COURSE DATA

DATA SUBJECT

Code: 35735
Name: English language 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	1	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	1	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Modern language (English)	BASIC
1001 - Degree in Catalan Studies	Modern language C (C1)	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Modern language C (C1)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Modern language C (C1)	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Modern language	BASIC
1010 - Degree in Translation and Interlinguistic Mediation (French)	Modern language C (C): English	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Modern language C (C): English	ELECTIVES
1013 - Degree in Classical Philology	Idioma moderno FB (C1)	ELECTIVES

COORDINATION

CEREZO HERRERO ENRIQUE

SUMMARY

English Language 1 is a first-semester, first-year subject within the *General Philological Training* module (basic training module) of the Degree in English Studies and the Degree in Translation and Interlinguistic Mediation at the University of Valencia (curriculum approved in 2010). It is also offered as a *second language* for the degrees in Modern Languages and their Literatures, Catalan Philology, Hispanic Studies, and Classical Philology.

Within the English Studies degree, this subject is closely linked to the seven core subjects under the *English Language: Instrumental Training* module, as well as to the subjects in the *Linguistics of the English Language* strand: *English Phonology, English Morphology and Lexicon*, *History of the English Language*, *English Syntax*, and *Acquisition and Teaching of English as a Foreign Language*.

The primary objective of this subject is to develop students' English communication skills, particularly reading comprehension and written expression, to B2 level across a variety of contexts. Additionally, the course fosters independent learning, self-assessment, and remedial work with the instructor.

Summary of Linguistic Content in *English Language 1*:
Students will be introduced to the concept of register and its core components: field, mode, and tenor. The subject includes practical activities and examples, with a particular focus on academic English and the writing process, from paragraph structure to essay writing.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

B1 level of English (recommended)

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously, and plan and manage ones workload.

Work in a team in contexts related to English Studies and develop interpersonal relationships.

1001 - Degree in Catalan Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously and plan and manage work time.

Work as a team in the environment of language studies and develop interpersonal relations.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Be able to work and learn autonomously and to plan and manage work time.

Know the grammar and develop communicative competences in (a) foreign language(s).

Work as a team in the environment of language studies and develop interpersonal relations.

1008 - Degree in Modern Languages and Literatures

Be familiar with a literature in a language other than the main Degree language.

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously, and plan and manage ones workload.

1009 - Degree in Translation and Interlinguistic Mediation (English)

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

1010 - Degree in Translation and Interlinguistic Mediation (French)

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

1013 - Degree in Classical Philology

Be able to work and learn autonomously and to plan and manage work time.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must have acquired knowledge and understanding in a specific field of study, on the basis of

general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Present perfect simple and continuous.
Vocabulary: Phrasal verbs (*get on with, do up*, etc.); collocations with *make* and *do.*
Linguistic content: An introduction to language variation and the concept of register. Practical activities.

2. Unit 2

Grammar: Making comparisons; adjectives with -ed and -ing.
Vocabulary: Phrasal verbs and expressions (*take up, sum up*, etc.)
Linguistic content: Continuation of practical activities on register.

3. Unit 3

Grammar: Past simple, past continuous and *used to*; *at, in* or *on* in time phrases; past perfect simple and continuous.
Vocabulary: *Travel, journey, trip and way*; adjective suffixes.
Linguistic content: Register and Academic English. Practical activities.

4. Unit 4

Grammar: So and such; too and enough.
Vocabulary: Food, dish and meal; adjectives to describe restaurants.
Linguistic content: The writing process 1.

5. Unit 5

Grammar: Zero, first and second conditionals.
Vocabulary: Phrasal verbs (*get over, live up to*, etc.); *find out, get to know, know, learn, teach and study; attend, join, take part and assist*; forming nouns from verbs.
Linguistic content: The writing process 2.

6. Unit 6

Grammar: Countable and uncountable nouns; articles
Vocabulary: *work/job; possibility/occasion/opportunity; fun/funny*.

7. Unit 7

Grammar: Infinitive and verb +-ing.
Vocabulary: Verb collocations with sporting activities; *look, see, watch, listen* and *hear*.

These contents will lead to the following learning outcomes:

For English Studies
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in English.
- Communicative and social competence in English, specifically reading comprehension and written expression, at B2 level of the Common European Framework of Reference for Languages (CEFR), ensuring grammatical and stylistic accuracy.
- Ability to use English to describe and analyze linguistic phenomena, demonstrating metalinguistic awareness.
- Identification and understanding of different grammatical categories and their syntactic functions.
- Effective use of digital tools and platforms designed for the study of English language and literature, including email, blogs, and the virtual learning environment.
- Ability to analysis and explain the components of register, field, mode, and tenor¿across a range of texts and communicative situations.

For Catalan Philology
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

For Classical Philology
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

For Hispanic Studies: Spanish Language and Literature
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

For Modern Languages and their Literatures

Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

For Translation and Interlinguistic Mediation (English)
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in English.
- Communicative and social competence in English, specifically reading comprehension and written expression, at B2 level of the Common European Framework of Reference for Languages (CEFR), ensuring grammatical and stylistic accuracy.
- Ability to use English to describe and analyze linguistic phenomena, demonstrating metalinguistic awareness.
- Identification and understanding of different grammatical categories and their syntactic functions.
- Effective use of digital tools and platforms designed for the study of English language and literature, including email, blogs, and the virtual learning environment.
- Ability to analysis and explain the components of register, field, mode, and tenor across a range of texts and communicative situations.

