



COURSE DATA

DATA SUBJECT

Code: 35757
Name: Arabic language 2
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Arabic language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in Arabic	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Arabic	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Arabic language and literature	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Arabic language and literature	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Arabic	ELECTIVES



1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Arabic	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Arabic	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Arabic	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Arabic	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Arabic	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Árabe	ELECTIVES

COORDINATION

CONSTAN NAVA ANTONIO

SUMMARY

The study of Arabic, which is a language belonging to the Indo-European and Semitic Hamitic different family-with a reverse of our writing system, offers the student of Philology a new vision on the phonology, the writing system and the functioning of languages. In this level expand the knowledge of the basics:

- Reading, writing and transcription
- Regular morphology
- Syntactic structure
- Items of vocabulary: 500 high frequency words, the name of the Arab countries, their capitals and major cities and use of the calendar.
- Communicative interaction.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Prior knowledge of generic character: it is essential to know how to read and write in Arabic.

COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

Short Description

The Arabic Language 2 Course covers content corresponding to the basic level of the standard Arabic language included in the CEFR levels A1/A1+.

1. Block I

The affirmative and negative nominal sentence: description and existence.



The idafa.
Singular and plural personal pronouns suffixed to the name: possessive.
Contrast isolated and suffixed personal pronouns.
Irregular plurals.
Prepositions (II).

2. Block II

The verb: aspects and manner.
Simple verb and derived forms: Sg., dual and plural (II, III, IV and VI).
Conjugation of the present affirmative and negative.
Verbal sentence.
Questions (extension).
Temporal references, indicators of before and after.
Speech markers.

3. Block III

Demonstrations of proximity and distance: functions and uses.
Contrast between different noun constructions: noun / adjective, idafa and noun sentence.
Concordances.
Accusative adverbs `tanwin al-fathġ: frequency, quantity and time.
Personal pronouns suffixed to prepositions.
Conjugation "laysa": use.
Interrogatives (extension, direct and indirect questions).

4. Block IV

Prepositions, conjunctions and connectors: purpose, cause, reason and consequence.
Temporary markers.
Numbers from 0 to 10.

Expected thematic contents of the subject

- The family.
- Studies and usual activities.
- Daily activities.
- The restaurant.

Expected functional contents of the subject

- Accept and reject.



- Describe characters.
- Describe and refer to habitual actions or of the present moment (the weekly agenda).
- Basic description of places: the classroom, the room, the house.
- Expressing existence in a basic way.
- Expressing likes and the opposite.
- Expressing opinion.
- Expressing time, quantity, frequency and degree.
- Expressing and ask for wishes.
- Talk about the family unit and the extended family.
- Talk about the weather.
- Inform and ask about personal data, studies and basic habitual activities at different times of the day.
- Intervene briefly in a conversation.
- Organize the information of the written and oral discourse in a very basic way.
- Ask and argue reason, cause and purpose.
- Ask and express knowledge and ignorance.
- Present and describe third parties and things: city, climate ... say the origin.
- Propose and suggest.
- Recognize and adapt to the organization of interactions and texts of the level.
- Repeat and transmit brief information directly.

Expected sociolinguistic and cultural contents of the subject

- Woman's Day in the Arabic World and in Spain.
- Family names and respectful treatments.
- Use of the dialect in the songs.
- Hours and holidays in the Arab and Islamic world.
- Arab cuisine.
- The paternal and maternal line.
- Arab world.
- Characters and aspects related to Arab and Islamic culture.
- Cultural personalities.

Expected strategic contents of the subject

- Activate personal discovery and retention mechanisms.
- Progressive consolidation of the strategic contents worked on in the blocks.
- Basic strategies for planning, carrying out and correcting oral and written comprehension and expression.
- Evaluation, self-evaluation and improvement.
- Infer in the models with the necessary structures.
- Recognition and production of sounds and graphic signs.

If here is any doubt with the English version, the Spanish version is what rules.



These contents will be translated into the following **learning outcomes**:

- Write the Arabic words that dictate aloud.
- Read with fluency and a correction out loud vocalizes texts.
- Correct use of the numbers and the system of transcription of Arabic to the Latin alphabet.
- Use deductive and inductive methods analog in the nominal training and verbal flexion in Arabic.
- Analyze theoretically a verb or a noun and conclude which is the person and the look or what are the morphemes nominal derivative, the root and the syntactic function.
- Extract qualitative information of morphological and syntactic units without the need to know the meaning of words, and be able to vocalize them.
- Master the meaning of at least 500 Arab words maximum frequency of use that allow you to understand and express simple concepts orally.
- Translate sentences simple oral and written of the native language to Arabic and from Arabic in the native language.
- Know and understand, from within the scope of the degree itself, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender in the design of solutions and problem solving.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	15,00
Preparation of lessons	10,00
Preparation for assessment activities	35,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

The temporary planning of teaching is established as follows (with possible variations required to the development of the classes):

- From January 28 to February 15 (Block I)
- From February 16 to March 22 (Block II)



- From March 23 to April 26 (Block III)
- From April 27 to May 19 (Block IV)

Theoretical-practical classes in person

The teacher will give the students the pertinent theoretical, methodological and bibliographic guidelines, while promoting:

- Active learning
- Participatory learning

The theoretical-practical classes will be combined with the publication of materials in the Virtual Classroom, registered presentations, videoconference tutorials and other teaching methods foreseen among those suggested by the UV and other methodological lines in teaching innovation for the development of the training-learning process.

