



COURSE DATA

DATA SUBJECT

Code: 35748
Name: Catalan syntax
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Catalan Studies	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Catalan	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Catalan studies	ELECTIVES
1013 - Degree in Classical Philology	Minor en Filología Catalana	ELECTIVES

COORDINATION

CUENCA ORDIÑANA M JOSEP

RIBERA I CONDOMINA JOSEP ENRIC

SUMMARY

This subject aims to ensure that the student consolidates the basic knowledge of Catalan syntax and expands them both from a theoretical and descriptive perspective. It focuses on the study of grammatical categories and syntactic functions, while highlighting those syntactic structures that distinguish Catalan from other neighbouring languages. It also insists on all those aspects related to syntactic norm so that the student is competent in the subject and can apply this knowledge to the study and learning of the contents of other subjects. In addition to the Degree in Catalan Philology, this subject is part of the Minor in Catalan Philology.



From a broad perspective, it contributes to the achievement of Sustainable Development Goal (SDG) 4: ensuring inclusive, equitable, and quality education, and promoting lifelong learning opportunities for all.

The basic aims of this subject are:

- a) Providing students with a basic description of the functioning of Catalan syntax, with reference, when possible, to linguistic variation (dialectal and diachronic) and the relationship with other languages in their environment and also with general aspects of Linguistics.
- b) Applying the most appropriate linguistic analysis models for each syntactic phenomenon, based on previous reflection with the students.
- c) Describing the fundamental aspects of the Catalan syntactic norm and reflecting on their application in the field of teaching and linguistic assessment.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

3.5. Relationship with other subjects of the same degree

It is advised to have previously taken the subjects Catalan Language (35661) and Catalan Literature (2nd language) (35793), from the Basic Training module for philological degrees.

3.6. Other types of requirements

Prior knowledge of the essential aspects of syntax (word classes, functions, syntagmatic structures, simple sentences and compound sentence) and mastery of Catalan regulations are advised.

COMPETENCES / LEARNING OUTCOMES

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Compare and analyse the constituents of one's own language with those of other languages.

Know the grammar and develop communicative competences in Catalan.



1008 - Degree in Modern Languages and Literatures

Knowledge of grammar and the development of communicative competences in the co-official languages of the Valencian Community.

Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.

The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.

1013 - Degree in Classical Philology

Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Have and apply general knowledge in humanistic areas related to this field of study.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in Catalan.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.



DESCRIPTION OF CONTENTS

1. Introduction to Syntax: concepts and basic sources

1.1. Grammars and linguistic methodologies

1.2. Basic concepts

1.3. Basic sources

2. Parts of speech

2.1. Nominal categories

¿ 2.1.1. The noun and the NP (Noun Phrase)

¿ 2.1.2. The adjective and the AdjP (Adjective Phrase)

¿ 2.1.3. Other nominal categories

2.2. Non-nominal categories

¿ 2.2.1. The verb and the VP (Verb Phrase)

¿ 2.2.2. The preposition and the PP (Prepositional Phrase)

¿ 2.2.3. The adverb and the AdvP (Adverb Phrase)

3. Syntactic functions

3.1. The subject

3.2. The predicate



¿3.2.1. Complements

4. Compound sentences and types of connectives

4.1. Coordination

4.2. Subordination and interordination

4.3. Textual connection

Learning outcomes

At the end of this subject, the student is expected to be able to:

- Correctly write and produce texts in Catalan.
- Know how to identify and classify the syntactic structures of Catalan.
- Be able to understand linguistic theories in syntactic description.
- Have sufficient knowledge of basic bibliography on the different topics of syntax.
- Have the ability to solve doubts through new bibliography.
- Be able to apply normative syntactic solutions.
- Know how to contrast the syntactic structures of Catalan with those of other languages.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	30,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	48,00
Preparation of lessons	22,00
Preparation for assessment activities	10,00



Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Considering the table including the workload, the most noteworthy aspects of the method followed in the subject are the following:

The 30 hours of **theoretical classes** will be devoted to:

- Explaining the various theoretical aspects of the syllabus.
- Discussing and analyzing these aspects in groups based on class explanations and readings.

The 30 hours of **practical classes** will consist of:

- Applying the theoretical knowledge acquired to the practical activities.
- Reflecting and debating, if appropriate, the solutions for these activities.

The 42 hours of **class preparation** (theoretical and practical) will be devoted to:

- Reading of bibliographic material recommended in theoretical classes.
- Solving the proposed activities.
- Solving the doubts generated by the resolution of the practical activities through bibliographic and online sources.
- Revising the activities corrected in class in order to be able to draw conclusions and improve the knowledge and skills.

Exam preparation will take about 22 hours. There will be a **final exam**, which will last three hours.

At the beginning of the teaching period of the subject, the student will be informed of the possible complementary activities that will be organized and of the impact they may have on teaching and grading.

EVALUATION

Evaluation criteria



The evaluation will be organized around three criteria:

- a) Active participation in theoretical and practical classes (10%). Class attendance and the degree of involvement in the theoretical and practical classes will be assessed by monitoring the interventions of the students, who will have to participate in the discussion and resolution of the proposed activities.
- b) The presentation of a grammatical analysis practice with reference sources that will be indicated during the course (20%). This activity will be evaluated taking into account the ability to analyze, the explanatory clarity and the formal and norm correctness.
- c) The exam on the contents of the subject (70%). The exam is designed for students to record, through their reflections and proposed solutions, the theoretical and practical knowledge they have acquired, as well as the general and specific skills developed. The exam will have a part dedicated to the knowledge of the norms of the Catalan: those who do not pass this part (Pass / Fail) will fail the whole exam, regardless of whether the theoretical and practical contents of the syllabus are acceptable.

There will be only one exam at the end of the semester. In accordance with the criteria agreed by the Council of the Department of Catalan Philology, the fact of not having a level of language adequacy to formal Catalan will lead to the qualification of not passed, regardless of the grade of the content. It should also be noted that, because the grades for the practical activities (following the activities and grammar analysis practice) are added to the grade for the content exam, a minimum grade of 4,5 points (out of 10) must be obtained in this exam.

In the second call, the evaluation criteria will be adjusted to the following criteria: practice (20%) and exam on the contents of the subject (70%).

Evaluation summary

- a) Practical activities: 30%.
 - 1) Follow-up of theoretical and practical classes (assistance, interventions, consultations, etc.): 10%.
 - 2) Grammatical analysis practice with reference sources: 20%.
- b) Final written examination: 70%.



Intellectual honesty is essential within academic communities and for the fair assessment of student work. All work submitted on this course must be original. Simply replacing cohesive elements (such as connectors) or using synonyms in a source text does not prevent the result from constituting plagiarism. Assignments that involve fraudulent collaboration or are composed with the help of artificial intelligence tools (such as ChatGPT or others) will not be accepted, unless such use is part of the course content and has been explicitly authorized by the teaching staff.

The grading system follows the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.

REFERENCES

Basic references

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IEC (2016): *Gramàtica de la llengua catalana*, Barcelona, IEC. Disponible en línia: <https://giec.iec.cat/inici>.

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RAMOS, Joan R. (1992): *Introducció a la sintaxi. Anàlisi categorial i funcional de l'oració simple*,



València, Tàndem.

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Complementary references

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TODOLÍ, Júlia (1998): *Els pronoms personals*, València: Publicacions de la Universitat de València