



## COURSE DATA

### DATA SUBJECT

**Code:** 35749  
**Name:** Catalan morphology  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Catalan Studies	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Catalan	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Catalan studies	ELECTIVES
1013 - Degree in Classical Philology	Minor en Filología Catalana	ELECTIVES

### COORDINATION

RIBERA I CONDOMINA JOSEP ENRIC

PEREZ SALDAÑA MANUEL

## SUMMARY

Catalan Morphology is a compulsory second-year course included in the module *Advanced Training in the Catalan Language and its Literary Culture*, and forms part of the subject area *Catalan Language Grammar and Applications in Language Consultancy*. The course focuses on grammatical inflection (nominal, pronominal and verbal) and word formation, paying particular attention to diatopic variation and the standard language models it produces. In addition to being part of the Degree in Catalan Philology, this course is also included in the Minor in Catalan Philology.

The main objectives of the course are:



- To understand the concepts related to morphological units and processes.
- To become familiar with key aspects of Catalan inflection and the organisation of inflectional paradigms.
- To be able to segment words into morphological units and identify the internal structure of words.
- To describe the form of clitic pronouns and the morphophonological processes that affect them.
- To be able to infer and systematise formal and semantic changes that occur in inflection and in the creation of new words.
- To explore normative aspects related to morphology in greater depth.

## PREVIOUS KNOWLEDGE

## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

To gain the best advantage of this course, it is advisable to be proficient in Catalan language, regard linguistic norms, an awareness of the importance of the standard language, the ability to produce formal and written texts, the capacity to relate Catalan to other Romance and non-Romance languages, and the ability to solve autonomously grammatical and discourse-related problems

## COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Compare and analyse the constituents of one's own language with those of other languages.

Have and apply general knowledge in humanistic areas related to this field of study.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Knowledge of grammar and the development of communicative competences in the co-official languages of the Valencian Community.



Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.

Know the grammar and develop communicative competences in Catalan.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.

Work as a team in the environment of language studies and develop interpersonal relations.

## **DESCRIPTION OF CONTENTS**

### **1. General concepts of morphological analysis**

- 1.1. Morphological units
- 1.2. Morphological processes

### **2. Nominal inflection**

- 2.1. Gender and noun classes
- 2.2. Number



### 3. Pronominal inflection

- 3.1. Basic properties of clitic pronouns
- 3.2. Main uses of each pronoun
- 3.3. Secondary uses of each pronoun
- 3.4. Cliticisation and combination of pronouns

### 4. Verbal inflection

- 4.1 The grammatical features of the verb
- 4.2 Regular verbs
- 4.3 The main verbal irregularities

### 5. Word formation

- 5.1 By derivation
- 5.2 By composition
- 5.3 Other word formation processes

#### Learning outcomes

By the end of this course, students are expected to:

- Master and be able to apply the general concepts of morphological analysis.
- Distinguish the general rules that determine gender and number.
- Describe the grammatical categories of pronouns.
- Evaluate verbal categories and identify the main irregularities found in verb conjugation.
- Analyse the morphological processes involved in the creation of new words.
- Understand and describe the main features of the morphological variation found in standard language varieties across different geographical areas.

#### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	30,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	24,00
Independent study and work	20,00
Preparation of lessons	21,00
Preparation for assessment activities	25,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

The course content will be introduced starting from the students' prior knowledge, and students are expected to participate actively throughout the learning process.

The course will consist of two weekly theoretical-practical sessions in the classroom, held on two different days. For these sessions, lecturers will provide students with a working dossier.

Theoretical classes:

Before each topic is introduced, students must read the bibliography indicated by the lecturer in order to participate actively in the theoretical sessions and raise any questions or points for clarification.

Practical classes:

The practical sessions will involve applying the concepts covered to empirical data and carrying out exercises related to the course material. The lecturer will discuss with students any problems or difficulties that arise.

Compulsory readings:

At the start of the course, the lecturer will specify the excerpts from the core bibliography (see below) that students are required to read in preparation for certain parts of the course content.