For Translation and Interlinguistic Mediation (French)
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

For Translation and Interlinguistic Mediation (German)
Upon successful completion of the course, students will demonstrate:

- Acquisition of grammatical knowledge and development of communication skills in the English language.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	80,00
Preparation of lessons	0,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00

Total hours	**90,00**

TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus, the following methodological approaches will be implemented:

(1) The lecturer will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.

(2) The lecturer will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities, will be encouraged.

At the beginning of the course, the lecturer will provide information about the dates for ongoing assessment activities.

This course incorporates the following Sustainable Development Goals (SDGs) into its content:

SDG 5 Gender equality

SDG 10 Reduced inequalities

This course, specifically in the Degree in Translation and Interlinguistic Mediation (English), was selected for the ForTrad (Translation Training) teaching innovation project during the 2023-24 academic year.

EVALUATION

ASSESSMENT FOR FIRST AND SECOND SITTINGS:

A) Final individual exam, which includes a reading test, a use of English test, and a written expression test: 80%
B) Activities completed during the course: 20%
Total: 100%

To pass the course, students must obtain at least 50% overall, based on the average of parts A and B. Students must also achieve a minimum of 50% in each section of part A.
The grade for the coursework activities (part B) will only be counted if the student passes part A.

Assessment criteria:

Students must demonstrate that they have understood the concepts introduced by their instructors. They must also show that they have learned the lexical, grammatical, and functional components required to be used in the multiple contexts studied in class. In addition, students must demonstrate that they have reached a B2 level of competence, and that they have satisfactorily acquired the other specific competencies described in the learning outcomes (section 5) and course contents (section 6).

If a student fails any section of the exam (part A) in the first sitting, they will be required to retake all sections of the exam. The 20% grade from part B will be carried over to the second sitting. These activities (part B) can only be completed during the course and cannot be submitted for the second sitting.

Plagiarism will not be tolerated: it is a serious academic offense. Any student found to have committed plagiarism will fail the entire course. For more information on what plagiarism is and how to avoid it, see: www.uv.es/englishphil/plagiarism.

Academic honesty is vital in academic communities and in the fair assessment of student work. All assignments submitted for this course must be original work. Assignments that involve fraudulent collaboration or composition with the help of artificial intelligence tools (ChatGPT or others) will not be accepted.

The general grading system will follow the regulations of the University of Valencia, approved by the Governing Council on 30 May 2017. ACGUV 108/2017.

REFERENCES

Basic references:

(1) Brook-Hart, G. et al. (2021). Complete First. Students Book with Answers (3rd Edition). Cambridge University Press.
(2) D'Andria Ursoleo, J. & Gralton, K. (2021). Complete First. Workbook with Answers (3rd Edition). Cambridge University Press.

Complementary references:

(1) Brook-Hart, G. & Jakeman, V. (2014). Complete IELTS Bands 6.5-7.5. Student's Book with answers. Cambridge University Press.
(2) Capel, A. & Sharp, W. (2014). Objective First. Cambridge University Press.
(3) Cerezo Herrero, E. (2025) (Coord). English for Specialized Translation. Tirant Lo Blanch.
(4) Doff, A. et al. (2022). Empower Upper-intermediate/B2. Student's Book with Digital Pack. Cambridge University Press.
(5) Fuster, M. & Sánchez Macarro, A. (2008). Working with Words: An Introduction to English Linguistics. Publicacions de la Universitat de València.
(6) McCarthy, M. & O'Dell, F. (2001). English Vocabulary in Use. Upper-Intermediate with Answers (2nd Edition). Cambridge University Press.

(7) McCarthy, M. & O'Dell, F. (2002). English Idioms in Use (Intermediate to Upper Intermediate). Cambridge University Press.
(8) McCarthy, M. & O'Dell, F. (2004). English Phrasal Verbs in Use (Intermediate to Upper Intermediate). Cambridge University Press.
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(10) Mann, M. & Taylore-Knowles, S. (2006). Destination B2. Grammar & Vocabulary with Answer Key. MacMillan.
(11) Murphy, R. (2009). English Grammar in Use. Upper Intermediate (3rd Edition). Cambridge University Press.
(12) Swan, M. (2000). Practical English Usage. Oxford University Press.
(13) Williams, J., Brown, K. & Hood, S. (2012). Academic Encounters. Reading and Writing. Cambridge University Press.

Dictionaries and thesaurus:
https://dictionary.cambridge.org/
https://www.oed.com/?tl=true
https://www.dictionary.com/
https://www.linguee.es/
https://www.merriam-webster.com/
https://www.oxfordlearnersdictionaries.com/
https://www.collinsdictionary.com/
https://www.ldoceonline.com/
https://dictionary.cambridge.org/thesaurus/
https://www.collinsdictionary.com/dictionary/english-thesaurus
https://www.merriam-webster.com/thesaurus
https://www.onelook.com/thesaurus/

Authentic language sources:
Euronews (https://es.euronews.com/):
Project Syndicate (https://www.project-syndicate.org/)
TED Talks (https://ed.ted.com/)
Easy Languages (https://www.easy-languages.org/)
CrashCourse (https://thecrashcourse.com/)
Khan Academy (https://www.khanacademy.org/)
FluentU (https://www.fluentu.com/es/)
Coffee Break Languages (https://coffeebreaklanguages.com/)
Project Gutenberg (https://www.gutenberg.org/)
National Geographic (https://www.nationalgeographic.com/)
BBC News (https://www.bbc.com/news): Includes BBC Learning English (https://www.bbc.co.uk/learningenglish/)
NPR (https://www.npr.org/):
All Ears English (https://www.allearsenglish.com/)
Encyclopedia Britannica (https://www.britannica.com/)