COURSE DATA

DATA SUBJECT

Code: 35737
Name: English language 2
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	2	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	2	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	Minor in English studies	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in English	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in English studies	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Modern language C (C): English	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Modern language C (C): English	ELECTIVES
1013 - Degree in Classical Philology	Minor en Estudios Ingleses	ELECTIVES

COORDINATION

RICART VAYA ALICIA

SUMMARY

English Language II is a compulsory first-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme

of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies *minor* in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology, History of the English Language, English Morphology and Lexis, English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level B2 in multiple contexts. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

Summary of Linguistic Content in English Language II

The texts and activities we will see are designed to introduce students to some of the social, geographic, gender and age variations in English. Although we will be looking at each in turn, it should be obvious that all four types of variation overlap. We will also look at some of the important concepts in the fieldsuch as accent and dialect, standardisation, language planning, prescriptive and descriptive approaches to language.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1001 - Degree in Catalan Studies

Apply information and communication technologies and computer tools to language studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously and plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Know the grammar and develop communicative competences in (a) foreign language(s).

1008 - Degree in Modern Languages and Literatures

Apply information and communication technologies and computer tools to modern languages and literatures.

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously, and plan and manage ones workload.

1010 - Degree in Translation and Interlinguistic Mediation (French)

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

1013 - Degree in Classical Philology

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know and apply the currents and methodologies of linguistics.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Unit 1. Dream of the stars

Grammar: Modal verbs to express certainty and possibility
Vocabulary: 'achieve', 'carry out' and 'devote'; 'stay', 'spend' and 'pass'; 'make', 'cause' and 'have'
Linguistics: Varieties in Britain

2. Unit 2. The power of the mind

Grammar: 'as' and 'like': modals expressing ability
Vocabulary: 'arrive', 'get', and 'reach'; phrasal verbs: 'come up with', 'pull in'
Linguistics: Varieties in the USA.

3. Unit 3. Spend, spend, spend

Grammar: 'at', 'in' and 'on' in phrases expressing location. Reported speech
Vocabulary: Verb collocations with 'ambition', 'career', 'experience' and 'job'; 'play', 'performance' and 'acting'; 'audience', '(the) public' and 'spectators'; 'scene' and 'stage'
Linguistics: Introduction to language, accent and dialect

4. Unit 4. Medical matters

Grammar: Relative pronouns and relative clauses
Vocabulary: Idiomatic expressions: 'taken aback'. Health vocabulary: 'illness', 'infection' etc.
Linguistics: Varieties in the rest of the world.

5. Unit 5. Animal kingdom

Grammar: Third conditional and mixed conditionals; 'wish', 'if only' and 'hope'
Vocabulary: 'avoid', 'prevent' and 'protect'; 'check', 'control', 'keep an eye on' and 'supervise'. Negative prefixes

Linguistics: Standardisation.

6. Unit 6. House space

Grammar: Causative 'have' and 'get'. Expressing obligation adn permission
Vocabulary: 'space', 'place', 'room', 'area', 'location' and 'square'
Linguistics: Prescriptive and descriptive approaches to language, prestige.

7. Unit 7. Fiesta!

Grammar: The passive
Vocabulary: Festivals: 'celebrate', 'commemorate', etc. Suffixes to form personal nouns
Linguistics: Gender and age factors.

These contents will lead to the following learning outcomes:

For English Studies students:
Upon successful completion of this course, students should:

- Demonstrate communicative and social competence in English (listening comprehension and oral expression) at B2 level of the Common European Framework of Reference for Languages (CEFR).

- Use English to explain linguistic phenomena, i.e., acquire metalinguistic skills.

- Recognise different grammatical categories and their corresponding functions and relate them to situational factors in discourse.

- Use tools, programs, and software specifically designed for the study of English language and literature, including email, blogs, and the virtual classroom.

- Identify and understand some of the main terms in variationist linguistics, such as the concept of standardisation, prescriptive and descriptive approaches to language, prestige, etc.

- Compare Received Pronunciation (RP) with other English accents and be aware of vocabulary and grammar differences between British English and other varieties.

For Translation and Interlinguistic Mediation students:
Acquire knowledge of grammar and develop communicative competence in the chosen language(s).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	30,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	10,00
Resolution of case studies	5,00
Total hours	**90,00**

TEACHING METHODOLOGY

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

The subject English Language 2 is connected to several **Sustainable Development Goals**, such as **SDG 4** (Quality Education), **SDG 5** (Gender Equality), **SDG 10** (Reduced Inequalities), and **SDG 17** (Partnerships for the Goals), as it promotes inclusive education, equal opportunities, mobility, and international cooperation through linguistic and intercultural competences.

EVALUATION

Assessment breakdown for first and second call.

A) Individual final examination that includes a	50%

listening test and a use of English test.	
B) Final oral test	30%
C) Activities carried out during the course	20%
Total	100%

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

If a student fails one part of the examination, he/she would need to take all the parts again.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class. Students will also need to show that they have attained a B2 competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to www.uv.es/englishphil/plagiarism

Intellectual honesty is vital in academic communities and for the fair assessment of students' work. All work submitted for this course must be original. Work involving fraudulent collaboration will not be accepted. The use of artificial intelligence tools must comply with the provisions of the "Code of Practice for the Responsible Use of Artificial Intelligence (AI) in Teaching and Assessment Activities at the Universitat de València" or any regulations that may replace them. The teaching staff reserves the right to request an interview if there are reasonable grounds to suspect that artificial intelligence has been used fraudulently in the completion of any assessed task.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.May 30, 2017. ACGUV 108/2017.

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