



COURSE DATA

DATA SUBJECT

Code: 35750
Name: Medieval and modern Catalan literature
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Catalan Studies	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Catalan	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Catalan studies	ELECTIVES
1013 - Degree in Classical Philology	Minor en Filología Catalana	ELECTIVES

COORDINATION

RUBIO ALBARRACIN JOSEP E

RIBERA I CONDOMINA JOSEP ENRIC

SUMMARY

Medieval and Modern Catalan Literature is a compulsory subject of the Degree in Catalan Philology, designed as an introductory presentation of the most prominent authors, texts and themes of Catalan literature from the 13th century to the 18th century. This subject is part of the subject-matter History of Medieval and Modern Catalan Literature.

The contents of the subject are aligned with those of the History of the Crown of Aragon subject, especially with regard to the historical context necessary to interpret the literary manifestations studied.



In addition to the Degree in Catalan Philology, this subject is part of the Minor in Catalan Philology.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

1008 - Degree in Modern Languages and Literatures

Familiarity with the literature or literatures of a language other than the first foreign language and an understanding of their texts.

Knowledge of the trends and methodologies of literary theory and criticism and how they are applied in the area of literary studies.

The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.

1013 - Degree in Classical Philology

Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Have and apply general knowledge in humanistic areas related to this field of study.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in Catalan.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and



have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Introduction to the literary culture of the medieval world

- 1.1. The Middle Ages as a historiographical concept. Medieval Catalan literature in the Romanesque context
- 1.2. Lyrical space: courtly love
- 1.3. Medieval prose. The beginnings of Catalan prose: Ramon Llull and the chronicles
- 1.4. The dramatic genres

2. Introduction to the literary culture of the modern age

- 2.1. The modern age as a historiographical concept. From the Decadence to the modern age in Catalan literature.
- 2.2. The Renaissance epic: Joan Pujol
- 2.3. Baroque poetry: Francesc Vicent Garcia, Francesc Fontanella, Pere Jacint Morlà, Pere Esteve
- 2.4. The neoclassical theater: Joan Ramis

Learning outcomes

By the end of this course, the student is expected to be able to:



- Define the characteristics of the most notable authors and works of Catalan literature from the 13th to the 18th centuries.
- Correctly understand texts written in Catalan from the 13th to the 18th centuries.
- Describe the cultural and historical context sufficiently to interpret the texts.
- Relate the texts read to other medieval and modern literary texts from other literatures.
- Interrelate the course content with other humanities disciplines.
- Correctly understand and summarize the content of studies or monographs.
- Properly write academic papers on topics studied.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	44,00
Classroom practices	16,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	83,00
Preparation for assessment activities	7,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The methodology will combine theoretical and practical activities. The theoretical part will be devoted to the exposition of the historical, cultural and contextual content necessary for the understanding and analysis of the reading texts. The practical part will consist of the commented reading of the literary texts of the period studied and the search for bibliographic resources on each topic.

The training activities will therefore consist of practical reading classes, guided by the teacher, of medieval and modern literary texts. Through the use of lexicographic resources and the teacher's guide, students will read the proposed texts and state hypotheses about their literal meaning, until reaching an acceptable level of lexical understanding of the language level. These hours of practical activities will include programmed tutorials, which will be used to establish a more direct relationship between the student and the teacher, with the aim of correcting possible deficiencies detected in the student.

On the other hand, the training activities will be completed with expository theoretical classes, in which the



teacher will explain the historical-cultural context and the rhetorical elements that define each genre in each era, so that the student can do a second independent and complete reading of the text and access it to a deeper level of understanding than that achieved in the practical activity. In this case, the methodology of the master lesson will be combined with the comparative study and the analysis of the texts from the historical and cultural perspective.

The work materials will be the basic bibliography stated in the section "References" and other specific and complementary bibliography that the teacher can indicate and with which the basic tools for the correct understanding will be acquired and for the interpretation of the texts. In addition, compulsory reading literary texts are an essential part of the work material, which the teacher will indicate to the students at the beginning of the course.

