

**COURSE DATA****DATA SUBJECT**

**Code:** 36425  
**Name:** Data visualisation  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1406 - Degree in Data Science	Escola Tècnica Superior d'Enginyeria	2	Sin determinar, Second quarter
1407 - Degree in Multimedia Engineering	Escola Tècnica Superior d'Enginyeria	4	Sin determinar, Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1406 - Degree in Data Science	Information Management	COMPULSORY
1407 - Degree in Multimedia Engineering	Optatividad	ELECTIVES

**COORDINATION**

PORTALES RICART CRISTINA

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**SUMMARY**

Data scientists often have to use graphics for exploratory purposes or for disseminating results. Students therefore need to know the theory of perception and color, which are the elements of a visualization system and the main tools for creating suitable visualizations. They also need to know the most suitable types of graphics for each type of data, especially those whose special nature requires specific tools and methods such as spatial data. Interactive graphics play an important role in the user's knowledge extraction process. Students will therefore learn how to handle this type of graphics. They will also learn how to 'fit the pieces' into the puzzle in order to draft a report with visual information or create a complete control panel.

This course will enable students to analyze the advantages and disadvantages of various technologies in order to select the most suitable ones for each situation.



The theoretical classes will be taught in Spanish. The language for the practical and laboratory classes will be specified in the course guidelines available on the website for this degree.

## PREVIOUS KNOWLEDGE

## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

Students are recommended to have passed Programming Foundations (FP), Data Structures and Algorithms (EDA) and Data Processing (TD), which are taught in the first and second terms of the first year of the degree.

## COMPETENCES / LEARNING OUTCOMES

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(CB4) Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

(CE02) To methodologically know and apply the programming techniques and the algorithms necessary for the efficient processing of information and the computer resolution of problems that use large volumes of data.

(CE06) Ability to represent and visualise data sets for the extraction of knowledge.

(CE13) To know how to design, apply and evaluate data science algorithms for the resolution of complex problems.

(CG02) Ability to solve problems with initiative and creativity and to communicate and transmit knowledge, abilities and skills, which should include the ethical and professional responsibility of the activity of a data scientist.

(CG03) Capability to elaborate models, calculations, reports, to plan tasks and other works analogous to the specific field of data science.

(CT03) Ability to defend your own work with rigor and arguments and to expose it in an adequate and accurate way with the use of the necessary means.

(CT04) To be responsible for ones own professional development and specialisation, applying the acquired knowledge in the identification of career opportunities and sources of employment.

G2 - Have the learning skills needed to undertake further studies or to gain further training with a certain degree of autonomy. (RD1393/2007)

MM7 - Be able to apply the principles of audiovisual graphic design and communication to multimedia products.



Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

## DESCRIPTION OF CONTENTS

### 1. Introduction to data visualization (2h)

- 1.1. Visualization of data in the data processing problem.
- 1.2. Why visualize data?
- 1.3. Color and perception.
- 1.4. Representation and symbology.
- 1.5. Open data.

### 2. Types of graphics

- 2.1. Graphical representation of data.
- 2.2. Univariate, bivariate and multivariate graphs.
- 2.3. Graphical representation of time and space series.
- 2.4. Case study.

### 3. Implementing advance graphics (6h)

- 3.1. Python Matplotlib Library.
- 3.2. Seaborn Python Library.
- 3.2. ggplot2 library of R.

### 4. Spatial data visualization (14h)

- 4.1. Maps and cartographic projections
- 4.2. Geographic Information Systems. QGIS, gvSIG
- 4.3. Types of spatial data. Interpolation and multi-layer visualisation
- 4.4. Operations on spatial variables. Logic operations, filters
- 4.5. Generation of thematic and temporal maps
- 4.6. Spatial data in Python and R. Connection to QGIS
- 4.7. Case study

- 5.1. Interactive graphics. Plotly.
- 5.2. Elaboration of control panels in Python. Dash



## 5. Interactive data visualization (14h)

- 5.1. Interactive graphics. Plotly.
- 5.3. Elaboration of control panels in R. Shiny
- 5.4. Case study

## 6. Graph visualization (2h)

- 6.1. Types of graphs and variants
- 6.2. Ontologies and their representation by graphs
- 6.3. Drawing of graphs in Python and in R
- 6.4. Case study

## 7. Data visualization laboratory

In this block a series of practical assumptions will be presented in the form of laboratory practices conducted in a computer room.

