



**COURSE DATA**

**DATA SUBJECT**

**Code:** 35772  
**Name:** Portuguese language 2  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Portuguese language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in Portuguese	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Portuguese	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Portuguese language and literature	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Portuguese language and literature	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Portuguese	ELECTIVES



1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Portuguese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Portuguese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Portuguese	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Portuguese	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Language D: Portuguese	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Portuguesa	ELECTIVES

**COORDINATION**

CAÇAO LOPES MARTA ALEJANDRA

**SUMMARY**

1. Minor course in "Portuguese Language and its Literatures" (6 ECTS credits, 3rd year, 2nd semester).
2. It is an optional subject with other C Languages. Following the common European framework of reference, in this subject the student will be required to reach an A2 level.
3. This course deals with the scientific study and instrumental knowledge of the Portuguese language, going further into the analysis of the linguistic and communicative units of the system.
4. Study and practice of the four communication skills: oral and written comprehension and oral and written expression. Level A2 (CEFR).
5. In *Portuguese Language 2*, students will begin their learning of the Portuguese language with a comprehensive approach that will not only allow them to develop basic linguistic skills, but also contribute to their personal and social well-being, in line with the Sustainable Development Goals (SDGs) of the UN.

This subject contributes to the following Sustainable Development Goals (SDGs): SDG 3: "Ensure healthy lives and promote well-being for all at all ages", SDG 4: "Ensure inclusive, equitable and quality education and promote opportunities of lifelong learning for all" and SDG 5: "Gender equality".

This course is designed so that students not only learn basic knowledge of the Portuguese language, but also form themselves as conscious global citizens committed to the principles of sustainability and equity.

**PREVIOUS KNOWLEDGE**

**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



It is recommended to have passed the general philological training subjects "Lengua Portuguesa 1" and "Literatura (2ª lengua): introducción a la literatura en lengua portuguesa" or to be enrolled in them in the academic year in which the Minor begins.

## COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

## DESCRIPTION OF CONTENTS



## **Unit 1**

Lexical areas: making plans; talking about daily commuting; means of transport.

Grammatical areas: present indicative of the verbs "vir" and "perder"; prepositions with means of transport; "ir" + infinitive; contractions of the preposition "por" with the definite article; "outro".

Pronunciation: diphthongs.

## **Unit 2**

Lexical areas: housing; real estate ads. At the real estate agency. Parts of the house. Furniture.

Grammatical areas: present indicative of the verbs "dizer" and "subir" and of the verbs in "-air". Differences between "ser" and "estar". "Nenhum".

Pronunciation: letters "â" and "e".

## **Unit 3**

Lexical areas: organizing an event or a party; distributing the tasks; cookware.

Grammatical areas: present indicative of the verbs in "-ear"; regular informal imperative.

Pronunciation: forms of the imperative.

## **Unit 4**

Lexical areas: places of tourist interest in cities; access, schedules and tickets; writing a postcard.

Grammatical areas: present indicative of the verb "trazer"; preposition + personal pronoun.

Pronunciation: letter "i".



## **Unit 5**

Lexical areas: public utility services; finding your way around the city: giving and asking for directions.

Grammatical areas: present indicative of the verbs "pedir" and "seguir"; formal imperative of regular verbs and of the verb "ir".

Pronunciation: double vowels "ee", "oo"; imperative forms.

## **Unit 6**

Lexical areas: tourist experiences and activities; culinary recipes.

Grammatical areas: present indicative and imperative of the verbs "descobrir", "servir", "sentir-se" and "conseguir"; conjunctive locutions.

Pronunciation: letter "e".

## **Unit 7**

Lexical areas: giving advice; expressing possibility, obligation and prohibition; talking about cultural activities; housework.

Grammatical areas: verbs "dever" and "dar"; irregular imperative; direct and indirect object pronouns; adverbs.

Pronunciation: letters "b" and "p".

## **Unit 8**

Lexical areas: describing characters; seasons of the year; climate and meteorology; cardinal points.

Grammatical areas: absolute superlative.

Pronunciation: accent; diphthongs.



## **Unit 9**

Lexical areas: describing past actions.

Grammatical areas: simple past tense of the indicative of the regular verbs in "-ar" and of the verb "ser"; formation of adverbs in "-mente". Use of "acabar de".

Pronunciation: accent; diphthongs; verb forms.

## **Unit 10**

Lexical areas: telling past experiences; leisure.

Grammatical areas: simple past tense of the indicative of the regular verbs in "-er" and "-ir" and of the verb "ir"; use of "costumar" + infinitive, "andar (a)" + infinitive / adjective.

Pronunciation: accent; diphthongs; verb forms.

## **Unit 11**

Lexical areas: leisure and free time.

Grammatical areas: simple past tense of the indicative of the verbs "estar", "ter", "fazer" and "ver"; adverbs of time used with the simple past tense; use and forms of "mesmo".

Pronunciation: consonants "sm"; letters "v" and "f".

