

**COURSE DATA****DATA SUBJECT****Code:** 36382**Name:** Public policy**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1212 - Degree in Gastronomic Sciences	Facultat de Farmàcia i Ciències de L'alimentació	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1212 - Degree in Gastronomic Sciences	Políticas Públicas	COMPULSORY

COORDINATION

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SUMMARY

The main purpose of this course is to introduce the way Western society works through political democracy and summarizes the essential knowledge on the action of the State and the Public Sector through their objectives, strategies and the instruments of public policy. The idea is to complete and go further into the knowledge gained in the course on Applied Economics and Gastronomic Business Management. In turn, it provides learning about how to act in the political context and how to manage the impact of public policies on the gastronomic activity, with special attention to the case of Spain and Valencia. This subject will be further studied later with the course on Local Development

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Adquirir la formación básica para formular hipótesis, recoger e interpretar la información para la resolución de problemas siguiendo el método científico y comprendiendo la importancia y las limitaciones del pensamiento científico.

Comprender el funcionamiento en políticas públicas y las oportunidades que se derivan para el sector gastronómico.

Elaborar y manejar los escritos, informes y procedimientos de actuación más idóneos para los problemas suscitados y utilizando un lenguaje no sexista.

Have knowledge and understanding in the field of gastronomic sciences.

Saber aplicar esos conocimientos al mundo profesional, contribuyendo al desarrollo de los Derechos Humanos, de los principios democráticos, de los principios de igualdad entre mujeres y hombres, de solidaridad, de protección del medio ambiente y de fomento de la cultura de la paz con perspectiva de género.

Ser capaz de construir un texto escrito comprensible y organizado.

Ser capaz de trabajar en equipo y de organizar y planificar actividades, teniendo en cuenta, siempre, una perspectiva de género.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

DESCRIPTION OF CONTENTS

1. POLITICS AND DEMOCRACY

1. People, Political Organization and Rule of Law
2. Political Democracy and Public Decision-making
3. Thought, Ideologies, Doctrines, Strategies. From the Right to the Left.
4. Globalization and Political Crisis.

2. PUBLIC SECTOR AND ECONOMIC POLICIES

1. Public Sector Economics and Political Agenda
2. Design, Implementation and Evaluation of Public Policies and Economic Policies
3. Globalization and Public Policy



3. THE GASTRONOMIC FACT AND PUBLIC POLICIES

1. Gastronomic fact and political reality
2. State Public and Economic Policies on Gastronomy
3. Regional and Local Public and Economic Policies on Gastronomy

4. THE GASTRONOMIC FACT AND PUBLIC POLICIES IN SPAIN AND IN THE AUTONOMOUS REGION OF VALENCIA

1. Gastronomic fact and political reality in Spain and in the Autonomous Region of Valencia
2. State Public and Economic Policies on Gastronomy in Spain and in the Autonomous Region of Valencia
3. Regional and Local Public and Economic Policies on Gastronomy in Spain and in the Autonomous Region of Valencia

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	14,50
Preparation of lessons	10,00
Preparation for assessment activities	18,00
Resolution of case studies	5,00
Total hours	67,50

TEACHING METHODOLOGY

The development of the course will be structured as follows:

Theoretical classes. The teacher will provide the student with an overview of the topic besides the information necessary to understand the contents of the subject. To follow the lectures students are advised to review the teaching materials that the teacher uploads to the virtual classroom.

There is a plan of continuous assessment activities oriented to the design of group projects related to the facts to analyze and to the decision-making process, encouraging the student to conduct the search for accessory or additional information, guiding them in the use of the necessary bibliographical sources.



At the same time, we will develop a program of Classroom practices, group work and visits to companies whose content may also be guided by the application of the theoretical contents to Design and project management, decided in a participatory manner by teachers and students depending on the different situations studied.

EVALUATION

For the evaluation of the theoretical part two complementary parts should be taken into account . Overall, they will represent 75% of the overall marks:

- 1) A test to evaluate the theoretical contents of the syllabus of the course. The marks achieved will represent 50% of the marks of the theoretical part of the course.
- 2) Continuous assessment in the classroom, through exercises or other activities that the teacher deems appropriate. The marks achieved will represent 50% of the qualification of the theoretical part of the course.

For the evaluation of the practical part:

The practices will represent 25% of the overall marks of the subject

The marks of the practical part of the subject will be taken into account in the second call when students do not pass the course in the first call.

REFERENCES

References

- b1: Gallego, J.R y Nácher, J. (Coords.) (2001): Elementos Básicos de Economía. Un Enfoque Institucional. Tirant lo Blanch, Valencia.
- b2: García Reche, A., Sánchez, A. y otros (2016): Políticas Económicas Estructurales y de Competitividad. Tirant lo Blanch, Valencia.
- b3: Ochando, Carlos. (Coord.) (2015): Políticas Económicas Coyunturales. Objetivos e Instrumentos. Tirant lo Blanch, Valencia.
- b4: Nácher, J. (2016): Sociedad, Política y Economía Occidental. Fundamentos y Actualidad. Course materials in the Virtual Classroom.
- b5: Higón, F. y Nácher, J. (2016): Hecho Gastronómico y Políticas Públicas en España y la Comunidad



Valenciana. Course materials in the Virtual Classroom.