbig, Gerhard / Buscha, Joachim: Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht. Berlin [etc.]: Langenscheidt-Verlag 2001.
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