



COURSE DATA

DATA SUBJECT

Code: 36710
Name: Fundamentals of Political Science and Public Administration II
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	1	Second quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	1	Second quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Ciencia política	BASIC
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de primer curso	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de primer curso	COMPULSORY

COORDINATION

OÑATE RUBALCABA PABLO
 RODRIGUEZ TERUEL JUAN

SUMMARY

The subject belongs to the degree of Political Science and Public Administration, and it is a compulsory course of the first year. It provides the students' first contact with Political Science and Administration, so it is essentially introductory. In addition, it is the first of two courses dedicated to this general introduction to the subject of the discipline.

In this second part, students will learn about the main aspects of the political process, its most relevant actors and results, aspects that, later, will be developed in greater detail - sometimes in a monographic way - in other subjects of the study plan.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

COMPETENCES / LEARNING OUTCOMES

1335 - Degree in Political and Public Administration Sciences

Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.

Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.

Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

Conocer y saber analizar las características y pautas de actuación de los principales actores políticos (partidos, sindicatos, grupos de interés y nuevos movimientos sociales).

Pensamiento crítico.

Saber analizar la estructura y funcionamiento de los sistemas y procesos políticos, sus elementos, así como su dimensión histórica, con especial atención al sistema político español y al de la Unión Europea.

Saber distinguir los valores, ideologías, actitudes y pautas de comportamiento de los ciudadanos así como su evolución temporal.

Saber elaborar informes, dictámenes y trabajos de investigación política.

Saber utilizar los métodos y técnicas de análisis cuantitativos y cualitativos, así como el método comparativo.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of



general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

DESCRIPTION OF CONTENTS

1. Politics as a political process: the context / environment, the political actors, the results.

2. Political culture and cultural change: the progressive relevance of values and emotions in politics.

3. Public opinion, political and institutional communication. Electoral campaigns.

4. Political behavior: the logic of collective action. Electoral behavior.

5. Representation, electoral systems and elections.

6. Political parties and party systems.



7. Old and new social movements and interest groups.

8. Media and politics. Old and new media and its role in democracy.

9. Public policies as a result of the political system.

10. Gender and politics: the role of women in public action.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	20,00
Independent study and work	55,00
Preparation of lessons	10,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The transmission of knowledge will be carried out through the master class. This will also require the student's work - which will be developed individually or in groups. The teacher will try to transmit the essential contents of the subject, bringing them closer to reality through the use of current examples, use of classic texts, cases, legal texts, online materials, and so on. At all times, the active participation of students will be required. They must have previously prepared the topics that will be discussed in class. In



the same way, it is expected that they dedicate a part of the time outside the classroom to review the content of each of the lectures.

Throughout the course various practical activities will be carried out. To do this, students should use materials provided by the teacher or look for them in institutions, libraries, the Internet, etc. When the activities are carried out in class, the students must have previously prepared the materials. Some of these activities will be carried out in computer classrooms or the students' own computers will be used. Each of the practical activities must be delivered on the date determined for it, without being able to do it at another time.

EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) *Exam*: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.

b) *Continuous evaluation*: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

REFERENCES

- **Reference readings:** R. del Águila (ed.). Manual de Ciencia Política. Madrid, Trotta, 2002. J. M. Vallès. Ciencia Política. Barcelona, Ariel, 2001. M. Caminal. Manual de Ciencia Política. Madrid, Tecnos, 1996. M. Sodaro. Política y Ciencia Política. Una introducción. Madrid, McGraw-Hill, 2010. Lecturas de desarrollo obligatorias: VV.AA. Diez textos básicos de Ciencia Política. Barcelona, Ariel, Caps. 2, 4, 7, 8, 10.
- **Readings by topic:**



TOPIC 1:

Manuals:

Vallès, J.M. y S. Martí. Ciencia Política. Un manual. Cap. 3

TOPIC 2:

Manuals:

Caminal, M. (ed) (varias ediciones) Manual de Ciencia Política. Sec 4. Cap. 1

Del Águila, R. (ed) (varias ediciones) Manual de Ciencia Política. Cap. 10

Vallès, J.M. y S. Martí. Ciencia Política. Un manual. Cap. 17, 18 y 19

References:

