COURSE DATA

DATA SUBJECT

Code: 35736
Name: Portuguese language 1
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Modern language C (C1)	ELECTIVES
1001 - Degree in Catalan Studies	Modern language C (C1)	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Modern language C (C1)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Modern language C (C1)	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Modern language C (C1)	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Portuguese	ELECTIVES

1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Portuguese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Portuguese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Portuguese	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Portuguese	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Portuguese	ELECTIVES
1013 - Degree in Classical Philology	Idioma moderno FB (C1)	ELECTIVES

COORDINATION

ALVAREZ SELLERS MARIA ROSA

SUMMARY

1 Subject for access to the Minor in "Portuguese Language and its Literatures" included in the Module "General Philological Training", in the Subject "Language" (6 ECTS credits, 2nd year, 1st semester). This Module also includes, in the Subject "Literature", the subject "Literature (2nd language): introduction to literature in the Portuguese language" (6 ECTS credits, 2nd year, 2nd semester).

2 This is a compulsory subject included in the Basic Training module of the philological degrees, optional with other C Languages. Following the Common European Framework of Reference, the student will be required to reach a basic level of introduction to the language (A1) .

3 This course deals with the scientific study and instrumental knowledge of the Portuguese language, with an introduction to the basic units of the system, linguistic and communicative.

4 Study and practice of the four communication skills: oral and written comprehension and oral and written expression. Level A1 (CEFR).

5. In *Portuguese Language 1*, students will begin their learning of the Portuguese language with a comprehensive approach that will not only allow them to develop basic linguistic skills, but also contribute to their personal and social well-being, in line with the Sustainable Development Goals (SDGs) of the UN.

This subject contributes to the following Sustainable Development Goals (SDGs): SDG 3: "Ensure healthy lives and promote well-being for all at all ages", SDG 4: "Ensure inclusive, equitable and quality education and promote opportunities of lifelong learning for all" and SDG 5: "Gender equality".

This course is designed so that students not only learn basic knowledge of the Portuguese language, but also form themselves as conscious global citizens committed to the principles of sustainability and equity.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No prior knowledge of the Portuguese language is required. There are no enrolment restrictions.

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously, and plan and manage ones workload.

1001 - Degree in Catalan Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously and plan and manage work time.

1008 - Degree in Modern Languages and Literatures

Know the grammar and develop communicative competences in (a) foreign language(s).

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

1009 - Degree in Translation and Interlinguistic Mediation (English)

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

1010 - Degree in Translation and Interlinguistic Mediation (French)

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

1011 - Degree in Translation and Interlinguistic Mediation: German

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

1013 - Degree in Classical Philology

Be able to work and learn autonomously and to plan and manage work time.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

Unit 1

Lexical areas: introductions, greetings, farewells. Numbers from 0 to 20. Days of the week.

Grammatical areas: definite articles (singular). Personal pronouns (singular). Present indicative of the verb "ser". Forms of treatment. "Chamo-me, chama-se". "Como" and "quem".

Pronunciation: vowels; syllables; accent; letter "o".

Unit 2

Lexical areas: family, countries and cities. Numbers from 21 to 100.

Grammatical areas: negative sentences. Definite articles (plural). Prepositions "de" and "em" and contraction with the definite article. Personal pronouns (plural). "Onde".

Pronunciation: accent; letter "s".

Unit 3

Lexical areas: ask for nationalities and languages. Locate people. Numbers from 101 to 1000.

Grammatical areas: gender and number of nationalities. Present indicative: regular verbs in "-ar". Present

indicative of the verb "estar". Differences between "ser" and "estar".

Pronunciation: nasal vowels; accent; letter "s".

Unit 4

Lexical areas: ask the teacher and receive instructions. Identify objects and colors. Express possession.

Grammatical areas: invariable demonstratives "isto", "isso", "aquilo". Indefinite article (singular). Gender and number. Word order. "O que".

Pronunciation: intonation of affirmative and interrogative sentences.

Unit 5

Lexical areas: request objects. Locate objects and people. Express possession.

Grammatical areas: adverbs of place "aqui", "aí", "ali". Possessive adjectives (singular). Present indicative of the verb "ter". "É que".

