



COURSE DATA

DATA SUBJECT

Code: 35730
Name: German language 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Modern language C (C1)	ELECTIVES
1001 - Degree in Catalan Studies	Modern language C (C1)	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Modern language C (C1)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Modern language C (C1)	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Modern language C (C): German	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Modern language C (C): German	ELECTIVES
1013 - Degree in Classical Philology	Idioma modern FB (C1)	ELECTIVES

COORDINATION

LOPEZ ROIG CECILIA

SUMMARY



German Language 1 is a first-year course designed as an introduction to learning and acquiring skills in the four language skills of the German language.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no official restrictions for this course.
No previous knowledge of German is required for this course.

COMPETENCES / LEARNING OUTCOMES

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Be able to work and learn autonomously and to plan and manage work time.

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

Work in a team in contexts related to English Studies and develop interpersonal relationships.

DESCRIPTION OF CONTENTS



1. Guten Tag!

grüßen und verabschieden; sich und andere vorstellen; nach dem Befinden fragen und darauf reagieren; über sich und andere sprechen; Zahlen bis 20 nennen; Telefonnummer und E-Mail-Adresse nennen; buchstabieren; über Länder und Sprachen sprechen

2. Freunde, Kollegen und ich

über Hobbys sprechen; sich verabreden; Wochentage benennen; über Arbeit, Berufe und Arbeitszeiten sprechen; Zahlen ab 20 nennen; ein Formular ausfüllen

3. In Hamburg

Plätze und Gebäude benennen; Fragen zu Orten stellen und antworten; Verkehrsmittel benennen; nach Dingen fragen; nach dem Weg fragen und einen Weg beschreiben; Jahreszeiten und Monate benennen; über Hobbys sprechen

4. Guten Appetit!

einen Einkauf planen; Gespräche beim Einkauf führen; über Vorlieben beim Essen sprechen; über Essen sprechen

5. Alltag und Familie

die Uhrzeit verstehen und nennen; Zeitangaben machen; über Familie sprechen; sich verabreden; einen Termin telefonisch vereinbaren; sich für eine Verspätung entschuldigen und darauf reagieren

6. Zeit mit Freunden

über Freizeit sprechen; das Datum verstehen und nennen; über Geburtstage sprechen; eine Einladung verstehen und schreiben; Essen und Getränke bestellen und bezahlen; über ein Ereignis sprechen; Veranstaltungstipps im Radio verstehen

7. Arbeitsalltag

einen Blogbeitrag verstehen; über den (Arbeits-)Alltag schreiben; Gespräche am Arbeitsplatz verstehen; Ortsangaben machen; Abläufe beschreiben; Briefe verstehen und beantworten; Small Talk machen



8. Fit und gesund

Aufforderungen verstehen und ausdrücken; persönliche Angaben machen; Körperteile nennen; Anweisungen wiedergeben; Gespräche beim Arzt führen; Anweisungen verstehen und geben; Gesundheitstipps verstehen und geben

9. Meine Wohnung

Wohnungsanzeigen verstehen; eine Wohnung beschreiben; die Wohnungseinrichtung planen; eine Einladung beantworten; über eine Wohnungseinrichtung sprechen; Ortsangaben machen; Gefallen und Missfallen ausdrücken; Farben nennen; über Wohnformen sprechen; einen Text über eine Wohnung schreiben

10. Studium und Beruf

einen Tagesablauf beschreiben; über Vergangenes sprechen; Aussagen über die Jobsuche verstehen; von einem Tag berichten; telefonieren und nachfragen; über Jobs sprechen

11. Die Jacke gefällt mir!

über Kleidung sprechen; Komplimente verstehen; über Vergangenes berichten; Gespräche beim Kleiderkauf führen; sich im Kaufhaus orientieren; nach Auskunft fragen und antworten; Informationen über Berlin verstehen und recherchieren

12. Ab in den Urlaub!

Vorschläge für eine Stadttour machen; eine Wegbeschreibung verstehen; einen Weg beschreiben; eine Postkarte schreiben; Reiseberichte verstehen und schreiben; Fragen zu einer Reise stellen und beantworten; das Wetter beschreiben

Through the course contents and activities, students will achieve the following learning outcomes: they will produce short and simple oral and written texts appropriate to basic communicative situations in German; deliver simple oral presentations with comprehensible pronunciation, basic vocabulary, and coherent discourse structure; recognize and correctly apply fundamental grammatical structures of German corresponding to level 1; identify and analyse simple syntactic structures, establishing comparisons with the languages they already know in order to foster metalinguistic reflection and autonomous learning; understand the main ideas of short and simple written and oral texts, and be able to summarise them using basic comprehension and expression strategies; and express simple personal opinions on everyday or general-interest topics, while respecting the lexical and grammatical limits of level A1, and demonstrate a respectful and reflective attitude in intercultural communicative contexts. The students will identify and



understand, from the perspective of the specific field of study, the inequalities based on sex and gender in society; and will integrate the different needs and preferences related to sex and gender into the design of solutions and problem-solving processes.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	30,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The methodology we use in the subject German Language 1 is based on communicative and student-centered approaches, ensuring an effective and motivating learning experience. The key aspects of our methodology are as follows:

1. Communicative Approach:

The communicative approach is the cornerstone of our methodology. At the A1 level, the priority is the students' ability to interact in everyday and simple situations. Activities such as dialogues, conversations, and role-playing games are used to practice and develop their oral expression and listening comprehension skills in authentic contexts. Constant interaction in German fosters linguistic immersion, which is essential for initial learning.

2. Task-Based Language Learning (TBLT):

At this introductory level, tasks are designed to be simple but meaningful. For example, students can work in pairs to plan a simple trip, describe their daily routine, or shop in a store. With these tasks, they not only practice using basic vocabulary and grammar but also develop practical skills they will need in real-life situations.