- Practice 0. Python Pandas (2h)
- Practice 1. Implementation of graphics in Python. Matplotlib and Seaborn (3h).
- Practice 2. Implementation of graphics in R. Ggplot2 (3h).
- Practice 3. Visualization of spatial data through a GIS (3h).
- Practice 4. Visualization of spatial data in Python and in R (3h).
- Practice 5. Dashboards in Python. Dash (3h).
- Practice 6. Dashboards in R. Shiny (3h).

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	34,00
Laboratory	20,00
Classroom practices	6,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	15,00
Preparation of lessons	25,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>



## TEACHING METHODOLOGY

Classes will combine theoretical and practical content

MD1 - Theoretical activities. Expository development of the subject. Students will be encouraged to help solve specific questions by completing individual evaluation questionnaires.

Students will be encouraged to participate in these face-to-face theoretical activities, which will develop the key and most complex aspects of the course (CB01, CB04, CT04, CE02, CE06).

MD2 - Practical activities. Students will learn by solving problems, completing exercises and analyzing case studies to acquire competences in the various aspects of the subject (CB04, CG02, CE02, CE06, CE13).

The main objective of these practical activities, which perfectly complement the theory classes, is that students apply the theoretical concepts and expand them with the knowledge and experience they will have acquired by completing their assignments.

MD4 - Work in the laboratory and/or computer classroom. Students will learn by conducting practical assignments individually or in small groups in the laboratory and/or computer room (CB04, CG02, CG03, CT03, CE02, CE06, CE13).

As well as conducting face-to-face activities, students will be expected to complete assignments outside the classroom on various issues and problems and to study for their classes and exams. These tasks will mainly be done individually in order to promote autonomous work. Some assignments, especially the preparation and completion of laboratory practices, will require work to be completed in small groups of 2 or 3 students in order to improve their ability to work in a team. Students may also be required to participate in a small-group activity as a 'challenge' sponsored by a company in the Data Science sector.

The University of Valencia's e-learning platform (*Aula Virtual*) will be used to communicate with students. Students will also be able to access the teaching materials used in class and the problems and exercises they need to solve via this platform.

## EVALUATION



The evaluation will consist of the following evaluation blocks:

(Note: All percentages refer to the final mark)

SE1 - Objective test, consisting of deliverables and tests consisting of both theoretical-practical questions and problems (assessment of competences CB01, CT03, CT04, CE02, CE06, CE13) (60%):

\* SE1-1 (50%) Individual theory assessment tests

\* SE1-2 (10%) Laboratory test and deliverables

SE2 - Evaluation of practical activities based on the preparation of papers/memories and/or oral presentations and prelaboratory tests (competence evaluation CB04, CG02, CG03, CT03, CT04, CE02, CE06, CE13) (25%):

\* SE2-1 (20%) Realisation of one or two mini-projects about data visualisation or the elaboration of a scorecard with real data. (Activity NOT RECOVERABLE)

\* SE2-2 (5%) Prelaboratory tests. (Activity NOT RECOVERABLE)

SE3 - Continuous assessment of each student. (15%):

\* SE3-1 (1%) Regular attendance at planned telematic or face to face activities (competency assessment CB04, CG01). (Activity NOT RECOVERABLE)

\* SE3-2 (14%) Resolution of proposed issues and problems (competency assessment CB01, CB04, CG03, CE06). (Activity NOT RECOVERABLE)

The final grade of the course will be calculated as the weighted average of each of the previous sections, according to the following criteria: SE1 (60%), SE2 (25%), SE3 (15%).



Particular considerations on the evaluation:

- A minimum score of 4 (out of 10) is required for the evaluation sections SE1-1 and SE1-2.
- Failure to carry out the activity SE2-1 will lead to a grade of 0 in the evaluation item.
- Students who do not meet the minimum requirements for the SE1-x assessment activities in the first evaluation call, must take a theoretical-practical exam to pass them in the second evaluation call.
- Activities SE2-1, SE2-2, SE3-1 and SE3-2 are not recoverable.

Copying or plagiarism or any other fraudulent practice in any activity that is part of the evaluation will result in the impossibility of passing the course, and the student will then be subject to the appropriate disciplinary procedures indicated in the ACTION PROTOCOL FOR FRAUDULENT PRACTICES AT THE UNIVERSITY OF VALENCIA ([ACGUV 123/2020](#)).

In any case, the evaluation system will be governed by the provisions of the Regulation on Evaluation and Qualification of the University of Valencia for Degrees and Masters:

[http://www.uv.es/graus/normatives/2017\\_108\\_Reglament\\_avaluacio\\_qualificacio.pdf](http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf)

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