Pronunciation: diphthongs; letter "r"; digraph "rr".

Unit 6

Lexical areas: alphabet. Spell words. Request and give information about personal data. Fill out an index card. Professions and activities.

Grammatical areas: ordinals from 1 to 10. Gender of professions. Word order. "Qual" and "how quanto".

Pronunciation: letter "s"; digraph "ss".

Unit 7

Lexical areas: describe places. Express likes and preferences.

Grammatical areas: gender and number of adjectives. "Gostar de". Contraction of the prepositions "de" and "em" with adverbs of place and invariable demonstratives. "Porque".

Pronunciation: letter "z"; digraph "ch".

Unit 8

Lexical areas: talk about school and professional routines. Give opinions.

Grammatical areas: contraction of the prepositions "de" and "em" with the indefinite article. "Muito" and "pouco" quantifiers. The preposition "por".

Pronunciation: accent; letter "h".

Unit 9

Lexical areas: the family.

Grammatical areas: possessive adjectives (plural). Variable demonstratives.

Pronunciation: accent; letter "l"; nasal sounds.

Unit 10

Lexical areas: physical appearance and moods. Tastes and habits

Grammatical areas: present indicative of the verbs "ler" and "ver". Differences between "ser" and "estar". "Qual".

Pronunciation: letter "x"; wheezing; verb forms.

Unit 11

Lexical areas: leisure and free time.

Grammatical Areas: Present Indicative of the verb "ir". The preposition "a" and its contraction with the definite article.

Pronunciation: letter "g".

Unit 12

Lexical Areas: tastes and habits. Write an informal email.

Grammatical Areas: question tag. Adverbs of place "cá" and "lá".

Pronunciation: letters "c", "b" and "v".

Unit 13

Lexical areas: times and dates. To congratulate. Holidays.

Grammatical Areas: Present Indicative of the verb "fazer". Prepositions used with expressions of time. "Daqui a". "Quando".

Pronunciation: letters "j" and "ç".

Unit 14

Lexical areas: daily and weekly routines. Parts of the day.

Grammar Areas: reflexive verbs. Prepositions of time and movement.

Pronunciation: letter "a".

Unit 15

Lexical areas: food and lifestyles. Fill out a questionnaire.

Grammar Areas: Present Indicative: regular verbs in "-er". Present indicative of the verb "dormir". Frequency adverbs. Adverb "mal". "Todo" and "algum".

Pronunciation: diphthongs.

Unit 16

Lexical areas: in the restaurant. Make and accept proposals. Express permission, prohibition and possibility.

Grammatical Areas: Present Indicative of the verbs "pôr", "saber", "poder" and "querer". Prepositions of place.

Pronunciation: diphthongs.

Unit 17

Lexical areas: food and lifestyles. Buy food. In the restaurant.

Grammatical Areas: indefinite article (plural). Contraction of the prepositions "de", "em" and "a" with the variable demonstratives. Use of "haver" and "estar".

Pronunciation: accent; vowel groups "ea", "ia".

Unit 18

Lexical areas: make comparisons. Express preferences. Read an advertising brochure. In the travel agency.

Grammar Areas: comparative and superlative of adjectives and adverbs. Present indicative of the verbs "conhecer" and "preferir".

Pronunciation: consonants.

Unit 19

Lexical Areas: express need, obligation and capacity. Hobbies.

Grammar Areas: Invariable indefinite pronouns. Use of the verb "saber". "Ter de" and "precisar".

Pronunciation: accent; diphthongs.

Unit 20

Lexical Areas: talk about ongoing actions. On the phone.

Grammatical Areas: Present Indicative of regular verbs in "-ir". "Estar a" + infinitive. Use of "tão" and "tanto".

Pronunciation: letter "u".

Unit 21

1. Portuguese and the Romance languages.
2. Evolution of the Portuguese language.

These contents will be reflected in the following learning outcomes:

1. Acquisition of grammatical knowledge in the Portuguese language: phonetics and phonology, morphology, syntax, vocabulary, and semantics. Writing and reading. CEFR Level A1.

