



**COURSE DATA**

**DATA SUBJECT**

**Code:** 35777  
**Name:** Chinese language 2  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1011 - Degree in Translation and Interlinguistic Mediation: German	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in languages ??and literatures of Eastern Asia	ELECTIVES
1001 - Degree in Catalan Studies	Minor in languages ??and literatures of Eastern Asia	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in languages ??of Eastern Asia I	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in languages ??and literatures of Eastern Asia	ELECTIVES
1008 - Degree in Modern Languages and Literatures	Minor in languages ??and literatures of Eastern Asia	ELECTIVES



1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Chinese	ELECTIVES
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language D: Chinese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Chinese	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Language D: Chinese	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Chinese language	ELECTIVES
1011 - Degree in Translation and Interlinguistic Mediation: German	Chinese language	ELECTIVES
1013 - Degree in Classical Philology	Minor en Lengua del Àsia Oriental	ELECTIVES

### COORDINATION

CHENG LEE NONG-RU

### SUMMARY

The subject is part of the module Minor in Languages and Literatures of Eastern Asia, which can be studied in philological grades. Chinese language 2, being the extension and deepening of the previous language course Chinese Language 1, aims to expand the students' linguistic knowledge about the studied language through developing the four skills, in particular, oral comprehension, written comprehension, oral expression, written expression. The student will master the pronunciation more accurately, will know better the structures of characters in general, and will have enough vocabulary to realize a continuous conversation with certain fluency under daily and well-known (familiar) communicative circumstances. Stimulate individual and team work to develop creativity and communication skills. With the expansion of the language skills of the student on the Chinese language, they will be lead to get closer to Chinese culture, overcoming the psychological barriers that often have limited the language learning process.

### PREVIOUS KNOWLEDGE

#### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

#### Recomendation

The students interested in this course must have previously done Chinese Language 1. Taking into account the special characteristics of the Chinese language for the Spanish and European students, the applicant must be aware of the greater effort that requires this subject. At the same time should also be aware of that China is the second commercial power in the world today, the domain of this language could facilitate their future career.



## COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Have the ability to communicate orally and in writing in the native languages.

Interrelate different areas of humanistic studies.

Know the grammar and develop communicative competences in (a) foreign language(s).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of language studies and develop interpersonal relations.

## DESCRIPTION OF CONTENTS

### 1. General revision of the content of CHINESE LANGUAGE 1

### 2. Family



Linguistic content:

Numbers of 11 to 100

Measure words - numeral with function of complement of the name.

Frases with "you".

Frases with "ji" and "duoshao".

Structure: structure of the Chinese characters (1).

Communicative content:

To speak about the proper family.

To speak about the proper university.

Cultural note: ways of referring to the family and relatives.

### **3. Age and birthday**

Linguistic content:

To express the date and the days of a week.

Expressions of time employed as adverbial modifier.

Frases with nominal predicate; questions with "....."

Communicative content:

To ask for an appointment.

To ask about the age and the birth place of someone.

To celebrate the birthday of someone.



#### **4. Go shopping to a music shop**

Linguistic content:

Prepositional Sintagmas

Phrases with double object (1): "gei" and "song"

The adverb "hen" in the sentences with an adjectival predicate.

Communicative content:

To express preferences.

Go shopping.

To solve problems of the language.

#### **5. I can speak a little chinese**

Linguistic content:

To express the hour.

Sentences with auxiliary verb (1): "hui" "neng" "keyi" y "yinggai".

Sentences with a series of verbs as verbal predicate (1): intention

Sentences with double object (2): "jiao" and "wen"

Communicative content:

To ask the hour

To express oneself's capacity.



To express permission or prohibition.

## **6. Do not feel well**

Linguistic content:

Sentences with a subject - predicate as predicate.

Alternative questions.

Sentences with auxiliary verb (2): "yao" "xiang" y "yuanyi".

Communicative content:

To speak about your health with someone.

To express desire or need.

## **7. General review**

## **8. Final exam of the course**

# **Learning outcomes**

Oral expression:

To pronounce with accuracy the words that appear in the texts and exercises.

To read different types of clauses with correct intonation and corresponding breaks.



To read the texts in characters with the pinyin support.

Written expression:

To dominate a hundred basic radicals.