The subject is part of the teaching innovation project "Resonating with ECO beyond the classroom", call SFPIE 2025-2026, a continuation of the teaching innovation project "ECO, SDGs and entrepreneurship from the Arab Minor" no. 3309414 of the SFPIE 2024-2025 call for teaching projects.

This subject contributes to the achievement of the Sustainable Development Goals of the 2030 Agenda, especially to:

- SDG 4 - Quality Education: promotes the learning of languages and cultures to increase intercultural competence and equitable access to knowledge.
- SDG 5 - Gender equality: integrates a gender perspective in linguistic content.
- SDG 10 - Reducing inequalities: promotes respect for linguistic and cultural diversity, combating stereotypes and favouring the inclusion of traditionally underrepresented groups.

Teachers will incorporate activities and materials that make these SDGs visible and will assess, where appropriate, students' ability to relate the content of the subject to these goals.

EVALUATION

The evaluation system for the subject is Continuous Evaluation. Following the framework contemplated in the MECR, the 5 communication skills will be assessed: a. written comprehension; b. written production; c. oral comprehension; d. oral production; and, e. gramatic and vocabulary. For each of the skills:

(A) There will be a sufficient number of assessable activities for each of the skills throughout the course of the subject so that each student can obtain their grade by continuous evaluation (eg, solving exercises and problems, presentations synchronous or asynchronous, delivery of compulsory and optional tasks, written tests, participation, portfolios, etc.).

(B) The assessable tasks mentioned in point (A) will have to be developed within the teaching period that lasts for the subject stipulated in the UV calendar.



(C) The activities referred to in (A) will correspond to 100% of the final grade for the course and are distributed as follows:

1. Participation in class (from 10 to 20%)
2. Completion and delivery of tasks and activities (compulsory and optional) in class (from 25 to 90%)
3. Completion of work and / or written tests (from 25 to 90%)

The teaching staff in charge of the subject will decide the exact contribution of each of the parts (C1, C2 and C3) to the final grade during the first week of the course, always trying to get the students to participate in its preparation (with the aim of implementing the participation of students in everything that has to do with their teaching-learning process (teaching innovation). The percentage contribution decided will be published in the Virtual Classroom of the subject during the second week of the course for the knowledge of all the students of the subject.

(D) Regarding the tasks assessable in C2, there will be 2 types of tasks:

- Compulsory: they are the ones that will be computed for obtaining the grade in C2 by means of the relevant percentage average.
- Electives: they will be used to raise the overall final grade for the subject, as long as the final grade has been passed with a 5 out of 10. The summative amount will be obtained according to the average that results from the sum of all the optional tasks of the semester. The following list establishes the final points that can be achieved with the average of the sum of the optional tasks:

- Average from 0 to 3.9 in optional tasks = 0 points
- Average from 4 to 5.49 in optional tasks = 0.1 point
- Average of 5.5 to 6.49 in optional tasks = 0.15 points
- Average of 6.5 to 7.49 in optional tasks = 0.2 points
- Average of 7.5 to 8.99 in optional tasks = 0.3 points
- Average from 9 to 9.49 in optional tasks = 0.4 points
- Average of 9.5 to 10 in optional tasks = 0.5 points

(E) Carrying out the activities is considered essential to achieve the objectives of the subject. The deadlines for delivery of mandatory activities (whether at the time, to be required in class; with a fixed deadline; etc.) must be strictly respected.

- Mandatory activities not carried out will count as 0; Those delivered after the deadline (and as the maximum delivery date, the last day of the class) will count with a maximum grade of 5. Assignments assessed or not handed in that have not reached a mark of 4 cannot be made up.

- The optional tasks may only be delivered until the deadline that is marked in each of them, counting with a grade of 0 those that have not been delivered or have been delivered after the deadline.



To establish the average, the minimum grade required in each of the communication skills is 4/10. If this minimum grade is not achieved in any of the competencies, the overall grade for the subject will be less than 5/10 points, failed.

(F) In the case of including a work or portfolio as part of the evaluation in C3, the delivery of this by the students should not exceed the term of the last face-to-face class in that subject. In case of written tests, up to 2 may be established: the first one will take place in the middle of the term and the second one on the last day of class of the course. In the case of non-attendance on the day of the written test, it will not be repeated unless the absence is justified within the justifiable cases provided for in the regulations of the Universitat de València.

(G) What is described in the previous points refers to the evaluation of the subject in the first call established by the UV. For subsequent calls, a student may be qualified based on an exam (75%).

(H) The overall grade for the subject will be the average of the marks obtained during the course according to the weights set in (C): $C1 + C2 + C3$.

