

**COURSE DATA****DATA SUBJECT**

Code: 35724
Name: ICTs applied to the German language
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

| Degree | Center | Acad. year | Period |
|---|---|------------|----------------|
| 1008 - Degree in Modern Languages and Literatures | Facultat de Filologia, Traducció i Comunicació | 1 | Second quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|---|---------------------------------------|-----------|
| 1008 - Degree in Modern Languages and Literatures | ICT applied to language B (CO German) | ELECTIVES |

COORDINATION

ROBLES SABATER FERRAN

SUMMARY

Information and communication technologies (ICTs) play a fundamental role in many aspects of today's society and the aim of this subject is to provide students with knowledge about the possibilities offered by these technologies in the field of Modern Languages and their Literatures. The aim is to increase the degree of autonomy in learning and the acquisition of instrumental skills that will be useful in the teaching process of the Degree, especially in the field of German language, literature and culture. This is a course in the first year of the degree "Modern languages and their literatures (German major)".

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Use of Internet browsers and messaging systems (e-mail, instant messaging).

COMPETENCES / LEARNING OUTCOMES

1008 - Degree in Modern Languages and Literatures

A capacity for teamwork and interpersonal relationship skills.

Concern for the quality of the work.

Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.

The ability to adapt to different work environments.

The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

The ability to make decisions and solve problems.

The ability to work alone and learn on ones own and skills in planning and time management.

DESCRIPTION OF CONTENTS

1. Modul 1 - ICT at the Universitat de València

Presentation and handling of the course space within the Virtual Classroom, which will centralize both the resources of the subject and, for example, the different communication channels: messaging, forums, web pages, etc. Information and use of corporate resources as a support and complement to the classes.

2. Modul 2 - ICT for learning German

Computer resources applied to German language, literature and culture: information access and management.



3. Modul 3 - Apps, creation and autonomous work

Application of the resources offered by ICT for self-learning, independent work and research: creation of contents, elaboration of multimedia material.

4. Modul 4 - ICT for research

Computer resources applied to the planning and elaboration of scientific work in German.

These contents will take the form of competence in the use of instrumental computer tools for the Degree, in the development of student autonomy through skills for personal work planning, self-learning and control of one's own knowledge and competences; in the initiation in project-oriented learning techniques; in the reinforcement of communicative competences in the German language; in the knowledge and understanding, from within the field of the Degree, of inequalities based on sex and gender in society; in the integration of the different needs of the student and in the integration of the different needs and competences of the student; in the reinforcement of communicative competences in the German language; in the knowledge and understanding, from the field of the degree itself, of inequalities based on sex and gender in society; in the integration of the different needs and preferences based on sex and gender in the design of solutions and problem solving.

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|-----------------------------|--------------|
| Seminar | 15,00 |
| Computer classroom practice | 45,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 0,00 |
| Individual or group project | 25,00 |
| Independent study and work | 10,00 |
| Preparation of lessons | 0,00 |
| Preparation for assessment activities | 15,00 |
| Resolution of case studies | 40,00 |
| Total hours | 90,00 |



TEACHING METHODOLOGY

During the classes, different didactic methods and varied work dynamics will be applied in order to optimize the teaching-learning process, appeal to different types of learners and reach all the necessary knowledge and competences related to ICT. In particular, the following teaching methodologies will be developed, combining individual, group and autonomous work forms.

Face-to-face classes: Presentation and application of local and networked computer tools for the development of the competences of the degree, case analysis and problem solving.

Non-attendance training activities: Application of computer resources in study, carrying out work, individual and group exercises. Preparation and performance of continuous assessment tests.

This subject takes in account SDG 4, and, specifically, contributes to "Ensure equal access for all men and women to quality technical, vocational and higher education, including university education" (4.3) and to "significantly increase the number of youth and adults who have the necessary skills, particularly technical and vocational, to access employment, decent work and entrepreneurship" (4.4).

EVALUATION

The assessment will consist of four parts:

- a) Final paper 20%
- b) Obligatory individual tasks 40%
- c) Active class participation 20%
- d) Individual and paired presentations 20%

To pass the course, the following are essential requirements: (1) having submitted at least 80% of the obligatory individual tasks within the prescribed deadline and (2) having delivered all assigned individual and group presentations.

Throughout the course, the lecturer will provide a dossier of practical asks through the Aula Virtual. Obligatory deadlines will be set for submission.

Students must make an individual and a paired presentation, respectively, on one of the topics that the lecturers will propose at the beginning of the course. The presentation schedule will be provided when selecting the topics.



For the second evaluation term, the full grade corresponding to section a) of the assessment may be recovered. Sections b) and d) may be recovered up to 75% of their score for these blocks: in part (b), up to 3 out of 4 points; in part (d), 1.5 out of 2 points. The grades obtained in section c) in the first evaluation term exam will be kept for the second term, as will those in sections a), b), and d) at the student's discretion.

IMPORTANT NOTE:

- This subject is eminently practical, so the full completion and timely submission of the assignments is an essential condition for passing the course.

- Intellectual honesty is vital in academic communities and for the fair evaluation of student work. All work submitted in this course must be of original authorship. Work that involves fraudulent collaboration or is written with the aid of artificial intelligence tools (ChatGPT or others) will not be accepted.

The general grading system will follow the regulations of the Universitat de València approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.

REFERENCES

- Cózar Gutiérrez, Ramón / De Moya Martínez, María del Valle (coords.) (2013). Las TIC en el aula desde un enfoque multidisciplinar: aplicaciones prácticas. Barcelona: Octaedro.
- Nicolau Fuster, Francesca / Cuenca Ordinyana, Maria Josep (2008). Pensar, organitzar, escriure. Competència comunicativa per a professionals de les TIC. Barcelona: Editorial UOC.