As part of the cycle Authors and authors in classrooms, it will be possible to organize sessions with invited speakers. At the beginning of the teaching period of the subject, you will be informed of the possible complementary activities that will be organized and of the impact they may have on teaching and assessment.

EVALUATION

The evaluation of the student's learning will be carried out based on two elements:

a) 30% of the grade will be made up by the classroom and complementary activities that the teacher will set: text commentary, reading exercises, reviews, class attendance, attendance at conferences or cycles and teaching innovation. At the beginning of the year, the teacher will determine the specific activities, the percentage of the assessment and the presentation dates for each of these. In any case, the activities will consist of:

- 1) Practices related to medieval literature, which will be assessed in a 15%.
- 2) Practices related to modern literature, which will be assessed in a 15%.

These practices are recovery in the second call provided they were submitted in the first call.

b) A final written exam, in which written communication skills and mastery of the bibliography will be assessed, in addition to the contextual understanding of the texts and the ability to relate them to each other and to texts from other literatures. In order to pass this test, it will be necessary to demonstrate a reflective reading of the literary works, over the mere data taken from notes, which are only a tool to help access the texts, authentic objects of study of the subject. This part will constitute 70% of the grade.



Both with regard to classroom and complementary activities and with regard to the final written exam, teachers can invite the student to an oral interview, with the purpose of explaining the contents.

At the beginning of the course, the teachers will determine which practical activities, due to their nature, are recoverable in the second call and which are not.

In both parts it will be necessary to demonstrate a good knowledge of the formal register and grammatical regulations. The correctness of the oral and written record, the rules of presentation and the ability to articulate a coherent and original speech within the parameters of an academic text will be assessed. In accordance with the criteria agreed by the Council of the Department of Catalan Philology, the fact of committing non-compliance with regulations will result in the qualification of not suitable, regardless of the grade of the content.

Intellectual honesty is vital in academic communities and for the fair evaluation of the student's work. All work submitted in this course must be of original authorship. Submissions that involve fraudulent collaboration or composition with the aid of artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the course content and is authorized by the lecturer

The grading system follows the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.

REFERENCES

BASIC

- *Panorama crític de la literatura catalana*, vol. I i II (dir. Albert Hauf) i vol. III (dir. A. Rossich), Barcelona, Vicens Vives, 2010-2011.

- Broch, A. dir., *Història de la literatura catalana*, vol. I-IV (Literatura medieval I, II i III; Literatura moderna), Barcelona, Enciclopèdia Catalana, 2013-2017.

- Riquer, M. de; Comas, A. *Història de la literatura catalana*, vol. I-IV (Literatura medieval, vol. I-IV; Literatura moderna, vol. V-VI), Barcelona, Ariel, 1984.

- Rubió i Balaguer, J. *Història de la literatura catalana*, Barcelona, Publicacions de l'Abadia de Montserrat, 1984, 3 vol.

- Rossich, A.; Valsalobre, P. *Literatura catalana moderna (siglos XVI-XVIII)*, Madrid, Síntesis, 2006.

- Valsalobre, P.; Rossich, A. *Literatura i cultura catalanes (segles XVII-XVIII)*, Barcelona, UOC, 2007.



COMPLEMENTARY

- Badia, L. ed. *Literatura catalana medieval: selecció de textos*, Barcelona, Empúries, 1985 [reed. 1995]
- Duran, E.; Solervicens, J. *Renaixement a la carta*, Barcelona, Universitat de Barcelona, 1996.
- *Poesia catalana del barroc. Antologia*, a cura d'A. Rossich i P. Valsalobre, Bellcaire d'Empordà, Vitel·la, 2006.
- Campabadal, M., *El pensament i l'activitat literària del Setcents català*, Barcelona, Universitat de Barcelona, 2003-2004, 2 vol.