



**COURSE DATA**

**DATA SUBJECT**

**Code:** 35774  
**Name:** Portuguese language 4  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in Portuguese language and literature	ELECTIVES
1001 - Degree in Catalan Studies	Minor in Portuguese	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Portuguese	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in Portuguese language and literature	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua Portuguesa	ELECTIVES

**COORDINATION**

ALVAREZ SELLERS MARIA ROSA

**SUMMARY**

- Minor course in "Portuguese Language and its Literatures" (6 ECTS credits, 4th year, 2nd semester).
  - 1) Development of communication skills in the Portuguese language (oral and written comprehension, oral expression and interaction, and written production). CEFR level B2.
  - 2) Grammar of the Portuguese language: phonetics and phonology, morphology, syntax, lexicon



and semantics. The study of grammar will be deepened as communication skills develop. CEFR level B2.

3) Development of the cultural knowledge of "lusofonia".

This subject especially takes into account SDG 3: "Ensure healthy lives and promote well-being for all at all ages", SDG 4: "Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all" and SDG 5, and, specifically, contributes to "Ending all forms of discrimination against all women and girls around the world".

- This course is designed not only for students to acquire basic knowledge of the Portuguese language, but also to develop as global citizens who are aware of and committed to the principles of sustainability and equity

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No enrollment restrictions have been specified.

It is considered convenient to have a communication capacity and linguistic and lexical knowledge of level B1.

## COMPETENCES / LEARNING OUTCOMES

### 1000 - Degree in English Studies

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.



Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

### **1008 - Degree in Modern Languages and Literatures**

Apply information and communication technologies and computer tools to modern languages and literatures.

Know the grammar and develop communicative competences in (a) foreign language(s).

Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

### **1013 - Degree in Classical Philology**

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

## DESCRIPTION OF CONTENTS

### 1. Cultural exchange

Communication objectives: talk about student mobility; refer advantages and disadvantages of studying abroad; talk about experiences; Express motivations and expectations.

Lexical contents: academic jargon, idioms and other vocabulary related to student life and cultural exchanges between young people.

Grammatical contents: mode of formation of the present subjunctive; irregular verbs in present subjunctive; verbs and expressions that denote advice, desire, will, feeling and order; impersonal constructions; completive sentences.

### 2. Languages

Communicative objectives: talk about the languages of the world and their different degrees of representation; consider the importance of language learning at the present time; expressing an opinion, arguing and counterarguing.

Lexical contents: vocabulary related to multilingualism.

Grammatical contents: present indicative vs. present subjunctive after opinion verbs; impersonal constructions that denote certainty in the affirmative and negative form; present subjunctive with impersonal constructions.



### **3. Lusofonia**

Communicative objectives: give and request information about the Portuguese language and culture and the other "Portuguese-speaking" countries; express opinion; argue and counter-argue; persuade someone orally and in writing.

Lexical contents: vocabulary related to "lusophony"; main artistic manifestations of the countries of Portuguese official language; gastronomic traditions of the Portuguese countries.

Grammatical contents: present subjunctive in concessive subordinate clauses; Concessive conjunctive locutions denoting intensity.

### **4. Volunteering and solidarity**

Communication objectives: talk about issues related to volunteering; express finality, simultaneity and condition; express desire and hope; advise; express need.

Lexical contents: vocabulary related to volunteering and its different areas of activity.

Grammatical contents: final, temporary and conditional conjunctions and conjunctive locutions; exclamatory wish sentences; indicative vs. subjunctive in relative clauses; impersonal expressions.

### **5. Careers and professional areas**

Communication objectives: to talk about careers and professional areas and their chances of finding a job; express opinion about the future; describe professional profiles; write cover letters and resumes.

Lexical content: professions, professional areas, profiles and skills.

Grammatical contents: formation of the future tense of the subjunctive; temporal conjunctive conjunctions and locutions; conditional sentences introduced by "se"; future subjunctive in relative and comparative sentences; present subjunctive and future subjunctive in concessive sentences of intensity.

### **6. Successful people**

Communicative objectives: describe people pointing out their qualities and defects; express wishes and motivations; prepare a news; write a post on a blog and/or on a social network.



Lexical contents: qualifying adjectives, the press and newspapers; the new media of digital communication; social networks.

Grammatical contents: verbs that govern prepositions; formation of the imperfect past tense of the subjunctive; imperfect subjunctive tense in completive, doubtful, relative, exclamatory, conditional sentences and in impersonal constructions.

