COURSE DATA

DATA SUBJECT

Code: 35773
Name: Portuguese language 3
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Portuguese language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in Portuguese	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Portuguese	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Portuguese language and literature	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Portuguesa	ELECTIVES

COORDINATION

CAÇAO LOPES MARTA ALEJANDRA

SUMMARY

Minor course in "Portuguese Language and its Literatures" (6 ECTS credits, 4th year, 1st four-month period).

1. Development of communication skills in the Portuguese language (oral and written comprehension, expression oral and written). CEFR level B1.

2. Grammar of the Portuguese language: phonetics and phonology, morphology, syntax, lexicon and semantics. Will deepen the study of grammar as communication skills develop CEFR level B1.

This subject especially takes into account SDG 3: "Ensure healthy lives and promote well-being for all at all ages", SDG 4: "Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all" and SDG 5, and, specifically, contributes to "Ending all forms of discrimination against all women and girls around the world".

This course is designed not only for students to acquire basic knowledge of the Portuguese language, but also to develop as global citizens who are aware of and committed to the principles of sustainability and equity.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No enrolment restrictions have been specified with other subjects in the study plan.

It is considered advisable to have a communication capacity and linguistic and lexical knowledge A2 level (CEFR).

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

1008 - Degree in Modern Languages and Literatures

Know the grammar and develop communicative competences in (a) foreign language(s).

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

1013 - Degree in Classical Philology

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Ideal vacation

Communication objectives: describe places; talk about travel; talk about different types of vacations; talk about past vacations; express desire; formulate hypotheses; imagine unreal situations; write an informal letter.

Lexical contents: activities and objects associated with vacations; travel itineraries.

Grammatical contents: imperfect indicative tense.

2. Summer festivals

Communicative objectives: talk about Portuguese singers and musical groups in Portuguese language; talk about actions started or repeated in the past that continue to the present.

Lexical contents: types of music, musical instruments and professions related to music.

Grammatical contents: regular and irregular past participles; past perfect composed of indicative; past perfect simple vs. past perfect compound indicative; past perfect simple vs. past perfect compound indicative; adverbs and adverbial locutions.

3. Virtual realities

Communicative objectives: identifying information technologies; reading, analysing and searching for information on the Internet; considering the advantages and disadvantages of information technologies; presenting an idea; arguing and counter-arguing; expressing an action in the past that occurred before another past action.

Lexical content: vocabulary related to information technologies.

Grammatical contents: pluperfect past tense composed of indicative;

connectors to establish temporal relationships and to express opinion and conclusion.

4. Cinema and literature

Communicative objectives: talk about cinema and films; present a critical opinion about a film and/or a book; understand a synopsis; write a synopsis.

Lexical contents: professions and film genres; books and their authors.

Grammatical contents: variable and invariable relative pronouns.

5. Fashion and its stars

Communicative objectives: talk about fashion and the daily life of its protagonists; ask for and give advice, suggestions and authorization; write about fashion.

Lexical contents: vocabulary related to fashion.

Grammatical contents: imperative mood.

6. Idols

Communication objectives: talk about issues related to youth; refer to other people's words using direct and indirect speech; transmit messages and personal messages.

Lexical contents: vocabulary related to young people's interests.

Grammatical contents: direct and indirect style; introductory verbs of reported speech.

7. A trip to the future

Communication objectives: Request and transmit opinions on new technologies; talk about future actions and events; talk about imaginary actions in the future; make forecasts; express different degrees of probability; formulate real, probable and possible hypotheses; express purpose and causality.

Lexical contents: vocabulary related to new technologies.

Grammatical contents: future imperfect of the indicative; adverbs and adverbial locutions of the future, adverbs of time; adverbs of doubt and temporal expressions; personal and impersonal infinitive; prepositions and prepositive phrases.

8. Environment

Communication objectives: identify environmental problems and talk about their causes and consequences; write a news.

Lexical contents: nature; environmental problems and challenges; idiomatic expressions.

Grammatical contents: passive voice.