To have fundamental idea about the origin of the basic radicals.

To imitate and to dominate the relatively complex simplified characters.

To write compositions of 250-300 characters related to daily situations.

Lexical-grammatical aspects:

To dominate the main structures of the simple clauses.

To dominate the order of the elements of a clause especially the position of the indicators of time, the complements of verb, etc.

To dominate some basic and usual prepositions.

To be able to express correctly the present actions and the realized actions.

Socio-cultural aspects:

To know socio-cultural aspects of China by reading texts and articles in the textbook manual.

To know and understand, from within the scope of the degree itself, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender in the design of solutions and problem solving.

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**



<b>Activity</b>	<b>Hours</b>
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	10,00
Preparation of lessons	30,00
Preparation for assessment activities	23,00
Resolution of case studies	7,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

Teaching and learning methodology includes classroom and non-Presential activities: (a) classroom activities: two weekly classes; they represent 40% of the volume of work (60 hours). They are divided into theoretical and practical classes. In theoretical classes the professor will explain linguistic knowledge of the Chinese language, mainly, the vocabulary, grammar and also outstanding cultural information related to the themes of the studied communicative texts. The student must assimilate the class content and apply it in practice activities. At the end of the theory of each topic, they must make individual or group work both oral and written based on the knowledge acquired. These works will be presented in class under the supervision of the teacher. (b) non-Presential activities: represent 60% of the volume of work (90 hours). Before the beginning of each topic, the student must prepare in advance the contents of the class. After the theoretical explanation in class, the student will do by himself exercises of the workbook that correspond to each topic. Later in class the correction will be carried on with the help of the teacher.

## EVALUATION

The assessment will consist of two parts:

Type de assessment	% of the final
a) Continuous assessment	50%
b) Final assessment	50%

To pass the subject it is necessary to reach at least 50% of the total grade.

### Evaluation criterio

*Follow-up evaluation*



At the end of each two topics, there will be a control of learning, can be of type text, oral presentation or drafting. The maximum score of each control will be 20% of the final assessment. In total there will be three tests during the course.

### *Final Evaluation*

¿ Consists of a written examination that covers all the skills which are taught throughout the course. The maximum grade corresponds to 50% of the course.

To the students that have not been as involved in their learning process, with low or no assistance to the class, they will require the completion of an individual examination writing (which will mean a 60% of the note) and the delivery of two formulations (minimum of 200 characters) on topics determined by the professor. To approve the student must achieve at least 50% over the total rating.

The teacher will indicate at the beginning of course which parts can be considered in the second call exams.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

## REFERENCES

### **Basic Bibliography**

Liu, Xun: El nuevo libro de chino práctico 1- Libro de texto. BLCUP. 2025.

Liu, Xun: El nuevo libro de chino práctico 1- Libro de ejercicios. BLCUP. 2025.

Terol, Gabriel: Curso intensivo básico de lengua china. Alcoy: Editorial marfil. 2012.

ZHANG, Pengpeng: Chino hablado intensivo. Beijing: Sinolingua. 2007.

Zenghui, Xu & Zhou, Minkang: Gramática china. Barcelona: Servei de Publicacions de la Universitat Autònoma de Barcelona, 1998.

### **Secondary Bibliography**

VVAA: SFLEP. Diccionario conciso Español-chino/Chino-español. Shanghai Foreign Language Education Press. 2006.



Sun, Yizheng: Nuevo diccionario Chino-español. Beijing. Shangwu yinshuquan. 2000.

Li, Yuling. Gramática china: comparación entre el chino y el español y análisis de los errores típicos de hispanohablantes en el aprendizaje del chino. Libro de Estudiantes: Nivel HSK2 Para Principiantes. Valencia: Obra propia, 2014.

Casas-Tost, Helena; Rovira-Esteva, Sara; Suárez, Anne-Hélène. Lengua china para traductores: . Vol I. Bellaterra: Servei de Publicacions de la Universitat Autònoma de Barcelona. (Materials, 188). (5a ed.). 2007/2009/2011/2013/2015.

Terol, Gabriel: Manual Léxico-comercial de Lengua china. Materiales de trabajo para un curso de chino comercial B2. Habilidades SOCIALES. Valencia: UPV. 2016.

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