



## COURSE DATA

### DATA SUBJECT

**Code:** 35719  
**Name:** French language for specific purposes  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Professional environments in language B (CO French)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Professional environments in language B (CO French)	ELECTIVES

### COORDINATION

LOPEZ GARCIA PATRICIA

## SUMMARY

This subject is taught in the second semester of the fourth year, as part of the French Language major.

This course is theoretical-practical in nature, although special emphasis will be placed on the study of texts from the different specific fields studied as well as on the production of these texts by the students. The fields chosen are those in which the French language has a relevant presence nowadays: commerce, tourism, cultural goods, law, etc.

Like the rest of the subjects in the major, it is taught in French.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE



There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

Relationship with other subjects in the same degree programme.

It is considered that the student must have a medium-high level of linguistic competence in French and that he/she has passed the previous levels. It is recommended, but not necessary, that they have some knowledge of textual linguistics.

Other requirements: None.

## COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to modern languages and literatures.

Apply quality criteria to work in the field of modern languages and literatures.

Apply the knowledge of modern languages and literatures to their professional environments.

Know and apply the methods of textual criticism and text editing in a foreign language.

Know the grammar and develop communicative competences in (a) foreign language(s).

Manage culture in the area of modern languages and literatures.

Provide language consultancy and mediation in a foreign language.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

**DESCRIPTION OF CONTENTS****1. General content. Notion of linguistic register.**

Characteristics of speciality languages

**2. Specific contents**

Specific professional fields and their linguistic characteristics.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Computer classroom practice	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	15,00
Resolution of case studies	5,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

The vehicular language of the course will be French. The methodology to be followed will have two approaches, not exclusively theoretical-practical. Theoretical, in which the initial source, but not the only one, will be the teacher, given that we will promote the search for and resolution of problems by the students themselves through guidance. Although the teacher will present the theoretical framework, the learning will be focused on the student, with individualised attention and trying to be sensitive to the stage of the French language in which he/she is, trying to remedy his/her shortcomings, presenting him/her with diverse and plural resources for this purpose.

**Theoretical classes:**



They will be carried out in class by the teacher, through the presentation of the different contents that the teacher will provide to the students through the virtual classroom. The concepts and those theoretical conceptions, whenever possible, will be presented together with some example that will help the understanding of the same.

**Practical classes:**

They will be carried out in class, with internet research on some occasions; with the oral presentation of the work requested by the teacher to the students in an ordinary way; also through the pooling of various internet searches to be carried out at home, with examples of terminological glossaries.

This subject takes special account of :

1. SDG 4: Quality Education - Promote quality, equitable and universally accessible learning opportunities.
2. SDG 10: Reducing Inequalities - Facilitate inclusion and reduce inequalities through language learning.
3. SDG 17: Partnerships to Achieve the Goals - Promote collaboration and intercultural understanding through language learning.

The methodology will take into account the activities of the PMGest UV-SFPIE\_PIEE-2734713 project approved by the UV SFPIE.

## EVALUATION

**1. General organization**

The assessment aims to verify the acquisition of theoretical knowledge and the development of the competences required at the level specified for this course. Particular emphasis will be placed on mastery of grammar and communicative competences (both oral and written) in the foreign language, through theoretical tests and practical exercises involving the analysis and description of oral and written texts, in line with the B2.2/C1 level required in all components.

The assessment will consist of two distinct parts, both of which are mandatory to pass the course as a whole:

Activities carried out during the course:

¿ Presentation: 25%

¿ Written and oral tests: 25%

Final exam:

¿ Written exam: 25%

¿ Oral exam: 25%

In any case, communicative competences (comprehension and expression, both oral and written) in French, as well as theoretical knowledge of the French language, will have priority in the assessment.

**2. Important considerations**

- The final grade will be the weighted average of each of the assessment components.

- Students must achieve at least a 5/10 in each part of the assessment to pass the



course.

- Each assignment or task must be submitted by the established deadlines. Any assignment or task not submitted will receive a 0/10.
- Active participation by students throughout the course will also be considered in the assessment.

Students who have not passed or have not taken the assessments carried out during the course will have the opportunity to recover them through the final exam. The final exam will include specific sections to make up for each of the tests or tasks. Grades obtained during the course will be retained, so students will not need to repeat parts already passed in the final exam. All the parts will be recoverable in the 2nd call.

Finally, it is important to highlight that intellectual honesty is fundamental within academic communities and essential to ensure fair assessment of students' work. All work submitted must be original. Assignments produced through fraudulent collaboration or with the help of artificial intelligence (such as ChatGPT or similar tools) will not be accepted, except where their use is explicitly included within the course content.

## REFERENCES

- GRAMMAIRE Au choix: Bescherelle, La Conjugaison pour tous, Nouvelle Édition, Hatier OU Chollet I., Robert, J. M., Précis de conjugaison, Paris, CLE International, 2005 Chollet I., Robert, J. M., Les verbes et leurs prépositions, Paris, CLE International, 2007 Nouvelle grammaire du français - Cours de civilisation française de la Sorbonne, Paris, Hachette, FLE, 2004 Poisson-Quinton S, Minriam R., Mahéo-Le Coadic M., La Grammaire expliquée du français, CLE International, 2002 VOCABULAIRE Larousse Maxipoche 2016 (unilingue), Broché, 2015 Larousse Grand dictionnaire français espagnol, Relié, 2014 CAHIERS D'EXERCICES Le Bon usage, en ligne: <http://www.lebonusage.com> (a través de la Red Privada Virtual de la Universidad) Les 500 Exercices de grammaire avec corrigés, Niveau B2, Hachette FLE (avec table de renvois à la Nouvelle Grammaire du français) Les 500 Exercices de phonétique B1/B2 - Livre, corrigés intégrés, CD audio MP3, Hachette FLE Les 350 Exercices - Grammaire - Supérieur 1 - Livre de l'élève, Hachette, Collection "Exerçons-nous", Code ISBN: 9782010162893 Les 350 Exercices - Grammaire - Supérieur 1 - Corrigés, Hachette, Collection "Exerçons-nous", Code ISBN: 9782010162886
- LE FRANÇAIS ACADÉMIQUE Adam, F., Réussir la dissertation littéraire (Analyser un sujet et construire un plan), Armand Colin, Paris, 2014 Guide de présentation d'un travail de recherche, Département de Lettres, Cégep de Lévis-Lauzon, août 2002. Disponible en version PDF sur: [www.clevislauzon.qc.ca/Biblio/entrepot\\_numerique/guide\\_travail\\_recherche.pdf](http://www.clevislauzon.qc.ca/Biblio/entrepot_numerique/guide_travail_recherche.pdf)
- NB :El profesor indicará referencias según los entornos profesionales seleccionados.