



COURSE DATA

DATA SUBJECT

Code: 35701

Name: Linguistic studies in the French language 3

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Linguistic studies in language B (CO French)	ELECTIVES

COORDINATION

MICO ROMERO NOELIA

SUMMARY

Presentación de conceptos operativos de distintas corrientes lingüísticas, con perspectivas sincrónicas y su aplicación al estudio de la lengua B. Desarrollo de las destrezas comunicativas en lengua B.

a B.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Although our degree has no official restrictions, we consider it necessary for the student to have previously taken the subjects Language Studies 1 (Diachrony) and Language Studies 2 (Synchrony), as all three subjects make up the subject Language Studies in Language B and complement each other.

COMPETENCES / LEARNING OUTCOMES



1008 - Degree in Modern Languages and Literatures

A capacity for teamwork and interpersonal relationship skills.

Concern for the quality of the work.

Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.

Knowledge of analysis techniques and methodologies of non-literary texts in a foreign language and how they are applied.

Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

The ability to distinguish the different types of linguistic variations in a foreign language and recognise them in its texts.

The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

The ability to make decisions and solve problems.

The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.

The ability to produce and understand oral and written texts in a foreign language.

The ability to produce a scientific description in a foreign language applying grammatical knowledge.

The ability to work alone and learn on ones own and skills in planning and time management.

The development of an ethical commitment to issues such as gender equality, equal opportunities, democratic values, non-violence, environmental and sustainability issues and an awareness of diversity and multiculturalism.

DESCRIPTION OF CONTENTS

1. The Scope of Semantics

2. Traditional Semantics



3. Structural Semantics

4. Cognitive Semantics

5. Pragmatics

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	15,00
Preparation for assessment activities	20,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

This subject is presented in a theoretical and practical way.

Theoretical classes:

The theoretical content of the subject will be presented through the master class in order to instruct the student in the different points contained in the agenda. The theory class ends once the concepts have been presented and the doubts that the students may have about them have been clarified.

Practical classes:

After this theoretical presentation, the theory will be applied in application exercises, introducing reflection on them in order to complete the students' language training.

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EVALUATION

The evaluation will consist of two different parts:



- 1) Written exam on theoretical concepts and practical exercises **70%**.
- 2) Activities carried out through the virtual classroom as well as questionnaires on the compulsory readings **30%**.

IMPORTANT:

- **In order to pass the course, it is necessary to achieve at least 50% in both sections.**

- In the second sitting, the contents will be examined with the same evaluation criteria as in the first sitting. The marks for the activities carried out in the first sitting will be kept for the second sitting.

REFERENCES

- PRAGMÁTICA: ANSCOMBRE (J.-Cl.) éd., 1995, Théorie des topoï, Paris, Kimé. ANSCOMBRE (J.-Cl.) et DUCROT (O.), 1983, L'argumentation dans la langue, Bruxelles, Mardaga. ARMENGAUD (Fr.), 2007, La pragmatique, Paris, PUF, coll. Que sais-je ?, n° 2230. GRICE (P.), 1975, « Logique and Conversation » (William James Lectures 1967), in Cole (P.) et Morgan (J.L.) éds. Syntax and Semantics 3 : Speech Acts, New York, Academic Press, pp. 41-58 ; trad. française « Logique et conversation » par Fr. Berthet et M. Bozon, in Communications, Paris, 1979, n° 30, pp. 57-72. KERBRAT-ORECCHIONI (C.), 1986, L'implicite, Paris, Armand Colin. MAINGUENEAU (D.), 2007, L'énonciation en linguistique française, Paris, Hachette, coll. Les fondamentaux. Lettres. MARTINET (A.), 1960, Éléments de linguistique générale, Paris, Armand Colin. MOESCHLER (J.), 1994, Langage et pertinence : référence temporelle, anaphore, connecteurs et métaphore, Nancy, Presses universitaires de Nancy. MOESCHLER (J.), 1996, Théorie pragmatique et pragmatique conversationnelle, Paris, Colin. SPERBER (D.) et WILSON (D.), 1986, Relevance. Communication and Cognition, Oxford, Blackwell ; trad. française par A. Gerschenfeld et D. Sperber La pertinence. Communication et cognition, Paris, Éditions de Minuit, 1989. Semántica Lerat, P. 1983. Sémantique descriptive, Paris, Hachette. Tamba-Mecz, I. 1988 La Sémantique, Paris, PUF col Que sais-je?
- PRAGMÁTICA Austin, J.L. (1962). How to do things with words. Oxford: Oxford University Press. DOI : 10.1093/acprof:oso/9780198245537.001.0001 Austin, J.L. (1970). Quand dire cest faire. Coll. Essais. Paris : Seuil. Charaudeau, P. & Maingueneau, D. (2002). Dictionnaire d'analyse du discours. Paris : Le Seuil. Charolles, M. (1988). « Les études sur la cohérence et la connexité textuelles depuis la fin des années 1960 ». Modèles linguistiques, vol. 10, fasc.2, n° 20. pp. 45-66. Semántica Baldinger, K. 1984 Vers une sémantique moderne, Paris, Klincksieck. Bréal, M. 1982 Essai de Sémantique, Paris, G. RUWET, Nicolas. 1991. « À propos de la grammaire générative. De quelques considérations intempestives ». Histoire, épistémologie, langage 13,1, 109-132.