



## COURSE DATA

### DATA SUBJECT

**Code:** 35698

**Name:** Linguistic studies in the French language 2

**Cycle:** Undergraduate Studies

**ECTS Credits:** 6

**Academic year:** 2026-27

### STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Linguistic studies in language B (CO French)	ELECTIVES

### COORDINATION

MICO ROMERO NOELIA

## SUMMARY

The course Linguistic Studies in French Language 2 is part of the module Linguistic Studies in Language B in the Degree in Modern Languages and their Literatures, with French as the major language. This module is optional and consists of 18 credits, divided into three courses: Linguistic Studies in French 1, 2, and 3.

In the course Linguistic Studies 2, which is taught in French, we focus on the study of morphology and syntax in French. These branches of grammar help us understand how words and sentences are constructed and organized in French, which is essential for both language teaching and translation, as well as for contrastive linguistics and textual analysis.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS



Although no prior requirements are needed, it is recommended that students have attained a B2 Level in the language.

## COMPETENCES / LEARNING OUTCOMES

### 1008 - Degree in Modern Languages and Literatures

Adapt to different work environments in the field of modern languages and literatures.

Apply information and communication technologies and computer tools to modern languages and literatures.

Apply quality criteria to work in the field of modern languages and literatures.

Describe a foreign language scientifically by applying the knowledge of its grammar.

Identify research issues and themes and evaluate their relevance in the area of study.

Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.

Know the different types of linguistic variation in a foreign language and recognise them in texts.

Know the grammar and develop communicative competences in (a) foreign language(s).

Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

Produce texts of different types in a foreign language with stylistic and grammatical correction.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

## DESCRIPTION OF CONTENTS

### 1. Morphology: Basic concepts and word formation processes



1.1. Basic concepts: morphemes, monemes, allomorphs, free morphemes, bound morphemes, motivation

1.2. Word formation processes

1. Use existing resources and extend the meaning

2. Combine existing resources: derivation, compounding, truncation

3. Use resources from other languages (borrowings)

4. Create entirely new words

**2. Syntax**

2.1. Generative grammar

2.2. Descriptive grammar: analysis of immediate constituents

2.3. Tesnière's syntax

**3. Textual grammar**

Analyzing communication texts with Dominique Maingueneau.

These contents will be reflected in the following **learning outcomes**:

1. Deepening of knowledge of the grammar of language B through operational concepts from various linguistic schools.
2. Ability to apply synchronic and diachronic perspectives in linguistic studies in language B.
3. Competence in reading and analyzing texts in language B from past centuries.
4. Improved ability to write and present in language B a critical and synthetic reflection on various aspects of linguistic studies in that language.
5. Reinforcement of communicative competences in language B.

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
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Theory	45,00
Seminar	15,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	15,00
Preparation for assessment activities	20,00
Resolution of case studies	5,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

Expository method for presenting concepts and analysis procedures.

Completion of practical exercises.

Preparation and presentation of individual assignments.

Preparation and presentation of group projects.

Case studies and problem solving.

Debate on issues raised in the course.

**EVALUATION**

La evaluación de esta asignatura constará de tres partes diferenciadas:

- 1) Un examen final (50% de la nota)
- 2) Un trabajo individual que se expondrá en clase y que se entregará por Aula Virtual (25%)
- 3) Realización de ejercicios prácticos realizados en clase a modo de test (25%)

El trabajo individual no es recuperable en segunda convocatoria. Ahora bien, si el estudiante ha hecho el trabajo y/o los ejercicios en tiempo y forma en primera convocatoria, sí que se le mantendrá la nota para la segunda convocatoria.



Los estudiantes que van directamente a la segunda convocatoria sólo podrán aspirar a un 7,5/10.

La matrícula de honor se adjudicará al alumno que haya sacado la nota más alta. En caso de empate, se tendrá en cuenta la asistencia a clase y la participación.

Para superar la asignatura, el alumno debe obtener al menos un 5/10 en el examen final tanto en primera como en segunda convocatoria.

"La honestidad intelectual es vital en las comunidades académicas, y para la justa evaluación del trabajo del estudiantado: Todos los trabajos presentados en este curso han de ser de autoría original. No se admitirán trabajos en los que se haga uso de colaboración fraudulenta o la composición con la ayuda de inteligencia artificial (ChatGPT u otros)¿.

El sistema general de calificaciones seguirá la normativa de la Universitat de València aprobada por el Consell de Govern del día 30 de mayo de 2017. ACGUV 108/2017.

## REFERENCES

### Basic references

CULIOLI, A. 1990. Pour une linguistique de l'énonciation : théorie des opérations énonciatives. Paris : Ophrys-DUBOIS

GREVISSE, M. 1989. Le bon usage. Paris: Duculot

LEHMANN, A ET MARTIN-BERTHET, F. 1998. INTRODUCTION A LA LEXICOLOGIE. SEMANTIQUE ET MORPHOLOGIE. PARIS : DUNOD.

MONNERET, Ph. 2007, Exercices de linguistique. Paris : PUF.

SOUTET, O. 2011, Linguistique. Paris : PUF.

### Complementary references

ANSCOMBRE, J. CL. & O. DUCROT 1988, L'Argumentation dans la langue. Liège : Mardaga.

COMBETTES, B. 1988. Pour une grammaire textuelle. La progression thématique. Bruxelles-Paris : De Boeck-Duculot.

DUBOIS, J. 1965. Grammaire structurale du français. Paris : Larousse.



GROSS, M. 1975. Méthodes en syntaxe. Paris: Hermann.

MARTINET, A. 1979. Grammaire fonctionnelle du français. Paris: Didier.