



COURSE DATA

DATA SUBJECT

Code: 36704
Name: Human Geography
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	1	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	1	First quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Geografía	BASIC
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de primer curso	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de segundo curso	COMPULSORY

COORDINATION

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SUMMARY

A general introductory vision is offered on the great blocks that make up Human Geography: world geopolitical context and social, economic and cultural changes associated with the globalization process, world population, dynamics and urban processes in the world, current situation of rural territories, environmental problems and foundations of Human geography. In all cases, paying special attention to the policies deployed to address the major issues studied. In this introductory course, particular attention is paid to students understanding the most important processes and problems, their causes and consequences, future challenges, and the policies that are developed in each case.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is strongly recommended to have minimum skills in Geography.

COMPETENCES / LEARNING OUTCOMES

1335 - Degree in Political and Public Administration Sciences

Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO HUMAN GEOGRAPHY

What is human geography? What does Human Geography do? Fundamentals of cartography.



2. CURRENT ISSUES IN ECONOMY AND GEOPOLITICS

Birth and consolidation of the nation-state. Nation-state and stateless nations. New global actors, large geopolitical assemblages, and economic power in the 21st century. Geography of social and territorial fractures and complexity.

The significance of the globalisation process and its influence on transformations in the spatial organisation of economic activity. The new capital-labour relationship.

3. POPULATION AND TERRITORY

Great dynamics of the world's population. Demographic transition. Natural population dynamics. Spatial dynamics: migrations.

4. URBAN GEOGRAPHY

Brief history of the city. The cities of the global south. The cities of rich countries. Urban policy.

5. RURAL AREAS

Rurality concepts. Review of the relationship between agriculture and rural areas in poor countries and transition and social change in western rural areas. The future of rural territories. Environmental conflict

6. SPATIAL ORGANIZATION OF THE ECONOMIC SYSTEM

Recent environmental crises: from the great extinction to pollution. Causes and consequences of climate change in the present and future. Anthropocene and ecosocial transitions.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	20,00



Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	40,00

TEACHING METHODOLOGY

The course development is structured in two work sessions per week. In some of the sessions, the theoretical issues analyzed are complemented with documentaries or conferences related to the processes and problems analyzed. The student will do complementary activities, inside and outside the classroom, as the contents of the agenda are developed. She will also have weekly hours for tutorials.

for tutorials.

EVALUATION

An assessment system is proposed that combines the continuous effort during the course and a final written test. During the course, the student will carry out at least one complementary activity related to each of the topics that make up the program. Complementary activities will be of three types: essays, field trip and practical work and can mean for the student up to a grade of five points. There will also be a final written test that will consist of the development of specific aspects of the syllabus and the full development of one of the topics included in the syllabus. general. The final written test may be up to a maximum of five points on the overall grade. In order for both grades to be weighted, the student must score at least four points out of ten in the final written test.

Students who have followed the continuous assessment and have been evaluated for it, in the event of not appearing for the final test on the official examination date (both in the 1st and 2nd call), will obtain the qualification of NOT PRESENTED.

Students will be able to pass the course in the second call by taking an exam in which they are assessed on all the recoverable continuous assessment activities, that is, the subject's practices.

REFERENCES

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