



## COURSE DATA

### DATA SUBJECT

**Code:** 36718  
**Name:** Spanish and Valencian Political System I  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	2	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	2	First quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	2	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Sistema político español y de la Comunidad Valenciana I	COMPULSORY
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de segundo curso	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de segundo curso	COMPULSORY

### COORDINATION

BARRIO LOPEZ ASTRID

OÑATE RUBALCABA PABLO

## SUMMARY

The subject belongs to the degree of Political Science and Public Administration degree, and is taught as compulsory in the second year. The subject employs many of the concepts and theories introduced in Fundamentals of Political Science I and II to understand the Spanish and the Valencian cases. Hence, the course studies the configuration, the foundation and the role of the main elements of the Spanish national and regional political system. The course does not focus solely on the analysis of each of these components in the political system, but also, and above all, introduces students to the analysis of the interactions that occur both between them and with other components, such as attitudinal aspects or the role of collective actors. The subject combines contents of a theoretical and practical nature, which will essentially be exercises for applying the knowledge acquired.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No enrolment restrictions with other subjects in the curriculum have been specified.

## COMPETENCES / LEARNING OUTCOMES

-

Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Analizar el diseño, la planificación, la gestión y la evaluación de las políticas públicas y hacer recomendaciones de mejora, especialmente en las políticas de género, medio ambiente y desarrollo sostenible.

Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.

Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.

Conocer y saber analizar las características y pautas de actuación de los principales actores políticos (partidos, sindicatos, grupos de interés y nuevos movimientos sociales).

Conocer y saber analizar los procesos electorales, tanto desde el punto de vista institucional, como desde el del comportamiento de los actores colectivos e individuales.

Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.

Pensamiento crítico.

Saber analizar la estructura y funcionamiento de los sistemas y procesos políticos, sus elementos, así como su dimensión histórica, con especial atención al sistema político español y al de la Unión Europea.

Saber distinguir los valores, ideologías, actitudes y pautas de comportamiento de los ciudadanos así como su evolución temporal.

Saber elaborar informes, dictámenes y trabajos de investigación política.

Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.



Saber utilizar los métodos y técnicas de análisis cuantitativos y cualitativos, así como el método comparativo.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## **DESCRIPTION OF CONTENTS**

### **1. The cleavages of contemporary Spain.**

### **2. The Transition to democracy.**

### **3. Democratic consolidation: main stages and challenges of current Spanish and Valencian politics.**

### **4. The King as Head of State**

### **5. Executive Power: the Government and the General Administration of the State.**



6. Legislative power: the Cortes Generales.

7. Executive-legislative relations.

8. The Judiciary and the Constitutional Court.

9. The State of the Autonomies: creation, institutions and evolution.

10. The institutional structure in the political system of the Valencian Community. Origin and evolution in the democratic period.

11. The local government in Spain and in the Valencian Community.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	40,00
Independent study and work	45,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY



The transmission and acquisition of knowledge will be carried out, in the first place, through the master class. The teacher will explain the essential contents of each of the topics, bringing them closer to reality through the use of current examples, the use of classic texts, cases, legal texts, online materials, etc. The active participation of the students will be demanded at all times. Students will be required to previously prepare the topics that will be discussed in class through study and autonomous work. Similarly, students are expected to spend some time outside the classroom reviewing the content of each of the lectures.

Throughout the course, various practical activities will be carried out, both individually and collectively. To do this, students must use materials provided by the teacher or search for them in institutions, libraries, the Internet, etc. The activities carried out in class will require the prior preparation of the various study topics, as well as the consultation of the complementary materials that the teacher may indicate. The exercises of the practical activities must be delivered on the date determined for it, without accepting their reception outside the stipulated period.

## EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) *Exam*: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.

b) *Continuous evaluation*: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

## REFERENCES



- **Course textbooks:** Montabes, J. y A. Martínez (2019). Gobierno y política en España. Valencia, Tirant lo Blanch. Canales Aliende, J. M. y Menéndez Alzamora, M. (2013) El sistema político y administrativo valenciano. Valencia, Tirant lo Blanch. Lecturas obligatorias (que forman parte del contenido de la asignatura)
- Topic 1: Álvarez Junco, José y Shubert, Adrian (eds.): Nueva Historia de la España Contemporánea, 1808-2018, Barcelona, Galaxia Gutenberg, 2018. Cap. 7.
- Topics 2-11: For each topic, specific chapters will be identified from the books by J. Montabes and A. Martínez, as well as Benigno Pendás (2019), España constitucional (1978-2018): trayectorias y perspectivas, Madrid, Centro de Estudios Políticos y Constitucionales.