

**COURSE DATA****DATA SUBJECT****Code:** 36151**Name:** UE economic policy**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Facultat d'Economia	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1316 - Degree in Economics	Pathway: public economy	ELECTIVES

COORDINATION

SUCH JUAN JUAN BAUTISTA

SUMMARY

EU Economic Policy is an optional course within the Advanced Economic Policy module. It is offered in the second semester of the fourth year of the Economics degree (ECO), and carries 6 ECTS credits.

In a degree programme designed to train professionals capable of performing management, advisory, and evaluation tasks in economic affairs - whether in private companies or in public institutions of economic or social relevance - this course provides an updated and advanced overview of the main economic policies implemented in the European Union.

The course begins by examining the EU as a multilevel system of governance, with a division of competences between the Union and its Member States. Alongside the study of the EU's main common policies, the course also includes a comparative analysis of selected national cases.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



There are no previous requirements, but it is recommended that students have studied and passed the subject Economy of the European Union.

COMPETENCES / LEARNING OUTCOMES

1316 - Degree in Economics

Apply the principles of economic analysis (rational decision) to the diagnosis and resolution of problems.

Be able to collect and analyse information.

Be able to learn autonomously.

Be able to prepare and defend an economic report.

Be able to use ICTs.

Have decision-making skills and be able to apply knowledge to practice.

Have oral and written communication skills in the native language.

Know and understand the different instrumental, sectorial and structural economic policies, as well as their formulation process.

Know the Spanish, European and international economic environment, the productive sectors and the functioning of institutions.

Show critical thinking skills.

Understand the possible causes of economic cycles and the effects of stabilisation policies.

DESCRIPTION OF CONTENTS

1. Evolution and Institutional Organisation of the EU

1. Early Attempts at Union
2. Sectoral Integration
3. Towards Global Economic Integration
4. Stages in the Construction of the European Union
5. EU Institutions
6. The Future of the European Union

2. A Step Backwards: Brexit



1. Background
2. The United Kingdom in the European Union
3. Brexit: Negotiations and Agreements Reached
4. The UK Economy After the Referendum

3. The EU's Multiannual Financial Framework

1. Characteristics and Functions of the Budget
2. The Budget Cycle
3. Financing the General Budget
4. General Budget Expenditure
5. The Budget and Member States

4. Governance of the Economic and Monetary Union

1. Economic Costs and Benefits of a Monetary Union
2. The Long March Towards the Euro
3. Institutions of the European Monetary Union
4. Monetary Policy in the European Monetary Union
5. Other Economic Policies: Fiscal Policy and Structural Policies
6. The Euro Crisis

5. Main Spending Policies (I): The Common Agricultural Policy (CAP)

1. Why an Agricultural Policy?
2. Key Principles of the CAP
3. The Traditional CAP
4. CAP Reforms
5. Assessment and Future Challenges

6. Main Spending Policies (II): Cohesion Policy

1. Why a Regional Policy?
2. Regional Disparities in the EU
3. Evolution of Cohesion Policy
4. Objectives and Implementation of Cohesion Policy

7. Other EU Economic Policies



1. Industrial Policy
2. Labour Market Policy
3. Competitiveness and Innovation Policy
4. Energy Policy
5. Environmental Policy

8. The External Dimension of the EU

1. Context
2. The European Union in the Global Economy
3. Common Commercial Policy
4. Development Cooperation

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	30,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	28,00
Independent study and work	28,00
Preparation of lessons	15,00
Preparation for assessment activities	12,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

The development of the subject is structured around theoretical and practical sessions, both conducted face-to-face, as well as supervised autonomous work carried out by the student.

In the theoretical sessions, the core theoretical content of the subject will be presented, while the practical sessions will focus on problem analysis and the study of case examples involving the application of appropriate tools. Discussions and oral presentations, whether individual or group-based, will play an important role in these classes.

Supervised autonomous work will involve reading and evaluating reports from the European Commission or other relevant institutions, as well as specialized academic articles.



In addition, students' independent study and their performance in written and oral assessments will also be taken into account.

EVALUATION

This subject follows an evaluation system based on two key components: the final exam and continuous assessment.

On the one hand, a written exam will assess the learning outcomes, with particular emphasis on the competencies outlined above.

On the other hand, students will be continuously assessed based on their participation and engagement in the teaching-learning process. This assessment will include their work delivered either orally or in writing, whether in the classroom or through an online platform.

The written exam will account for 70% of the final grade, while continuous assessment will make up the remaining 30%. However, the latter will only be considered if the student passes the written exam.

Artificial Intelligence Use Policy Statement: Students on the course are urged that if they use artificial intelligence (AI) tools for information analysis and research, they do so in a responsible manner, maintaining academic integrity and complying with ethical and legal standards. Academic fraud will be understood as any premeditated behaviour aimed at falsifying the results of an exam or work, whether one's own or someone else's (including the improper use of AI as ChatGPT), carried out as a requirement for passing a subject or accrediting academic performance (article 11.g of Law 3/2022, of 24 February, on university coexistence).

REFERENCES

- Buitrago, E. y Romero, L. B. (2013): Economía de la UE. Análisis económico del proceso de integración europeo, Pirámide, Madrid.
- Camarero, M. y Tamarit, C. (Coord.) (2023): Economía de la Unión Europea, Cívitas, Aranzadi, S.A.U., Pamplona.
- Diversos informes temáticos de instituciones europeas.
- Garrido, A. y Sanromá, E. (Coord.) (2025): Las economías europeas en el siglo XXI, Mc Graw Hill, Madrid.
- Iñarritu Ibarretxe, B.: (2019): La gobernanza económica de la Unión Europea, Deusto Economía.