To establish the average, only the grades passed with a minimum numerical grade of 5 out of 10 points will be taken into account within their respective average in each of the referred sections (C1, C2 and C3).

(I) The fraudulent performance in a test or activity will result in a grade 0 in it.

(J) The part of C1 will be taken into account from the active participation in class. Under art. 6 (general grading system will follow the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017), this part will be fulfilled if a minimum of 80% of the the hours or the impossibility of attending the sessions due to force majeure has been adequately justified. It must be taken into account that the justification for an absence does not imply active participation, so this will only be taken into account when evaluating the minimum 80% of the hours. This percentage will be defined at the beginning of the course according to the official calendar.

(K) Spelling clause. Spelling, orthographic, orthotypographic, grammatical and expressive correctness is a cross-cutting assessment criterion in this subject. For this reason:

- In all written activities (exams, portfolios, individual or group work, text commentaries, etc.), full respect for the academic rules of Spanish (or of the language of delivery, if applicable) will be required.
- Each spelling or typographical error (accents, capital letters, punctuation marks, use of italics/quotes, etc.) will reduce the mark for the exercise by 0,25 points, up to a maximum of 20 % of the total mark for the exercise.
- If the number of errors causes the deduction to exceed 20 %, the exercise shall be graded with a fail (< 4.9).
- The use of non-academic abbreviations, emoticons, SMS language or formulas that do not respect typographical conventions shall be considered a serious fault.
- This penalty is applied independently of other criteria (content, structure, originality, etc.) and will be added, if applicable, to the deductions derived from plagiarism or other conduct contrary to academic honesty.



The general rating system will follow the regulations of the University of Valencia approved by the Government Council on May 30, 2017. ACGUV 108/2017.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software, unless their use forms part of the subject content and is authorised by the teaching staff.

REFERENCES

Basic references

- Aguilar, Victoria; Manzano, Miguel Ángel; Zanón, Jesús (2010). *Alatul! Iniciación a la lengua árabe*. Barcelona: Herder.
- Aguilar Cobos, J. D., et al. (2015). *As-saqiya A1 : lengua árabe*. Almería: Albujaýra
- Aguilar Cobos, David et al. (2007). *An-nafura A1: lengua árabe*. Almería: Albujaýra.
- Aguilar Cobos, David (2008). *An-nafura A1: libro de ejercicios*. Almería: Albujaýra.
- Brustad, Kristen; Al-Batal, Mahmoud; Altounsi, Abbas (2004). *Al-Kitaab fii ta`allum al-`Arabia: a textbook for beginning Arabic. Part one*. Washington: Georgetown University Press.
- García, Cristina; Ramos, Fernando; Zanón, Jesús (2019). *Práctica de la gramática árabe. Nivel A1 del MECE*. UAM Ediciones.
- Hernández Martínez, Joana (2009). *Gramática práctica de árabe: A1, A2 y B1*. Almería: Albujaýra.
- VV. AA. (2012). *Al-Qiraat wa l-tamaryn. Al-Mustawa al-ula*. Ed. Al-markaz al-dawli li l-takwin altarbui. Garnata li l-nashr wa l-khidmaat.

Secondary references

- Alattar, Basma Farah; Tahhan, Caroline (2008). *Arabe 1e année Palier 1: niveau A1/A1+ du CECE*. Francia: Hatier.
- Barceló, Carmen y Ana Labarta (1999). *Lengua Árabe*. Valencia.
- Bosco Timoneda, Elías (2009). *Al-ayn, curso de árabe prebásico*. Almería: Albujaýra.
- Brustad, Kristen; Al-Batal, Mahmoud; Altounsi, Abbas (2004). *Alif Baa with DVDs: introduction to Arabic letters and sounds*. Washington: Georgetown University Press.
- Corriente, Federico (2013). *Vocabulario árabe graduado: 4000 palabras en 5 niveles, listados parciales y completo, con 80 ejercicios de aplicación*. Barcelona: Herder.
- Haywood Nahmad (1992). *Nueva gramática árabe*. Madrid: Editorial Coloquio.
- Morales Delgado, Antonio (2014). *Gramática árabe comentada*. Almería: Albujaýra.
- Nasr, Raja T. (1979). *Learn to Read Arabic*. Beirut, Libraire du Liban.
- Paradela, Nieves (1998). *Manual de sintaxis árabe*. Universidad Autónoma de Madrid.
- Schulz, E., et. Al. (2000). *Standard Arabic. An Elementary-intermediate course*. Cambridge University Press.
- *Tell me more: árabe = Arabic (CD-ROM)*. Auralog: Montigny-le-Bretonneux. 2003.



- Weber, Nicolás (2008). *La escritura árabe es fácil*. Barcelona: Sirpus.

Other learning resources

- <http://mumkin.es/> <https://sites.google.com/site/arabevivo/>
- http://www.eoivalencia.net/caravana_del_sur/
- <https://www.laits.utexas.edu/aswaat/index.php>
- <https://langue-arabe.fr/>
- <https://arabicwithoutwalls.ucdavis.edu/coursecontent.html>