3. Blended Learning:



We combine face-to-face classes with online resources to enrich the learning process. We use digital platforms where students can access interactive exercises, videos, and language practice applications. This allows flexibility that adapts to different learning paces and facilitates autonomous study outside the classroom.

4. Competency-Based Approach:

From the beginning, we focus on developing the four basic skills: listening comprehension, speaking, reading comprehension, and writing. Each class incorporates activities that integrate these skills in a balanced way. For example, a typical lesson might include listening to a simple dialogue, practicing questions and answers, reading a short text, and writing simple sentences and/or a brief text on the corresponding topic.

5. Autonomous and Personalized Learning:

We encourage student autonomy by providing tools and resources so they can continue learning outside the classroom. They are encouraged to use language learning apps, do additional exercises, and participate in cultural activities related to German. Personalization is achieved through individual progress tracking and adapting activities to the specific needs of each student.

6. Cultural Approach:

We introduce cultural elements from the first day to provide a richer and more motivating context. Students learn the customs, traditions, and cultural aspects of German-speaking countries, which not only enriches their cultural knowledge but also helps them better understand the use of the language in different contexts.

7. Formative and Summative Assessment:

Assessment is an essential component of our methodology. We use formative assessments to provide continuous feedback to students, helping them identify areas for improvement and consolidate their learning. Regarding summative assessment, students will take various tests throughout the semester to measure progress and ensure that the A1 level objectives have been achieved.

In summary, our methodology for the subject German Language 1 is designed to be interactive, student-centered, and with a strong cultural component. Through these approaches, we aim not only to teach the foreign language but also to inspire a love for the German language and its cultures, preparing our students for effective and meaningful communication in their new language.

Important note: The progression of German language learning during the Degree is very fast and it is strongly recommended that the student reinforces the knowledge acquired through the multiple tools available at the University of Valencia (CAL, tandems, etc.) and other specialised centres. It is important to bear in mind that for a future Erasmus stay at a German university, a B2 level is recommended - and often required - in order to be able to study in Germany satisfactorily.



In *German Language 1*, students will begin their learning of the German language with an integrated approach that not only enables them to develop basic linguistic skills but also contributes to their personal and social well-being, in line with the United Nations' Sustainable Development Goals (SDGs).

- Health and Well-being (SDG 3): The course is taught in a positive learning environment that promotes mental and emotional well-being, with activities designed to reduce stress and increase motivation.

- Quality Education (SDG 4): An inclusive and equitable education will be provided, using innovative teaching methods and updated didactic resources. Students will develop critical and creative skills that will allow them to communicate effectively in a global context.

- Gender Equality (SDG 5): Gender equality will be promoted through equal and respectful treatment of all students, and study materials will include references and examples that reflect gender diversity and avoid stereotypes. Equitable participation in class will be a priority.

This course is designed for students to not only learn the German language but also to develop as global citizens, conscious and committed to the principles of sustainability and equity.

EVALUATION

The assessable activities, along with their percentages in the final grade, are as follows:

- a) Individual video (10%) ; resit-eligible
- b) Individual exercises on course content (10%) ; resit-eligible
- c) Group project (10%) ; not resit-eligible
- d) Written composition in class (10%) ; not resit-eligible
- e) Oral exam (10%) ; resit-eligible
- f) Written exam (50%) ; resit-eligible
 - f.1) Use of German and written expression: 30%
 - f.2) Listening comprehension and reading comprehension: 20%

To pass the written exam, it is necessary to achieve a minimum score of 50% in each of the two sections: (f.1) and (f.2). Only students who have previously passed the written exam may take the oral exam. To pass the course, it is essential to pass both the written and the oral exams. In the second sitting, the entire written exam must be repeated, i.e. both blocks. The marks of the other sections will be maintained for the second sitting.

The guidelines for the individual video and group project will be communicated at the beginning of the semester. Both must address a topic worked on in class.

The reading comprehension test of the written exam will include a question related to a mandatory reading, which will also be announced at the beginning of the course.



In the second exam session, all assessable activities will be eligible for resit, except for the group project (c) and the in-class written composition (d).

Assessment criteria

The degree of acquisition of the competences corresponding to the A1 level of the Common European Framework of Reference for Languages (CEFR) in comprehension and production, both oral and written, will be assessed. Basic grammatical correctness, lexical adequacy, textual coherence in simple productions, as well as global and specific understanding of texts adapted to the level, will be taken into account. In oral productions, comprehensible pronunciation and basic fluency will be valued. Furthermore, the student's attitude towards learning will be considered, especially active participation in class, punctual submission of assignments, and individual effort throughout the course.

Intellectual honesty is a fundamental value in the academic field and an essential requirement for fair assessment of student work. All submitted work must be original. Work produced through fraudulent collaboration or the use of artificial intelligence tools (ChatGPT or others) will not be accepted unless their use is explicitly authorized by the teaching staff within the framework of the course content.

The general grading system will comply with the current regulations of the University of Valencia, in accordance with the provisions of the Governing Council dated May 30, 2017 (ACGUV 108/2017).

REFERENCES

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- Deutsch intensiv. Grammatik A1. Klett - Deutsch intensiv. Phonetik A1-B2. Klett 2022.
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- Netzwerk neu. Kurs- und Übungsbuch A1.1. Klett 2024.
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- Recursos online:
- DaF Grammatik und Redemittel üben, Online-Aufgaben und Übungen nach Stufen. Leipzig: Schubert-Verlag. <http://www.aufgaben.schubert-verlag.de> - DaF.ch
- 400 Arbeitsblätter für Unterricht, Nachhilfe und Selbststudium. Zum unentgeltlichen Download: <https://www.deutschalsfremdsprache.ch>
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