



COURSE DATA

DATA SUBJECT

Code: 35738
Name: English language 3
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	Minor in English studies	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in English	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in English studies	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Training in language C (CO): English	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Training in language C (CO): English	ELECTIVES
1013 - Degree in Classical Philology	Minor en Estudios Ingleses	ELECTIVES

COORDINATION

RICART VAYA ALICIA

SUMMARY

English Language III is a compulsory second year (first semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme



of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies *minor* in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*. Additionally, this module aims to provide students with an overview of essential aspects dealing with meaning and communication, meaning at different levels of language, as well as different kinds of meaning: denotative, connotative, social, affective and thematic. Then, literal and figurative meanings and meaning extensions are approached, focusing on phrasal verbs, metaphors, metonymies, as well as synonyms, hyponyms and meronyms, and examples of sense relations. A battery of activities combining a practical, inductive and deductive approaches will enable students to become familiar with semantic concepts and meaning phenomena related to the English language

The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level B2+ in multiple contexts. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Apply information and communication technologies and computer tools to modern languages and literatures.

Be able to work and learn autonomously and to plan and manage work time.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know and apply the currents and methodologies of linguistics.

Know the grammar and develop communicative competences in (a) foreign language(s).

Know the grammar and develop communicative skills in a foreign language, applied to translation and linguistic mediation, at a B2 level of the Common European Framework of Reference (CEFR) (language C).



Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

Work as a team in the environment of modern languages and literatures.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Verb forms to talk about the past: past simple, past continuous, present perfect, present perfect continuous, past perfect, past perfect continuous, used to.

Vocabulary: Collocations with give and make.

2. Unit 2

Grammar: Expressing purpose, reason and result.

Vocabulary: Collocations with make, get and do



3. Unit 3

Grammar: The passive voice.
Vocabulary: Countable and uncountable nouns; Formal or informal;
Linguistic content: Introduction and discussion of basic semantic notions.

4. Unit 4

Grammar: Expressing possibility, probability and certainty.
Vocabulary: Dependent prepositions; Adjective-noun collocations (1)
Linguistic content: meaning extensions through phrasal verbs. Practical activities.

5. Unit 5

Grammar: Verbs followed by to + infinitive or ing.
Vocabulary: Idiomatic language
Linguistic content: conceptual metaphor from a Cognitive Linguistics perspective. Practical activities.

6. Unit 6

Grammar: Avoiding repetition. Correcting the mistakes in sentences.
Vocabulary: Adjective-noun collocations (2).
Linguistic content: Idiomatic expressions. Practical activities.

7. Unit 7

Grammar: Linking ideas using relative and participle clauses.
Vocabulary: Complex prepositions; Money words.
Linguistic content: sense relations, e.g. synonyms, hyponyms/meronyms. Practical activities.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00



Individual or group project	15,00
Independent study and work	30,00
Preparation of lessons	25,00
Preparation for assessment activities	15,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

ASSESSMENT FIRST & SECOND CALLS:

A) Individual final examination that includes a reading test, a use of English test, and a written expression test: 80%

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A.

The mark for these activities (part B) is only counted if the student passes part A. Assessment Criteria Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class. Students will also need to show that they have attained a B2+ competence level and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).



If a student fails one section of the examination (part A) in the the first call, he/she would need to take all the parts again. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject. For more information on what plagiarism is and how to avoid it, go to www.uv.es/englishphil/plagiarism.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

- Brook-Hart, Guy & Simon Haines. 2015. Complete Advanced. Students Book with Answers. Cambridge: Cambridge University Press. Matthews, Laura and Barbara Thomas. 2015. Complete Advanced. Workbook with Answers. Cambridge: Cambridge University Press.
- Hewings, M. 2007. Advanced Grammar in Use: Advanced. 2nd edition. Cambridge: CUP. McCarthy, M. and F. ODell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP. Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP. Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP. McCarthy, Michael & Felicity ODell. 2005. English Collocations in Use. Advanced. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press. McCarthy, Michael & Felicity ODell. 2004. English Phrasal Verbs in Use. (Advanced). Cambridge: Cambridge University Press. McCarthy, Michael & Felicity ODell. 2002. English Idioms in Use (Advanced). Cambridge: Cambridge University Press. Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.
- MATERIALS The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice: a) Course Syllabus: Online in Aula Virtual b) Notes: Online in Aula Virtual c) Activities dossier: Online in Aula Virtual. Further, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.
- Hurford, James R., Brendan Heasley & Michael B. Smith. 2007. Sense relations (1)/Sense relations (2). In Semantics. A coursebook (p. 105-140). Cambridge: Cambridge University Press. Suau Jiménez, F. 2008. Semantics. In: Fuster, M. & Sánchez, A. (Eds.). Working with words: An Introduction to English Linguistics. Publicacions de la Universitat de València (PUV).