2. Development of communicative competences in the Portuguese language: listening and reading

comprehension, oral and written expression. Pronunciation and intonation. CEFR Level A1.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	30,00
Preparation of lessons	40,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

a) Face-to-face learning activities: the face-to-face teaching consists of two weekly sessions (4 hours) that combine theoretical explanations with oral and written practice that will complement and reinforce the theoretical classes.

A strict methodological separation between theory and practice will not be established. The theoretical descriptions are aimed at developing and strengthening the practice of the four communicative skills: listening and reading comprehension, and oral and written expression.

Teaching manual:

Kuzka, Robert y Pascoal, José. *Passaporte para Português 1*, (unidades 1-20), Lisboa, Lidel, 2024..

Reading book:
Selected short stories from Viale Moutinho (Editor and Preface), *Contos Populares Portugueses. Antologia*, Lisbon, Publicações Europa América, 1987.

1) Theoretical classes: grammatical explanations on each of the topics of the program, following the specific development specified for each one of them in the syllabus. The teacher will expose the essential contents and explain the way in which they should be approached by the student.

2) Practical activities: the practical part is aimed at developing relevant linguistic and communication skills

and oral and written comprehension of the Portuguese language through appropriate exercises in this regard. Reading, pronunciation, comprehension and oral and written expression exercises will be carried out. The student will previously prepare the exercises, which will be corrected and explained in class.

3) Other activities: Tutorials to resolve doubts that may arise both in theoretical and practical classes, as well as to guide in the comprehension of reading books or in carrying out other activities related to the contents of the course.

B) Non face-to-face learning activities: independent study and work aimed at preparing for classes and exams.

EVALUATION

The evaluation will consist of three parts (1st and 2nd call):

Assessment type	% of the final grade
Final exam:	
a) Written exam	60%
b) Oral exam	20%
c) Attendance, participation and personal work	20%

The note obtained in part C will be valid for both calls: non-recoverable activity.

The written exam will be both theoretical and practical and will consist of questions related to the contents specified in the syllabus, as well as exercises similar to those explained and carried out in class.

In the oral exam, students will answer the teacher¿s questions about the content of the selected short stories from the reading book *Contos Populares Portugueses. Antologia*.

The student must prepare and carry out before attending class the exercises aimed at the acquisition and development of communication skills.

Evaluation criteria

Theory

- Acquisition of grammatical, lexical and communicative knowledge specified in the subject's agenda.
- Assimilation of the contents of the reading book.

Practices

- Acquisition and development of communication skills in Portuguese: oral and written comprehension and oral and written expression. CEFR level A1.

Intellectual honesty is vital in academic communities and for the fair assessment of students' work. All work submitted for this course must be the student's own original work. Assignments involving fraudulent collaboration will not be accepted, in accordance with the "Protocol on dealing with fraudulent practices at the University of Valencia", approved by the Governing Council on 14 July 2020. ACGIV 123/2020. The use of artificial intelligence tools shall comply with the provisions of the "Guidelines for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the University of Valencia" or any regulations that may replace them.

The general grading system will follow the regulations of the University of Valencia, approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

REFERENCES

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- Carrasco, González, Juan M. *Manual de iniciación a la lengua portuguesa*, Barcelona, Ariel, 1994.
- Coimbra, Olga Mata e Leite, Isabel Coimbra. *Gramática Ativa 1*, Lisboa, Lidel, 2012.
- Cunha, Celso e Cintra, Luís F. Lindley. *Nova gramática do português contemporâneo*, Lisboa,

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- Estrela, Edite; Soares, Maria Almira e Leitão, Maria José. *Dicionário de dúvidas, dificuldades e subtilezas da língua portuguesa*, Alfragide, D. Quixote, 2010.
- Ferreira, A. Gomes e Figueiredo, J. Nunes de, *Compêndio de gramática portuguesa*, Porto, Porto Editora, 2005.
- Mateus, Maria Helena Mira e Cardería, Esperanza, *O essencial sobre língua portuguesa. Norma e variação*, Lisboa, Caminho, 2007.
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- Instituto Camoes: http://www.cvc.instituto-camoes.pt/aprender-portugues.html