



COURSE DATA

DATA SUBJECT

Code: 35718
Name: German language for specific purposes
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Professional environments in language B (CO German)	ELECTIVES
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COORDINATION

FACKLER - JULIA WALTRAUD

SUMMARY

German Language for Specific Purposes is a fourth-year course in the Bachelor's Degree in Modern Languages and their Literatures (Major: German). This subject intends to acquaint students with the German language in academic and professional environments. Attention will be drawn on linguistic variation and the processes of discourse construction and organisation in the specialised genres.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



There are no restrictions to enrol in this subject. Nevertheless, students are expected to possess a B2 level of German.

COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to modern languages and literatures.

Apply quality criteria to work in the field of modern languages and literatures.

Apply the knowledge of modern languages and literatures to their professional environments.

Know and apply the methods of textual criticism and text editing in a foreign language.

Know the grammar and develop communicative competences in (a) foreign language(s).

Manage culture in the area of modern languages and literatures.

Provide language consultancy and mediation in a foreign language.

Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Translate at a basic level from language B to language A.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

DESCRIPTION OF CONTENTS



1. Workplace

Topics such as CV preparation, cover letters, job interviews will be studied and practiced.

2. Current debates in German society

Issues such as gender equality and equal opportunities, democratic values in a society of post-migration, environmental and sustainability issues, etc. will be discussed.

3. Scientific writing

A workshop on the elaboration of a scientific work is included in the subject, especially on structure and citation.

Through the contents and activities of the course, students will achieve the following learning outcomes: develop the necessary competences to prepare an effective CV and cover letters for the German labour market, as well as to prepare adequately for job interviews in different professional contexts; acquire a greater critical awareness of issues related to gender equality and equal opportunities, democratic values in post-migratory societies, and environmental and sustainability challenges in today's world; will be able to participate in reasoned debates on these issues, showing respect for the diversity of opinions; and will learn to structure a scientific paper, correctly applying citation rules and academic criteria of coherence, cohesion and textual formality. The students will identify and understand, from the perspective of the specific field of study, the inequalities based on sex and gender in society; and will integrate the different needs and preferences related to sex and gender into the design of solutions and problem-solving processes.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Computer classroom practice	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	35,00
Independent study and work	25,00



Preparation of lessons	0,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The course will combine theory and practical classes with individual and group work supervised by the lecturer.

(a) Theoretical classes: the contents to be developed in each of the topics will be presented. The master class will be combined, especially in the introduction of new concepts, with reflection and discussion based on the presentation of practical cases. Students will be instructed in the use of both inductive and deductive procedures for the identification of linguistic phenomena and the resolution of theoretical problems on various aspects of the specialised German language through direct confrontation with exemplary material from the fields studied, as well as the use of reference materials.

(b) Practical classes: exercises will be carried out and corrected by the teacher throughout the course. The content of the different exercises and activities will be based on the theoretical content presented in class, and will confront students with specific problems in the description of contemporary German in its various textual manifestations in academic and professional fields. Different activities of a participatory and interactive nature will be used: individual exercises, in pairs, in small groups.

(c) Tutored individual and group work: the teacher will arrange tutorials to be carried out individually and in small groups.

The course aims to contribute to achieving the Sustainable Development Goals (SDG) of UNESCO. To achieve this, part of the theory, as well as classroom discussion tasks, will focus on materials that include content related to for example gender equality (SDG 5) and equal opportunities (SDG 10), democratic values in a post-migration society (SDG 16), environmental and sustainability issues (SDG 11,12,13).

EVALUATION

The assessable activities during the semester are as follows:

- Individual oral test on current news (5 %) recoverable
- Written tests incl. analysis of errors in class (15 %) not recoverable
- Group project with compulsory tutoring (10 %) not recoverable
- Participation in or reflection on activities related to the subject (10 %) recoverable
- Written exam (40%) recoverable
- Oral exam (20%) recoverable



Students who have passed the written exam may take the oral exam. The oral exam will be recorded.

In order to pass the course, it will be necessary to have passed both the written exam and the oral exam with a minimum result of 5 out of 10.

In addition, the individual oral test and the reflection on activities can be recovered in the second session, regardless of the previous result. If these results are not replaced, the results obtained in the first session of all the evaluable activities will be kept for the second session.

Intellectual honesty is vital in academic communities and for the fair evaluation of students' work. All assignments submitted during this course must be original. Assignments that involve fraudulent collaboration or composition aided by artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the course content and has been authorised by the teaching staff.

The general grading system will follow the regulations of the Universitat de València, approved by the Governing Council on 30 May 2017. ACGUV 108/2017.

REFERENCES

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