### Compulsory practical work:

Throughout the course, students will complete a series of activities designed to consolidate their knowledge of inflectional morphology (especially verbal morphology) and the use and combination of clitic pronouns.

Additionally, students will carry out a practical assignment on one of the course topics chosen from a list provided by the lecturers at the start of the semester.

### Independent study, preparation and examinations:

As for the remaining non-classroom hours specified under the ¿Workload¿ section, students should dedicate this time to preparing for the final written exam.

Finally, it should be noted that lecturers and students will use the Virtual Classroom platform and email to communicate updates, details about practical assignments, and other course-related information. In addition, individual or small-group tutorials may be scheduled when needed to address specific questions or issues.

As part of the series *Les autores i els autors a les aules* (Writers in the Classroom), sessions with invited speakers may also be organised. At the beginning of the teaching period, students will be informed about any complementary activities planned and how these may affect the teaching and assessment of the course.

## EVALUATION

Student learning will be assessed on the basis of two main components:

### 1) Practical activities (30% of the final grade):

1.1) Reinforcement activities and active participation in class, worth up to 15%.



1.2) A practical assignment, worth up to 15%.

2) A final written test (70% of the final grade). This will be a multiple-choice exam designed to assess both theoretical and practical knowledge, as well as the acquisition of general and specific competences. The test will include theoretical questions and/or the analysis of texts in which students must apply their morphological knowledge.

In order to pass the course, students must obtain at least 4.5 out of 10 on the final multiple-choice exam. Due to its in-person nature, the 15% corresponding to reinforcement activities and active participation in class is not recoverable in the second exam session for students who did not complete these activities during the semester.

In both the written assignment and the final test, students must demonstrate a good command of formal language and grammatical norms. According to the criteria established by the Board of the Department of Catalan Philology, any spelling or grammatical mistakes that violate standard language norms will result in a fail (no pass), regardless of the content score.

Intellectual honesty is essential within academic communities and for the fair assessment of student work. All work submitted on this course must be original. Simply replacing cohesive elements (such as connectors) or using synonyms in a source text does not prevent the result from constituting plagiarism. Assignments that involve fraudulent collaboration or are composed with the help of artificial intelligence tools (such as ChatGPT or others) will not be accepted, unless such use is part of the course content and has been explicitly authorized by the teaching staff.

The general grading system will follow the regulations of the Universitat de València as approved by the Governing Council on 30 May 2017 (ACGUV 108/2017).

## REFERENCES

### Basic references



Cuenca, Maria Josep, & Manuel Pérez Saldanya (red.) (2002): Guia d'usos lingüístics. Aspectes gramaticals. València: IIFV [Disponible en línia: <http://www.ua.es/institutos/inst.filovalen/Guiausos.pdf>]

Institut d'Estudis catalans (2016): Gramàtica de la llengua catalana. Barcelona: Institut d'Estudis Catalans. [Disponible en línia: <https://giec.iec.cat/inici>]

Pérez Saldanya, Manuel (1998): Del llatí al català. Morfologia verbal històrica. València: Publicacions de la Universitat de València

Pérez Saldanya, Manuel; Sifre, Manuel, & Júlia Todolí (2003): Morfologia catalana. Barcelona: Ediuoc.

Text

### Complementary references

AVL (2006): Gramàtica normativa valenciana. València: AVL [Disponible en línia a: <http://www.avl.gva.es/PDF/GNV.pdf>]

Cabré, M. Teresa, & Gemma Rigau (1986): Lexicologia i semàntica. Barcelona: Enciclopèdia Catalana

Mascaró, Joan (1986): Morfologia. Barcelona: Enciclopèdia Catalana

Solà, Joan; Lloret, Maria-Rosa; Mascaró, Joan, & Manuel Pérez Saldanya (dir.) (2002): Gramàtica del català contemporani, vol. I. Barcelona: Empúries (4a ed., definitiva, 2008).

Valor, Enric (1977): Curs mitjà de gramàtica catalana referida especialment al País Valencià. València: Eliseu Climent.

Valor, Enric (1983): La flexió verbal. València: Eliseu Climent.