



COURSE DATA

DATA SUBJECT

Code: 35762
Name: French language 2
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	2	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	2	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in French language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in French	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in French	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in French language and literature	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in French language and literature	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Modern language C (C): French	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Modern language (C): French	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Francesa	ELECTIVES

COORDINATION

MARTINEZ RODRIGUEZ CARLOS LUIS



SUMMARY

The aim is to train both competent communicative users and experienced connoisseurs of the French language. The French Language 2 course (6 ECTS) is part of the Modern Language B program. It is also part of the Minor Module, a complementary training program in modern languages and their literatures, separate from the Modern Language program. It is also part of the Bachelor's Degree in "Translation and Interlinguistic Mediation" (French). This course is taught in French.

Its fundamental objectives are the following: to maintain continuity with previously acquired levels, and to continue progressing toward a level of communication, expression, and argumentation in the French language and culture with a significant degree of autonomy and mastery of all the grammatical points included in the program.

Furthermore, this course contributes to the following Sustainable Development Goals (SDGs):

1. SDG 4: Quality Education "Promote quality, equitable and universally accessible learning opportunities."
2. SDG 10: Reducing Inequalities "Facilitate inclusion and reduce inequalities through language learning."
3. SDG 17: Partnerships for the Goals "Promote intercultural understanding and collaboration through language learning."

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Haber adquirido y asimilado los conocimientos impartidos en Lengua Francesa 1.
Conocimientos del Nivel B1.1 del Marco Común Europeo de Referencia para las Lenguas.

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Apply ICT and computer programs, either locally or through a network, in the field of English Studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Work and learn autonomously, and plan and manage ones workload.

1008 - Degree in Modern Languages and Literatures



Apply currents and methodologies of literary theory and criticism to the field of literary studies in a foreign language.

Apply information and communication technologies and computer tools to modern languages and literatures.

Know the grammar and develop communicative competences in (a) foreign language(s).

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously, and plan and manage ones workload.

Work as a team in the environment of modern languages and literatures.

1009 - Degree in Translation and Interlinguistic Mediation (English)

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

1011 - Degree in Translation and Interlinguistic Mediation: German

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

1013 - Degree in Classical Philology

Apply information and communication technologies and computer tools to language studies.



Be able to work and learn autonomously and to plan and manage work time.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

- Adjectifs et pronoms démonstratifs
- Adjectifs et pronoms possessifs
- Les 3 groupes de verbes
- Indicatif : passé simple, passé antérieur, imparfait, plus-que-parfait (formation, valeurs et emplois)
- situer des événements dans un récit au passé
- Impératif (formation, valeurs et emplois)
- Participe présent et gérondif (formation, valeurs et emplois)
- Subjonctif présent
- Termes dérivés des nombres
- Pronoms personnels compléments (perfectionnement)
- Pronoms relatifs simples : « qui, que, où » (révision) et « dont »
- Pronoms relatifs composés
- Mise en relief
- Il est / Cest
- Pronoms « y » et « en »
- Linterrogation et la phrase interrogative (linversion du sujet, interrogation totale, partielle...)
- Linfinitif à la forme négative



1. Principaux contenus grammaticaux

- Adjectifs et pronoms démonstratifs
- Adjectifs et pronoms possessifs
- Les 3 groupes de verbes
- Indicatif : passé simple, passé antérieur, imparfait, plus-que-parfait (formation, valeurs et emplois)
- situer des événements dans un récit au passé
- Impératif (formation, valeurs et emplois)
- Participe présent et gérondif (formation, valeurs et emplois)
- Subjonctif présent
- Termes dérivés des nombres- Apprendre à utiliser une grammaire française

2. Contenus lexicaux

Vocabulaire, mots et expressions liés aux thèmes socioculturels et littéraires traités

3. Liens Langue-Culture-Littérature-Traduction-Société

Apprendre à suivre une méthodologie de travail
Introduction aux techniques de présentation d'un travail écrit ou oral (bibliographie)
Introduction à la démonstration
Langue orale/langue écrite :
registres de langue (soutenu, standard, familier, etc.)

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	15,00
Independent study and work	25,00
Preparation of lessons	20,00
Preparation for assessment activities	25,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY



The topics included in the program and timeline will be studied and put into practice using the recommended materials.

