

**COURSE DATA****DATA SUBJECT**

Code: 36160
Name: Social economics
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Facultat d'Economia	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1316 - Degree in Economics	Pathway: industrial and business economics	ELECTIVES

COORDINATION

SOLER GUILLEN ANGEL

CHAVES AVILA RAFAEL

SUMMARY

Is another way of doing economy possible, another way of organising production, work, distribution and consumption than the public sector and the private 'forprofit' sector? The answer is yes, and it is called the social economy. Worker cooperatives, NGOs, foundations, associations, social and solidarity enterprises and ethical banking are examples of this living reality in Spain and around the world. In Europe this reality employs more than 14 million people. This course aims to understand this socio-economic reality as well as its economic functioning and its potential to solve basic problems and imbalances of today's economy, such as unemployment, social exclusion, inequality, depopulation and social innovation. This course also aims to provide practical tools for social entrepreneurship and to support, from economic policy, this socio-economic field.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



There are no prerequisites for taking this course and attendance at the classroom sessions and active participation through the various activities proposed is recommended.

In order to facilitate the development of the course, the Virtual Classroom - *Moodle teaching platform of the University of Valencia is used, which provides students with the materials and information necessary to follow the course. The syllabus of the course will be extended with an addendum and will be available in the Virtual Clas

COMPETENCES / LEARNING OUTCOMES

1316 - Degree in Economics

Be able to collect and analyse information.

Be able to learn autonomously.

Show critical thinking skills.

DESCRIPTION OF CONTENTS

1. THE SOCIAL ECONOMY. CONCEPTUAL FRAMEWORK AND ECONOMIC APPROACHES

2. THE FAMILIES OF THE SOCIAL ECONOMY: MARKET SOCIAL ECONOMY AND NON-MARKET SOCIAL ECONOMY. LEGAL FORMS (COOPERATIVES, MUTUALITIES, ASSOCIATIONS, FOUNDATIONS, OTHERS)

3. THIRD SECTOR AND NON-PROFIT ORGANISATIONS

4. HISTORIC EVOLUTION OF COOPERATIVISM AND THE SOCIAL ECONOMY

5. THE COOPERATIVE ENTERPRISE: ECONOMIC AND CORPORATE GOVERNANCE MODEL



6. MEASURES AND POLICIES TO PROMOTE COOPERATIVES AND THE SOCIAL ECONOMY

7. THE SOCIAL ECONOMY, EMPLOYMENT AND WORKER PARTICIPATION IN ENTERPRISES

8. THREE STRATEGIC AREAS OF THE SOCIAL ECONOMY: THE RURAL AND AGRICULTURAL WORLD, SOCIAL WELFARE SERVICES AND THE FINANCIAL SECTOR

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	30,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	20,00
Independent study and work	34,00
Preparation of lessons	31,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The course is organized into theoretical and practical classes. The subject materials will be available in the virtual course.

The theoretical classes will highlight the most important contents of each topic based on a presentation by the teacher.

Practical classes will complement the theoretical sessions. They aim to encourage student participation and active learning.

The purpose of the tutorials, if requested by the student in advance by email, will be to resolve doubts and clarify concepts.



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EVALUATION

The evaluation of the student's performance will be carried out through the work done in the practical sessions, as well as an exam at the end of the semester. The practical assessments represent 50% of the final mark. In these evaluations, the teacher will take into account the practical deliverables as well as the active participation of the students. The exam will account for the remaining 50% of the final mark. It includes questions about the contents of the units covered in the theoretical and practical classes and consists of a multiple-choice section (50% of the exam) and essay questions (the remaining 50% of the exam). In order for this exam mark to be taken into account and to be averaged with the practical part, a minimum score of 4/10 is required for the test part of the exam and 5/10 for the exam as a whole. If a student does not attend the theory and practical sessions, he/she will only obtain the mark derived from the exam mark, there being no alternative work to compensate for the lack of marks in the practical sessions. Due to their very nature, practical sessions are not considered to be recoverable.

Policy for the use of Artificial Intelligence (AI). A paragraph should be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so will violate the academic honesty policy and will be considered plagiarism. In fact, according to article 11.g of Law 3/2022, of February 24th, on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.

REFERENCES

- CHAVES, R. y MONZÓN, J.L. (2017): Evolución reciente de la Economía Social en la Unión Europea, CESE.
- CHAVES, R., FAJARDO, G., MONZÓN, J.L. (Dirs)(2020): Manual de economía social, Editorial Tirant Lo Blanch, Valencia (Todo el Manual, especialmente los capítulos 1,2,4,6,12,13,14,16,17,19)
- Biblioteca de Ciencias Sociales de la UV: "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematics/economia-social>
- CHAVES, R. y MONZÓN, J.L. (2020): Libro Blanco de la Economía Social y del Tercer Sector en la Comunidad Valenciana, Ed. CIRIEC-España



- CHAVES, R.(2020): La nueva generación de políticas públicas de fomento de la economía social en España, Ed. Tirant lo Blanch.
- Observatorio Español de la Economía Social, Boletín Electrónico, CIRIEC-España.
- NOTA IMPORTANTE: todas las referencias se encuentran disponibles en el CIDEC - Centro de información y documentación sobre economía pública, social y cooperativa- situado en el Campus dels Tarongers, Biblioteca Gregori Maïans, 1º planta -www.uv.es/cidec- de la Universitat de València. Los estudiantes de la Universitat pueden acceder libremente a sus fondos. Otra fuente bibliográfica importante es: <http://ciriec.es/fondo-editorial/>
- CHAVES, R., JULIA,J.F. y MONZÓN, J.L. (dir) (2019): Libro Blanco del cooperativismo y de la Economía Social Valenciana, Ed. CIRIEC-España, Valencia
- - CHAVES,R. y VAÑO,M.J. (dir) (2021): La economía social y el cooperativismo en las modernas economías de mercado, edl Tirant lo blanch, Valencia
- CHAVES,R. Y MONZON,J.L. (2024): Elementos de economía social. Teoría y realidad, Universitat de València, Valencia.
- Monzon,J.L. y Vaño, M.J. (2024): Manual para el fomento y visibilidad del Emprendimiento en Economía Social, Ministerio de trabajo y economía social, Madrid https://www.mites.gob.es/ficheros/ministerio/sec_trabajo/perte_EsyEC/Manual-para-Universidades-Formacion-Profesional-y-Egresados.pdf
- Ilcheong,I. (2020): Encyclopedia of the Social and Solidarity Economy, United Nations UNTFSSSE <https://www.e-elgar.com/textbooks/yi/>
- Comisión Europea (s/f) Social economy gateway (Portal europeo de la economía social). https://social-economy-gateway.ec.europa.eu/index_en