



COURSE DATA

DATA SUBJECT

Code: 36129
Name: Economic policy II: structural and sectors policies
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Facultat d'Economia	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1316 - Degree in Economics	Instrumental and sectorial economic policies	COMPULSORY

COORDINATION

SANCHEZ ANDRES ANTONIO

SUMMARY

The subject Economic Policy II constitutes the continuation of Economic Policy I. While Economic Policy I addresses the major objectives that constitute internal and external balances, as well as short-term policies, in Economic Policy II sectoral policies are studied, structural and competitiveness.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is advisable to have taken the subjects of Introduction to Economic Policy and Economic Policy I. (instrumental policies).

COMPETENCES / LEARNING OUTCOMES

1316 - Degree in Economics



- Apply the principles of economic analysis (rational decision) to the diagnosis and resolution of problems.
- Be able to collect and analyse information.
- Be able to design and manage economic projects.
- Be able to learn autonomously.
- Be able to prepare and defend an economic report.
- Be able to use ICTs.
- Be able to work in a team (including interdisciplinary teams).
- Have decision-making skills and be able to apply knowledge to practice.
- Have oral and written communication skills in the native language.
- Know and understand the different instrumental, sectorial and structural economic policies, as well as their formulation process.
- Know and understand the main market failures (public goods and externalities), their private and public solutions and their influence on the environment and natural resources.
- Know the causes of gender and race discrimination in labour markets and in economic and political organisations and the economic corrective measures.
- Know the economic measures to reduce income inequality and poverty.
- Show critical thinking skills.
- Show ethical commitment and social responsibility at work, respect the environment and human rights and promote equality between men and women and the culture of peace.
- Understand and apply the scientific method, which involves formulating hypotheses, deducing verifiable results and contrasting them with empirical and experimental evidence.
- Understand the actions and functions of the public sector in the economy and the detailed development of the different public income policies and public expenditure programmes.
- Understand the effects of different market structures on efficiency and equity and the influence of regulatory policies.
- Understand the functioning of the economy at the aggregate level and the effect of different economic policies.
- Understand the possible causes of economic cycles and the effects of stabilisation policies.



DESCRIPTION OF CONTENTS

1. Topic 1. The Structural policies

- 1.Structural policies: A introduction
- 2.Traditional sectoral policies
- 3.Exemples of sectorial policies

2. Topic 2. Industrial policy

1. Problems and objectives of the industrial policy
2. Instruments of the industrial policy
3. Industrial policy in practice

3. Topic 3. Services Policy

1. Problems and objectives of services policy
- 2.- Instruments of services policy
- 3.- Examples of services policies: domestic trade and tourism

4. Topic 4. Research and Development Policy

1. News perspectives in R&D policy
- 2.Reasons of intervention in R&D
- 3.The objectives of R&D policy
- 4.the instruments of R&D policy

5. Topic.5 Labour market policies

- 1.- Structural approach to the labour market
- 2.- The context of labour policy
- 3.- Labour problems and objectives of labour policy
- 4.- Economic policy and its impact on employment

6. Topic-6. Microprudencial financial policy

- 1.- New frame of financial policy
- 2.- The objectives of financial policy
- 3.- Limits of liberalization and economic policy
- 4.- Instruments of microprudencial financial policy



7. Topic 7. Policies of reorganization of the public sector

1. Economic policy and public sector
2. Problems in the intervention of the business public sector
3. Objectives of the restructuring of the public sector
4. Policies of reorganization of public sector

8. Topic 8. Regulatory policy

1. The causes of regulation
2. Objectives of regulation
3. Instruments of the regulatory activities
4. The efficacy of regulation

9. Topic 9. competition Policy

1. The problems of competition restrictions
2. Objectives of antitrust policy
3. Regulation, deregulation and competition policy
4. Public intervention and competition limits

10. Topic 10. Infrastructures policies

1. Typology of infrastructures
2. Impact of infrastructures on economic development
3. financing of investment in infrastructures
4. Main lines of infrastructures policies

11. Topic 11. Environmental Policy

1. Environment and economic activity.
2. Problems and objectives of environmental policy
3. Instruments of environmental policy
4. News perspectives in economic and environmental policies

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	15,00



Total hours	45,00
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NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	67,50
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

The modality of classes for students will depend on the social and health conditions and the restrictions established by the competent authorities.

In the case of **online teaching**, classes will be given by videoconference, preferably synchronous, using Blackboard Collaborate, Teams, Skype or the tool that the lecturer considers appropriate to optimize the student's teaching-learning process during the scheduled program sessions, **which remain the same days and times**.

In the case of **blended teaching**, the students will have to access the classroom in alternate weeks according to the initial of their last name (A-M or L-Z). The classes will be broadcast so that the students will have face-to-face teaching one week, and the next week they will follow the classes in streaming

EVALUATION

The final grade of the subject will come, in a percentage of 70%, of a final test and, of 30%, of the continuous evaluation. The final test will be written, it will be held at the end of the semester on the official date established and its characteristics will be specified by the teaching staff during the course. The continuous evaluation will be carried out, according to the teacher's own specification in the class through the corresponding method (for example, written exam, completion of assignments, oral follow-up, ...). It should be noted that it is necessary to pass the written test that is carried out at the end of the semester so that the note from the continuous evaluation can be added. As, in general, continuous assessment is based on an ad hoc methodology, for example, on class discussions through the creation of student groups, the grade derived from continuous assessment will not be recoverable, except in the case that this expressly specified by the teacher. In principle, the rotating attendance of students, based on the presence approved by the University of Valencia, does not alter the planned evaluation system. The teacher, depending on the development of teaching and health conditions, could introduce nuances in the evaluation system.

According to article 11.g of Law 3/2022, of February 24th, on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it



is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.

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