9. Feelings

Communicative objectives: talk about friendships and companionship; talk about actions of improbable realization; ask for and offer advice and suggestions; express wishes; place orders delicately; express doubt or uncertainty about past events; express surprise and indignation.

Lexical contents: vocabulary related to feelings.

Grammatical contents: conditional.

These contents will be reflected in the following learning outcomes:

1. Acquisition of grammatical knowledge in the Portuguese language: phonetics and phonology, morphology, syntax, vocabulary, and semantics. Writing and reading. CEFR Level B1.

2. Development of communicative competences in the Portuguese language: listening and reading comprehension, oral and written expression. Pronunciation and intonation. CEFR Level B1.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	30,00
Preparation of lessons	40,00
Preparation for assessment activities	20,00

Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

Teaching manual: Ferreira, Ana Maria Bayan and Bayan, Helena José. Ferreira, *Na Crista da Onda 3: QECR-QuaREPE, nível B1*. Lisboa-Porto, Lidel, 2019.

A) Face-to-face learning activities: the face-to-face teaching consists of four weekly sessions that combine theoretical explanations with oral and written practice, which will complement and reinforce the theoretical classes. A strict methodological separation between theory and practice will not be established. The theoretical descriptions are aimed at developing and strengthening the practice of the four skills.

Theoretical classes: grammatical explanations on each of the topics of the program, following the development specified for each one of them in the agenda. The teacher will expose the essential contents and explain the way in which they should be approached by the student.

Practical activities: the practical part is aimed at developing relevant linguistic and communication skills and oral and written comprehension of the Portuguese language through appropriate exercises in this regard.

In many cases, the student will previously prepare the exercises, which will be corrected and explained in class.

Other activities:

Tutorials: to resolve doubts that may arise both in theoretical and practical classes, as well as to guide the understanding of the readings done in class or in carrying out other activities related to the course contents.

B) Non face-to-face learning activities: independent study and work aimed at preparing for classes and exams.

EVALUATION

The evaluation will consist of three different parts (1st and 2nd call):

Evaluation **type % of final**

Final exam:

a) Written exam 50%

b) Oral exam 25%

c) Attendance, participation and personal work 25%

The note obtained in part C will be valid for both call: non-recoverable activity.

The written exam will consist of questions about the contents specified in the syllabus and exercises similar to those explained and carried out in class.

An evaluation of all communication skills will be carried out.

The oral exam will consist of 2 parts:

1st Part: Individually, each student must prepare a monologue on a topic from the syllabus explained in class.

2nd Part: In pairs, a dialogue will be carried out consisting of the simulation of a communicative situation, based on prior instructions provided by the teaching staff.

The preferred object of evaluation for the subject "Portuguese Language 3" will be the development of communication skills.

Knowledge of grammar (phonetics and phonology, morphology, syntax, vocabulary and semantics) will be assessed through tests on the theory or its practical application.

Evaluation criteria

Theory

Acquisition of the grammatical knowledge specified in the subject's agenda.

Practices

Acquisition and development of communication skills in Portuguese (oral and written comprehension and oral and written expression). Level B1 CEFR.

Intellectual honesty is vital in academic communities and for the fair assessment of students' work. All work submitted for this course must be the student's own original work. Assignments involving fraudulent

collaboration will not be accepted, in accordance with the "Protocol on dealing with fraudulent practices at the University of Valencia", approved by the Governing Council on 14 July 2020. ACGIV 123/2020. The use of artificial intelligence tools shall comply with the provisions of the "Guidelines for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the University of Valencia" or any regulations that may replace them.

The general grading system will follow the regulations of the University of Valencia, approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

REFERENCES

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- Cunha, Celso e Cintra, Luís F. Lindley. *Nova gramática do português contemporâneo*, Lisboa, Edições João Sá da Costa, 1994.
- Díaz, Ana. *Falsos Amigos*. Ed. Lidel. 2013.
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- Enciclopedias e dicionarios Porto Editora: http://www.infopedia.pt
- Instituto Camoes: http://www.cvc.instituto-camoes.pt/aprender-portugues.html