Almond, G. y S. Verba (2012) ¿La cultura política?, en Batlle, A. (coord.) *Diez textos básicos de ciencia política*. Barcelona: Ariel

Díez Nicolás, J. (2011) ¿¿Regreso a los valores materialistas? El dilema entre seguridad y libertad en los países desarrollados¿, *RES* 15: 9-46

TOPIC 3:

Manuals:

Vallès, J.M. y S. Martí. Ciencia Política. Un manual. Cap. 20 y 24

References:

Canel, M. J. (2006) *Comunicación política. Una guía para su estudio y práctica*. Madrid: Tecnos (Cap. 1)

TOPIC 4:

Manuals:



Del Águila, R. (ed) (varias ediciones) Manual de Ciencia Política. Cap. 9

Vallès, J.M. y S. Martí. Ciencia Política. Un manual. Cap. 21

References:

Galais, C. (2019) La participación política. UOC

Downs, A. (1992) *¿Teoría económica de la acción política en una democracia?*, en Batlle, A. (coord.) *Diez textos básicos de ciencia política*. Barcelona: Ariel

TOPIC 5:

Manuals:

Caminal, M. (ed) (varias ediciones) Manual de Ciencia Política. Sec 4. Cap. 4

Del Águila, R. (ed) (varias ediciones) Manual de Ciencia Política. Cap. 15

References:

Nohlen, D. (2012) *Gramática de los sistemas electorales. Una introducción a la ingeniería de la representación*. Instituto de la democracia (Cap. 1, 2 y 3)

TOPIC 6:

Manuals:

Caminal, M. (ed) (varias ediciones) Manual de Ciencia Política. Sec 4. Cap. 3

Del Águila, R. (ed) (varias ediciones) Manual de Ciencia Política. Cap. 11

Vallès, J.M. y S. Martí. Ciencia Política. Un manual. Cap. 23

References:

Lipset, S. y S. Rokkan (1992) *¿Estructuras de división, sistemas electorales y alineamientos electorales?*, en Batlle, A. (coord.) *Diez textos básicos de ciencia política*. Barcelona: Ariel



Ware, A. (1996) *Partidos y sistemas de partidos*. Madrid: Istmo (Cap. 1)

TOPIC 7:

Manuals:

Caminal, M. (ed) (varias ediciones) *Manual de Ciencia Política*. Sec 4. Cap. 2 y 5

Del Águila, R. (ed) (varias ediciones) *Manual de Ciencia Política*. Cap. 13 y 18

Vallès, J.M. y S. Martí. *Ciencia Política. Un manual*. Cap. 22

References:

Medina, I. y L. Muñoz (2016) ¿La relevancia de los grupos de interés en la ciencia política?, en J. Molins, L. Muñoz e I. Medina (eds). *Los grupos de interés en España*. Madrid: Tecnos

Diani, M. y D. Della Porta (2011) *Los movimientos sociales*. Madrid: Cis (Cap. 1)

TOPIC 8:

Castells, M. (2008). *Comunicación, poder y contrapoder en la sociedad red. Los medios y la política*. *Telos*, 74 (1-19).

TOPIC 9:

Manuals:

Caminal, M. (ed) (varias ediciones) *Manual de Ciencia Política*. Sec 5. Cap. 4

Vallès, J.M. y S. Martí. *Ciencia Política. Un manual*. Cap. 25

References:

Navarro, C. (2008) ¿El estudio de las políticas públicas?, *RJUAM* 17: 231-255

TOPIC 10:



Manuals:

Bustelo, M. y Lombardo, E. (2016). ¿Género y política? En: Barreda, Ruiz Rodríguez, L (eds). *Análisis de la Política. enfoques y herramientas de la ciencia política*, págs. 427-448. Barcelona: HUYGENS

References:

Cobo, R. (2005) El género en las ciencias sociales, *Cuadernos de Trabajo Social* 18: 249-258

Verge, T. y A. Alonso (2019) ¿La ceguera al género en el currículum de la ciencia política y su impacto en el alumnado, *Revista Internacional de Sociología* 77(3): 1-13.