



COURSE DATA

DATA SUBJECT

Code: 35768
Name: Italian language 3
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Italian language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in Italian	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Italian	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Italian language and literature	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Training in language C (CO): Italian	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Training in language C (CO): Italian	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Training in language C (CO): Italian	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Italiana	ELECTIVES

COORDINATION

GARRIGOS LLORENS LAURA



SUMMARY

This subject, theoretical and practical, is the third in a series of four that make up the field of Italian language. Can consolidate what has been achieved in previous courses of Italian Language 1 and 2, the level of knowledge achieved this presupposes. It is therefore not convenient to study the subject without having prior minimum skills in Italian language.

It is strongly recommended the student to read with the utmost attention please this Teaching Guide.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Although there is no legal restriction, students are expected to have passed Italian Language 1 and 2.

COMPETENCES / LEARNING OUTCOMES

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Apply ICT and computer programs, either locally or through a network, in the field of English Studies.

Apply information and communication technologies and computer tools to language studies.

Apply information and communication technologies and computer tools to modern languages and literatures.

Be able to work and learn autonomously and to plan and manage work time.

Have translation competence (direct and/or reverse) for general texts.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Know the history and culture of the countries whose language and literature are being studied and apply this knowledge to the study of their language and literature.

Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities,



the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

Work as a team in the environment of modern languages and literatures.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

Work in a team in contexts related to English Studies and develop interpersonal relationships.

DESCRIPTION OF CONTENTS

1. Grammar

Revision (form and use) of the tenses already studied of the indicative mode: presente, passato prossimo, imperfetto, futuro.

Revision (form and use) of the imperativo.

"Trapassato prossimo": form and use.



"Passato prossimo". Irregular past participles. Choice of auxiliary with modal verbs and double auxiliary verbs (cominciare/finire, aumentare/diminuire, passare).
Coordinated use of past tenses: "passato prossimo", imperfetto, "trapassato prossimo".
Imperative with pronouns OD, OI and pronoun combinations.
Passive form
Condizionale (simple and compound): form and use. Future vs. conditional.
Present subjunctive ("essere", "avere", regular verbs and main irregular verbs).
Gerund: form and use (temporal, causal, concessive).
OD, OI atonic and tonic pronouns (revision and further study).
Pronoun "si impersonale"
Pronouns "ci" and "ne": values and uses; ci vs. ne.
Pronominal combinations.
Use of OD pronouns and pronoun combinations with "passato prossimo" and other compound tenses.
Adverbs in -mente.
Prepositions of place, manner and time.
Temporal expressions.
Possessive adjectives.
Comparative adjectives ("maggioranza, minoranza e uguaglianza") regular and irregular.
Frequently used indefinite pronouns and adjectives: "molto, poco, poco, troppo, niente, qualche, qualcuno, alcuni, ogni, ognuno, nessuno".
Verbs with Ø, di, a, in: volere Ø..., cercare di..., chiedere di..., fidarsi di..., riuscire a..., rimanere a..., provare a..., impegnarsi in...
Impersonal verbs: "bisogna", "occorre", "ci vuole".
Connectors: "ma/però, perché, poiché, siccome, così, mentre, se, anche se, infatti, intanto, tuttavia, poi, anche/pure, anzi, invece di, piuttosto che, sia...sia.../sia...che...che..., né...né..., quando".
Concessive connectors: "anche se" + indicative, "sebbene, nonostante, benché" + subjunctive, "pur" + gerund.

2. Lexical contents

Talking about oneself (tastes and habits, professions).
Narrating and describing an event.
Describing oneself and another person.
Expressing feelings and emotions.
Free time and leisure: means of transport, accommodation, tourism, sports, activities, beach, mountain, entertainment (music, cinema, etc.).
The language of young people.
The world of work and the economy (trades and professions, job advertisements, conditions and requirements, how to write a generic formal letter, how to write a letter of complaint).

These contents will lead to the following learning outcomes:

1. Theoretical and applied grammatical knowledge in Italian language.
2. B1 level of communicative competence in the Italian language.
3. Competence in the use of self-learning tools and verification of acquired skills in Italian language.



WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	10,00
Independent study and work	50,00
Preparation of lessons	15,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Being a subject of a theoretical-practical nature will not establish a strict methodological separation between theory and practice, working on the acquisition of grammatical, lexical and cultural competences in a contemporary way.

In the classes the foundations of the Italian language will be explained. They will be developed according to the interactive / communicative didactic model, encouraging the students' conversation with each other and with the teacher, based on specific communication situations.

Different types of exercises and of text will be carried out to consolidate the acquired skills and to deepen the assimilation of the grammatical contents.

The linguistic reflection of the students will be strengthened through the continuous contrast between the Italian and the mother tongue of the students and the other languages studied in the Faculty of Philology, Translation and Communication.

Classes will use the texts specified in the basic bibliography, as well as additional material, if necessary.

Compulsory readings help students in the acquisition of vocabulary and the structures and modes of expression essential for the mastery of a language, as well as allowing them to approach Italian culture and literature.

New technologies will also be used to promote the learning of the Italian language.

This subject is particularly relevant to SDG 5, and specifically contributes to "End all forms of discrimination against all women and girls everywhere".

EVALUATION



The evaluation shall consist of three parts:

TYPE ON FINAL	EVALUATION%
a) Individual written exam	50%
b) Continuous assessment of the work done during the course: activities, attendance and active participation in class	30%
c) Oral examination	20%

In order to pass the course as a whole, it is necessary to achieve at least a pass mark (5) in both the written exam and the oral exam. Otherwise, the student will keep the continuous assessment activities until the second exam session.

The written and oral exam will assess knowledge and the different skills: grammar and vocabulary, written comprehension, written expression, oral comprehension and oral expression.

In order to pass the final written exam, it is necessary to achieve at least a pass mark (5) in each of its parts: grammar and vocabulary, written comprehension, oral comprehension and written expression.

The speaking test will consist of a conversation with the teacher based on the compulsory reading and the contents worked on in class.

The activities proposed for the continuous assessment (both face-to-face and non-face-to-face) must be carried out and/or handed in on time and in the correct form.

Class attendance is necessary. Failure to attend classes, even if duly justified, does not exempt students from completing all the activities and assignments required.

The evaluation activities will be recoverable in the second round, whenever possible;

All activities, both written and oral, will be carried out in Italian and, for this purpose, the average level of the students will be taken into account, as well as the European reference framework in which the subject is included.

The teacher will not reply to e-mails requesting public information (either from the Teaching Guide or from the degree course).

The teacher will not reply to e-mails that arrive from e-mail addresses outside the UV (i.e. different from the extension "alumni.uv.es") and that are not correctly identified and signed.

Intellectual honesty is vital in academic communities, and for the fair assessment of student work. All work submitted for this course must be original in its authorship. Papers that make use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the contents of the course and is authorised by the teaching staff.

The general grading system will follow the regulations of the Universitat de València approved by the Consell de Govern on 30 May 2017. ACGUV 108/2017

REFERENCES

- Handbook:

PIANTONI, Monica; BOZZONE COSTA, Rosella; GHEZZI, Chiara: Nuovo contatto B1. Corso di lingua e civiltà italiana per stranieri, 2015, Loescher, Torino.

- Grammar

NOCCHI, Susanna; TARTAGLIONE, Roberto: Grammatica avanzata della lingua italiana con esercizi, Firenze, Alma, 2006.



- Dictionaries:

CALVO RIGUAL, Cesáreo; GIORDANO GRAMEGNA, Anna: Diccionario avanzado. Italiano-español, español-italiano, Barcelona, Herder, 2011.

ARQUÉS I COROMINAS, Rossend: Diccionari català-italià, italià-català, Barcelona, Enciclopèdia Catalana, 1992-2002 (2 vols.).

Lo Zingarelli minore: vocabolario della lingua italiana, Bologna, Zanichelli, 1994

- Compulsory reading:

The teacher will communicate the titles at the beginning of the course