The students' work will combine collective and independent activities. To achieve this, it will be essential to have the material prescribed by the teaching staff, as well as the recommended grammar in the basic bibliography, as it is part of the fundamental references for all French language subjects in the degree.

Theoretical Classes

The study that allows progress in the syllabus will have a theoretical and practical component, but closely linked to the preparation and active participation of the students, through improved proficiency in the language, knowledge of how it works, and shared reflection.

Practical Classes

The analysis will be put into practice through exercises, activities, assignments, and the use of information technologies. These activities will integrate, to the extent possible, the theoretical knowledge acquired during the course and the consolidation of previously studied skills.

Independent Work

Students are encouraged to complete independent and consistent homework based on the recommended textbook and other activities suggested by the faculty throughout the course. This work is essential to consolidate the content covered in class and promote proper learning progression.

Other Activities

Assignments will be completed using new technologies. Attendance at lectures and visits to cultural centers recommended by the faculty will also be part of the course activities and will be taken into account in the evaluation.

Observations

Classes, as well as the various assignments to be completed, will be conducted in French.

The faculty, after analyzing the group profile, will indicate the materials chosen for the course and the classes.

Students should pay special attention to the information, resources, and activities disseminated through the University of Valencia's Virtual Classroom.

The methodology will take into account the activities of the PMGest UV project SFPIE_*PIEE2734713, approved by the UV's SFPIE.



EVALUATION

1. General organization

The assessment aims to verify the acquisition of theoretical knowledge and the development of the competences required at the level specified for this course. Particular emphasis will be placed on mastery of grammar and communicative competences (both oral and written) in the foreign language, through theoretical tests and practical exercises involving the analysis and description of oral and written texts, in line with the B1.2 level required in all components.

The assessment will consist of two distinct parts, both of which are mandatory to pass the course as a whole:

Activities carried out during the course:

- Autonomous activities: 10%
- Test on grammatical contents and written expression: 30%
- Test on reading and listening comprehension: 10%

Final exam:

- Written exam: 30%
- Oral exam: 20%

In any case, communicative competences (comprehension and expression, both oral and written) in French, as well as theoretical knowledge of the French language, will have priority in the assessment.

2. Important considerations

- The final grade will be the weighted average of each of the assessment components.
- Students must achieve at least a 5/10 in each part of the assessment to pass the course.
- Each assignment or task must be submitted by the established deadlines. Any assignment or task not submitted will receive a 0/10.
- Active participation by students throughout the course will also be considered in the assessment.
- Students who have not passed or have not taken the assessments carried out during the course will have the opportunity to recover them through the final exam. The final exam will include specific sections to make up for each of the tests or tasks. Grades obtained during the course will be retained, so students will not need to repeat parts already passed in the final exam.

Finally, it is important to highlight that intellectual honesty is fundamental within academic communities and essential to ensure fair assessment of students' work. All work submitted must be original. Assignments produced through fraudulent collaboration or with the help of artificial intelligence (such as ChatGPT or similar tools) will not be accepted, except where their use is explicitly included within the course content.

REFERENCES



Basic

FOCUS- Grammaire du français. Hachette. 2015. A1-A2-B1) <https://www.hachettefle.com/livre/focus-grammaire-du-francais-a1-a2-b1-9782011559647/>

Delatour, Y., Jennepin, D., Léon-Dufour, M et B. Teyssier. (2004). "Nouvelle grammaire du français. Cours de civilisation française de la Sorbonne". Hachette FLE

Bescherelle, La Conjugaison pour tous, Nouvelle Édition

Les 500 exercices de grammaire avec corrigés, Niveau B 1, Hachette FLE (avec table de renvois à la Nouvelle Grammaire du français) Paris, Hachette, FLE, 2004.

Additional

Dictionnaire français-Espagnol. <https://www.larousse.fr/dictionnaires/francais-espagnol/>

Chollet, I.& Robert, J-M (2009) Précis de grammaire. Clé International

TV5Monde Apprendre le français (web) : <https://apprendre.tv5monde.com>

Dictionnaire : Trésor de la Langue Française informatisé (TLFi) ou via le portail du CNRTL