

**COURSE DATA****DATA SUBJECT****Code:** 36162**Name:** Data analysis**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Facultat d'Economia	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1316 - Degree in Economics	Pathway: industrial and business economics	ELECTIVES

COORDINATION

RUIZ PONCE FELIX

SUMMARY

Data Analysis is a subject assigned to the area of Quantitative Methods for Economics and Business (Department of Applied Economics), which is taught in the term period of the fourth year of the Degree in Economics, with a total teaching load of 6 ECTS credits.

This subject is included, as an optional subject, in the curricular intensification of Industrial and Business Economics although, due to its content, it is interesting for all students of the Degree in Economics.

The necessity of using instruments to analyse data and economic information, motivates the inclusion, in the curriculum of the Degree in Economics, of the module of Quantitative Methods, being the subject Data Analysis part of it, together with the Statistics I and Statistics II. The subject will help the student to improve their ability to search, select and evaluate the information, as well as their capacity for analysing, synthesising and decision making.

Regarding the contents, they include a vision of the data analysis strategy, the development of some multivariate analysis techniques for data analysis, as well as an introduction to discrete choice models and panel data.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It will be considered, for the development of this subject, that the students know and handle with fluidity the concepts developed in the core subjects of Statistics that are taught in the 1st and 2nd year of the degree. Likewise, it will be convenient to have basic computer skills.

COMPETENCES / LEARNING OUTCOMES

1316 - Degree in Economics

Apply the principles of economic analysis (rational decision) to the diagnosis and resolution of problems.

Be able to collect and analyse information.

Be able to learn autonomously.

Be able to use ICTs.

Have decision-making skills and be able to apply knowledge to practice.

Know and understand the basic quantitative tools for economic analysis, diagnosis and prospection, such as mathematics, statistics and econometrics.

Understand and apply the scientific method, which involves formulating hypotheses, deducing verifiable results and contrasting them with empirical and experimental evidence.

DESCRIPTION OF CONTENTS

1. THE GENERAL DATA ANALYSIS STRATEGY

THEME 1: STATISTICAL RESEARCH

- a) Introduction.
- b) Initial exploration of the data.
- c) Statistical analysis of the information.
- d) Statistical sources.
- e) Analysis instruments



2. ANALYSIS OF MULTIVARIABLE DATA

THEME 2: REDUCTION OF THE DIMENSION

- Introduction: The factor analysis model.
- Methods of extracting factors. Principal components method.
- Interpretation and rotation of factors.
- Ratings of the factors.
- Application with SPSS

THEME 3: GROUPING BY SIMILARITIES

1. Introduction. Measures of similarity and dissimilarity.
2. Methods of grouping: hierarchical and non-hierarchical grouping.
3. Hierarchical tree diagram.
4. Determination of the number of groups to obtain.
5. Application with the SPSS.

3. ANALYSIS OF CATEGORICAL DATA

THEME 4: MODELING OF VARIABLES DISCRETE RESPONSE

1. Introduction. Latent variable model.
2. Binomial variables: probit and logit models.
3. Multinomial variables: probit and logit models.
4. Nested and hierarchical models: nested logit model and sequential models.
5. Variable of ordered response: ordered probit.
6. Application with the SPSS.

THEME 5. MODELS WITH LIMITED DEPENDENT VARIABLE

1. Introduction. Dependent variables not fully observable.
2. Tobit model.
3. Continuous dependent variable model with sample separation: selection bias. Two-stage Heckmans method.
4. Application with the SPSS

4. PANEL DATA ANALYSIS

THEME 6: INTRODUCTION TO PANEL DATA

1. The statistical nature of the panel data
2. Unobservable heterogeneity in cross section models
3. Variance components in transition between states models
4. Models with outdated dependent variable
5. Application with the SPSS

WORKLOAD

PRESENCIAL ACTIVITIES



Activity	Hours
Theory	30,00
Classroom practices	30,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	20,00
Preparation of lessons	35,00
Preparation for assessment activities	10,00
Resolution of case studies	15,00
Total hours	90,00

TEACHING METHODOLOGY

The subject has a theoretical-practical nature, both aspects being fully interrelated.

The theoretical knowledge is taught through a participatory master class. This knowledge relies on practical examples so that the student can quickly observe the applicability of these concepts. This teaching methodology offers the advantages of a master class but enhancing the participation of students, involving them in the contents through their contributions.

The practical part is developed mainly through the use of the statistical package SPSS for the resolution of problems, posed on real data, for which it is advisable to use the developed methods. The participation of the students in this part of the subject is basic since they must be the ones who, following the indications of the teacher and under their tutelage, develop and solve the practical cases presented.

In case of considering relevant, there will be cases to develop outside of classroom hours, where students must apply all acquired knowledge.

All the necessary material to follow up the classes of the classes is sent, with sufficient advance, to the student through the virtual classroom.

EVALUATION

The evaluation of the students learning of this subject will be done through a double process:

- A written exam that evaluates the level of scope of learning outcomes and especially those focused on specific competences regarding contents and application. This test will be valued between 30% and 60% of the total score.
- The continuous assessment of the student, based on their participation and involvement in the teaching-



learning process. The continuous evaluation aims to develop the skills of the students and stimulate daily work and it will be based on an assessment of the follow-up made by the students of the subject, through participation in the classes and / or individual reports and work, presented in written and oral form. The continuous evaluation will be between 70% and 40% of the total grade. By their very nature, continuous assessment activities are NOT recoverable.

The specific criteria and processes that will be used for the evaluation, as well as their specific numerical weight, will be based on the number of students finally enrolled and will be advertised properly at the beginning of the course.

REFERENCES

- Pérez López, C. (2013). IBM SPSS. Estadística Aplicada. Conceptos y ejercicios resueltos. Garceta grupo editorial. Madrid.
- Pérez López, C. (2014): Técnicas Estadísticas Predictivas con IBM SPSS. Modelos. Garceta grupo editorial. Madrid.
- Uriel Jiménez, E.; Aldás Manzano, J. (2005). Análisis multivariante aplicado: aplicaciones al marketing, investigación de mercados, economía, dirección de empresas y turismo. Thomson, D. L. Madrid.
- CEACES, Proyecto (Contenedor Hipermedia de Estadística Aplicada a las Ciencias Económicas y Sociales). Universitat de València. ON LINE: <http://www.uv.es/ceaces>
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- Pérez López, C. (2009). Técnicas de Análisis de Datos con SPSS 15. Prentice Hall. Madrid.
- Mateos-Aparicio Morales, G.; Hernández Estrada, A. (2021). Análisis multivariante de datos. Cómo buscar patrones de comportamiento en BIG DATA. Ediciones Pirámide. Madrid.