## **Unit 12**

Lexical areas: giving gifts and lending objects.

Grammatical areas: simple past tense of the indicative of the verb "dar"; indirect object personal pronoun; use of "pouco" and "um pouco".



Pronunciation: pronoun "lhe(s)"; letters "t" and "d".

## **Unit 13**

Lexical areas: giving advice and opinions; ways of dressing; going shopping.

Grammatical areas: present indicative and simple past tense of the indicative of the verbs "vestir" and "despir"; indirect object personal pronoun; use of "lá" as negation.

Pronunciation: letters "k" and "g".

## **Unit 14**

Lexical areas: health states; body parts; healthy nutrition.

Grammatical areas: present indicative and simple past tense of the indicative of the verb "doer"; simple past tense of the indicative of the verbs "dizer", "vir", "pôr", "trazer" and "querer"; "há quanto tempo" and "since when".

## **Unit 15**

Lexical areas: telling a story; talking about relationships and feelings; public notices.

Grammatical areas: direct object personal pronoun; interrogative sentences.

Pronunciation: digraph "ou"; pronouns "o", "a", "os", "as".

## **Unit 16**

Lexical areas: hotels and travel; writing a formal email.

Grammatical areas: simple past tense of the indicative of the verbs "saber", "poder" and "haver"; direct object personal pronoun.



Pronunciation: letter "o".

## **Unit 17**

Lexical areas: describing habitual actions in the past; life in the countryside.

Grammatical areas: imperfect indicative tense.

Pronunciation: accent; diphthongs.

## **Unit 18**

Lexical areas: emotional states.

Grammatical areas: imperfect past tense of the indicative vs. simple past tense. "Rir" and "sorrir".

Pronunciation: letter "r".

## **Unit 19**

Lexical areas: biographical data; musical tastes and preferences.

Grammatical areas: particle "se"; direct object personal pronoun: forms "-no", "-na", "-nos", "-nas".

Pronunciation: consonants "sc"; pronouns.

## **Unit 20**

Lexical areas: trips and farewells; in the airport.

Grammatical areas: direct object personal pronoun: forms "-lo", "-la", "-los", "-las"; omission of the article.

Pronunciation: ending "-gem"; pronouns; intonation.



These contents will be reflected in the following learning outcomes:

1. Acquisition of theoretical and applied grammatical knowledge in the Portuguese language: phonetics and phonology, morphology, syntax, vocabulary, and semantics. Writing and reading. CEFR Level A2.
2. Development of communicative competences in the Portuguese language: listening and reading comprehension, oral and written expression. Pronunciation and intonation. CEFR Level A2.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	5,00
Independent study and work	25,00
Preparation of lessons	40,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

**A) Face-to-face learning activities:** the face-to-face teaching consists of four weekly sessions, two of theory and two of oral and written practice that will complement and reinforce the theoretical classes.

Teaching manual:

Kuzka, Robert and Pascoal, José, "Passaporte para Português 1" Units 21-40, Lisboa, Lidel, 2014.

**Theoretical classes:** on each one of the topics of the program, following the specific development for each one of them in the agenda. The teacher will expose the essential contents and explain the way in which they should be approached by the students. Reading, comprehension and expression exercises will be





Edições Sá da Costa, 1994.

- *Dicionário da Língua Portuguesa Contemporânea* (Academia das Ciências de Lisboa), Verbo, 2001.
  - Ferreira, A. Gomes; Figueiredo, J. Nunes de, *Compêndio de Gramática Portuguesa*, Porto, Porto Editora, 2005.
  - Ferreira, Teresa S.; Cardoso, Inês; Mello-Pfeifer, Sílvia, *Gramática. Português Língua Não Materna. Níveis A1 e A2*, Porto editora, 2019.
  - *Grande Dicionário da Língua Portuguesa (acordo ortográfico)*, Porto Editora, 2010.
  - Mateus, Maria Helena Mira; Carderá, Esperanza, *O essencial sobre língua portuguesa. Norma e variação*, Lisboa, Caminho, 2007.
  - Pessoa, Beatriz y Monteiro, Deolinda, *Guia prático dos verbos portugueses*, Lidel, 2011.
  - Teyssier, Paul, *Manual da Língua Portuguesa*, Coleção Linguística, Coimbra Editora, 1989.
  - Vázquez Cuesta, Pilar; Mendes da Luz, Maria Albertina, *Gramática da língua portuguesa*, Lisboa, Edições 70, 1971.
  - Ventura, Helena y Caseiro Manuela, *Guia Prático de verbos com preposições*, Lidel, 2011.
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- WEBGRAFÍA (Consulted on 07/04/2025)
  - Dicionário da Língua Portuguesa. Academia das Ciências de Lisboa: <https://dicionario.acad-ciencias.pt>
  - Dicionários Porto Editora: <http://www.infopedia.pt/dicionarios>
  - Dicionário Priberam da Língua portuguesa: <https://dicionario.priberam.org>
  - Instituto Camões: <https://www.instituto-camoes.pt>