



COURSE DATA

DATA SUBJECT

Code: 36711

Name: Bachelor's Thesis

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	Indefinite (Individuals)
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	5	Indefinite (Individuals)
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	5	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Trabajo Fin de Grado	FINAL DEGREE PROJECT
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Trabajo fin de grado	FINAL DEGREE PROJECT
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Trabajo fin de grado	FINAL DEGREE PROJECT

COORDINATION

HERNANDO SERRA MARIA DEL PILAR

SUMMARY

The DFP consists of the autonomous and individual completion by students of a project, under the supervision of an academic tutor, in which the knowledge, competences and skills acquired throughout the degree programme are demonstrated in an integrated manner.

The DFP can have a practical or professional application orientation or consist in a research project. The DFP can be done in collaboration with institutions, organizations or companies different from the Universitat de València, as long as there is an agreement with them according to the model foreseen in the Regulations of the Final Degree Project and the Final Master's Degree Project of the Universitat de València, and, if necessary, the relevant confidentiality agreements foreseen in the same Regulations are signed; in these cases an external tutor will be appointed who will collaborate with the academic tutor. It may also be



linked to the activities of the laboratories, classrooms and clinics of the Faculty of Law.

In the case that the DFP has a practical or professional application orientation, it may be linked or related, among others, to the activities carried out in the external internship course, to the legal clinic, to case studies or to the participation of students in a moot, provided that any of these activities is adapted to the subject matter offered by the Department to which the DFP tutor to which it is assigned belongs and provided that the due confidentiality measures are respected with regard to the data used.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To submit the final degree project, it will be necessary to have passed all the subjects from the preceding courses of the study plan and to be enrolled in all the subjects of the last course, the passing of which would allow obtaining a Degree in Political Science and Public Administration.

COMPETENCES / LEARNING OUTCOMES

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Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Analizar el diseño, la planificación, la gestión y la evaluación de las políticas públicas y hacer recomendaciones de mejora, especialmente en las políticas de género, medio ambiente y desarrollo sostenible.

Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.

Conocer y saber analizar el entorno económico, la dimensión económica del sector público y las técnicas de gestión económica de proyectos.

Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.

Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

Conocer y saber analizar las características y pautas de actuación de los principales actores políticos (partidos, sindicatos, grupos de interés y nuevos movimientos sociales).



Conocer y saber analizar los procesos electorales, tanto desde el punto de vista institucional, como desde el del comportamiento de los actores colectivos e individuales.

Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.

Pensamiento crítico.

Saber analizar escenarios de actuación en política internacional y proponer actuaciones para distintos tipos de actores.

Saber analizar la estructura y funcionamiento de los sistemas y procesos políticos, sus elementos, así como su dimensión histórica, con especial atención al sistema político español y al de la Unión Europea.

Saber analizar las principales técnicas de gestión en la Administración Pública y diseñar estrategias de mejora organizativa y aseguramiento de la calidad de los servicios públicos ante los retos del nuevo entorno digital.

Saber distinguir los valores, ideologías, actitudes y pautas de comportamiento de los ciudadanos así como su evolución temporal.

Saber elaborar informes, dictámenes y trabajos de investigación política.

Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.

Saber utilizar los métodos y técnicas de análisis cuantitativos y cualitativos, así como el método comparativo.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS



1. Degrees Final Project of a research nature

If the DFP is a research project, it must contain at least the following elements:

- Delimitation of the object of study (justification and interest of the topic, objectives).
- Methodology and appropriate research techniques.
- Literature review and review of the state of the art in the subject under investigation.
- Data search for the field work.
- Contributions and conclusions reached and proposals, where appropriate.

2. Degrees Final Project with a practical focus

If the DFP has a more practical or professional application orientation, it must contain the following elements:

- Description of the factual assumption.
- Description of the alternatives proposed.
- Evaluation and justification of the alternatives chosen.
- Conclusions reached and proposed solutions.

3. DFP linked to laboratories, classrooms and clinics of the Faculty of Law

The project will be integrated into these laboratories, classrooms and clinics, being developed within them and associated, where appropriate, with specific training.

E.g., in those cases in which a topic linked to the UV LegalTech Lab is offered, the TFG development will include a training period in the LegalTech Lab of the Faculty, with the aim that the student acquires the necessary skills for the development of an app, related to the object of study, which will be part of the project.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	8,00
Monitoring and tutoring of the bachelor's thesis	10,00
Presentation and defence of the bachelor's thesis	2,00
Total hours	20,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	50,00
Preparation of the bachelor's thesis project	80,00
Total hours	130,00



TEACHING METHODOLOGY

The tutor will introduce the student to the techniques of research or, where appropriate, to the preparation of a report or technical opinion on a practical case. To this end, the tools for searching for information and bibliography on the proposed topic, the treatment and citation of the information obtained and the writing and defence of the work will be put into practice, encouraging critical and innovative approaches on the part of the student, as far as the chosen topic allows.

The monitoring of the preparation and elaboration phase of the work will be carried out through regular tutorials. In the case of field work, a system for recording and organising the information and documentation obtained, such as the portfolio, will be put into operation.

Finally, the teacher will review the written work carried out, until it is, in his/her opinion, in the necessary conditions of quality to be presented.

EVALUATION

The DFP must be submitted in accordance with the [Instructions for the preparation, presentation and assessment of the DFP at the Faculty of Law](#). If the DFP is accepted for submission, the student will defend it orally before his/her tutor, in the manner and on the dates established in accordance with these Instructions. The lecturer will check the originality of the DFP, using the electronic plagiarism control systems provided by the University of Valencia. The verification of total or partial plagiarism will be sufficient reason to justify a failure in the DFP subject.

In the event that the work has received a grade of excellent and the tutor considers that it is eligible for an honours degree, as it is of special quality and rigour, the assessment will be submitted for examination by the DFP Tribunal, appointed by the DFP Committee.

In order to calculate the DFP grade, the tutor and, if applicable, the examining board must comply with the following percentages:

A) Attendance at tutorials 20%. Within this first part, at least the following aspects must be assessed: The search for materials, the field work carried out and the presentation of reports and drafts.

B) Completion of the work and oral presentation: 80%. In this section, the following criteria, among others, must be taken into consideration:

- The correctness of the structure and clarity in the writing of the exercise.

- Originality in the approach and results.

- Adequate methodology and research techniques (in research work) or analysis techniques (in practical work).



- Sufficiency in the search for data and information.
- The correct use of research tools (in the research work).
- The clarity and coherence of the oral presentation.

REFERENCES

- [Instruccions per a l'elaboració, presentació i avaluació del TFG en la Facultat de Dret - Instrucciones para la elaboración, presentación y evaluación del TFG en la Facultat de Dret - Instructions for the preparation, presentation and assessment of the DFP in the Facultat de Dret](#)
- Indicacions del tutor/a - Indicaciones del tutor/a - Tutor's instructions
- <https://uv-es.libguides.com/Ciencias-politiques>