## 7. Youth challenges

Communication objectives: talk about the problems and challenges of young people; advise and suggest solutions to problems; argue, counter-argue and debate ideas; write a song

Lexical contents: Vocabulary related to youth and their challenges.

Grammatical contents: formation of the tenses of the past perfect compound and preterite pluperfect compound of the subjunctive; main contexts of use of the referred tenses.

These contents will be reflected in the following learning outcomes:

1. Acquisition of grammatical knowledge in the Portuguese language: phonetics and phonology, morphology, syntax, vocabulary, and semantics. Writing and reading. CEFR Level B2.
2. Development of communicative competences in the Portuguese language: listening and reading comprehension, oral and written expression. Pronunciation and intonation. CEFR Level B2.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	30,00



Preparation of lessons	40,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

### Teaching manual:

Ferreira, Ana Maria Bayan and Bayan, Helena José, *Na Onda do Português 3*, Lisbon-Porto, Lidel, 2012.

**A) Face-to-face learning activities:** the face-to-face teaching consists of four weekly sessions that combine theoretical explanations with oral and written practice, which will complement and reinforce the theoretical classes.

A strict methodological separation between theory and practice will not be established. The theoretical descriptions are aimed at developing and strengthening the practice of the four communicative skills: listening and reading comprehension, and oral and written expression.

**1) Theoretical classes:** on each of the topics of the program, following the development specified for each one of them in the agenda. The teacher will expose the essential contents and explain the way in which they should be approached by the student.

**2) Practical activities:** the practical part is aimed at developing relevant linguistic and communication skills and oral and written comprehension of the Portuguese language through appropriate exercises in this regard. Reading, pronunciation, comprehension, and oral and written expression exercises will be carried out. The student will previously prepare the exercises, which will be corrected and explained in class.

**3) Other activities: Tutorials** to resolve doubts that may arise both in theoretical and practical classes, as well as to guide the understanding of the readings done in class or in carrying out other activities related to the course contents.

**B) Non face-to-face learning activities: independent study and work aimed at preparing for classes and exams.**

## EVALUATION

The evaluation will consist of three different parts (1st and 2nd call):

**Evaluation** **type % of final**

Final exam:

- |  |     |
|--|-----|
| a) Written exam                                | 50% |
| b) Oral exam                                   | 25% |
| c) Attendance, participation and personal work | 25% |

The note obtained in part C will be valid for both calls: non-recoverable activity.

The written exam will be theoretical-practical and will consist of questions about the contents specified in the syllabus and exercises similar to those explained and carried out in class.

The oral exam will consist of 2 parts:

1st Part: it will be carried out in pairs and will consist of a simulation of a communicative situation, based on previous indications given by the teacher.

2nd Part: individually, each student must develop 1 theme (selected at random) from those proposed in the program/manual *Na Onda do Português 3*.

The preferred object of evaluation for the subject "Portuguese Language 4" will be the development of communication skills (level B2 of the CEFR).

Knowledge of grammar (phonetics and phonology, morphology, syntax, vocabulary and semantics) will be assessed through tests on the theory or its practical application.

An evaluation of all communication skills will be carried out.

**Evaluation criteria***Theory*

Acquisition of the grammatical knowledge specified in the subject's agenda.



### Practices

Acquisition and development of communication skills in Portuguese (oral and written comprehension and oral and written expression). B2 CEFR level.

Intellectual honesty is vital in academic communities, and for the fair evaluation of student work. All works presented in this course they must be of original authorship. Work will not be accepted in the making use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others), except if its use is part of the contents of the subject and is authorized by the teaching staff who imparts.

The general grading system will follow the regulations of the University of Valencia, approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

## REFERENCES

- Arruda, Lígia. *Gramática de Português Língua Não Materna*, Porto Editora, 2008.
- Cunha, Celso e Cintra, Luís F. Lindley. *Nova gramática do português contemporâneo*, Lisboa, Edições João Sá da Costa, 1994.
- Díaz, Ana. *Falsos amigos*. Ed. Lidel, 2013.
- Estrela, Edite; Soares, Maria Almira e Leitão, Maria José. *Dicionário de dúvidas, dificuldades e subtilidades da língua portuguesa*, Alfragide, D. Quixote, 2010.
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- Lemos, Helena. *Português em direto*, Lidel, 2013.
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- Vázquez Cuesta, Pilar e Mendes da Luz, Maria Albertina. *Gramática da língua portuguesa*, Lisboa, Edições 70, 1971.