



## COURSE DATA

### DATA SUBJECT

**Code:** 36724  
**Name:** International Cooperation and Development  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	3	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	4	Second quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Cooperación internacional y desarrollo	COMPULSORY
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de cuarto curso	COMPULSORY

### COORDINATION

VANYO VICEDO RAQUEL

## SUMMARY

The course *International Cooperation and Development (36724)*, which is compulsory, is taught in the third year of the Bachelor's Degree in Political Science and Public Administration, and in the fourth year of the Double Degree in Law and Political Science and Public Administration.

The course offers a general overview of the reality of international cooperation and the field of development. It examines not only the most relevant theoretical issues but also the main challenges currently facing this sector, from a predominantly practical perspective.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

## DESCRIPTION OF CONTENTS

### 1. Human Rights and International Cooperation

1. The internationalization process of human rights
2. The right to development
3. Characteristics of international human rights law: the tension between law and politics
4. The close relationship between institutionalized international cooperation and human rights cooperation

### 2. Universal Human Rights Protection

1. Human rights protection in the United Nations
  - a. The International Bill of Human Rights
  - b. Other universal human rights treaties
2. UN human rights protection mechanisms
  - a. Treaty-based mechanisms: the role of UN human rights treaty bodies
  - b. Charter-based mechanisms: the Human Rights Council; Special Procedures (thematic and country mandates); Universal Periodic Review; Independent Investigations

### 3. Regional Human Rights Protection

1. Protection of human rights in the European Union
  - a. Development of human rights protection in EU founding treaties
  - b. The Lisbon Treaty and the Charter of Fundamental Rights



- c. Mechanisms for the protection of human rights in the EU
2. Protection of human rights in the Council of Europe
  - a. The European Convention on Human Rights and its Additional Protocols
  - b. The European Social Charter
  - c. Protection mechanisms within the Council of Europe

#### 4. Development Cooperation and Theories of Development

1. Background, origin, and historical evolution of development cooperation
2. Theories of development
3. Different development approaches:
  - a. Basic needs approach
  - b. Human development approach
  - c. Development from the Global South perspective
  - d. Post-development
  - e. Degrowth and buen vivir
  - f. Sustainable development

#### 5. Development Cooperation Systems

1. General features: modalities, instruments, and areas of action
2. Development cooperation actors
  - a. Traditional actors: states and international organizations
  - b. New actors: NGOs and the private sector
3. United Nations development cooperation system
4. European Union development cooperation system



## 6. Spanish Development Cooperation

1. Law 1/2023, of February 2, on Sustainable Development Cooperation and Global Solidarity
  - a. Main approaches and features of Spanish cooperation
  - b. Sectoral priorities: social, economic, and ecological transitions
  - c. Geographical priorities: regions and areas of special interest
2. Spanish cooperation instruments: financial, delegated, technical, and triangular cooperation. Other tools

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	30,00
Individual or group project	30,00
Independent study and work	30,00
Preparation of lessons	20,00
Preparation for assessment activities	10,00
Resolution of case studies	30,00
<b>Total hours</b>	<b>150,00</b>

### TEACHING METHODOLOGY

- Lectures, case studies, problem-solving, and cooperative learning
- In-depth reading of texts and study materials
- Oral and written expression of acquired knowledge
- Meetings and attendance at tutorials
- Instructor-led presentations and student participation based on assigned questions
- Practical classes based on prior individual and group student work
- Presentation of individual and group assignments
- Supervised activities
- Preparation of outlines, concept maps, and summaries (individual and group)
- Individual and/or group presentations
- Attendance at seminars throughout the academic year
- Preparation of activities and seminars



**EVALUATION**

Component	Weight (%)
<b>THEORY</b>	
Written and/or oral exams, which may include theoretical-practical questions and/or problem-solving	70.0
<b>CONTINUOUS ASSESSMENT</b>	
Ongoing assessment based on regular attendance and participation in the activities proposed by the lecturer. Students' engagement, effort, and demonstrated skills and attitudes will be taken into account. The lecturer will inform students at the beginning of the course about the assessable and/or recoverable activities, indicating whether they are individual or group-based.	30.0

The course evaluation is based on two components (theory and continuous assessment), both in the first and second exam sessions:

**a) Theory:** At the end of the course, a final exam will be conducted covering the course contents. This exam will be worth 70% of the final grade (7 points). Students must score at least half of the exam's value (3.5 points) in order to add the continuous assessment score.

**b) Continuous Assessment:** Throughout the semester, students will complete the activities established by the lecturer at the beginning of the course. This part will account for 30% of the final grade and will only be considered if the theory component is passed (i.e., at least 3.5 points are obtained).

**REFERENCES**



**BASIC**

BA SOW, C., (2019), *Cooperación al desarrollo y derechos humanos*, Ed. Punto Rojo Libros, Aula Magna Proyecto clave McGraw Hill

BOU FRANCH, V. y CASTILLO DAUDÍ, M. (2008), *Derecho Internacional de los Derechos Humanos*, Tirant lo Blanch, Valencia.

CARDONA LLORENS, J., (2022), *La protección internacional de la persona*, Tirant lo Blanch, Valencia

FERNANDEZ FRANCO, L., y ROMÁN MARUGÁN, P. (2013), *Manual de cooperación al Desarrollo*, Ed. Síntesis

**COMPLEMENTARY**

ALONSO, J.A. (2019), *El nuevo rostro de la cooperación internacional al desarrollo. Actores y modalidades emergentes*, Los libros de la Catarata, Madrid.

OJEDA MEDINA, T. Y VILLARREAL VILLAMAR, M. C., (2020), *Pensamiento crítico latinoamericano sobre desarrollo*, Los libros de la Catarata, Madrid.

RIST, G. (2022), *El desarrollo: historia de una creencia occidental, Las contradicciones entre las "exigencias del crecimiento" y la necesidad urgente de salvar el planeta*, Los libros de la Catarata, Madrid.

SOTILLO LORENZO, J. A., (2011), *El sistema de cooperación para el desarrollo. Actores, formas y procesos*, Los libros de la Catarata, Madrid.

SOTILLO LORENZO, J. A., (2017), *El ecosistema de la cooperación. La Agenda 2030 para el desarrollo sostenible*, Los libros de la Catarata, Madrid.

VV.AA. (2009), *Ayuda al desarrollo: piezas para un puzzle*, Los libros de la Catarata, Madrid.

VV.AA. (2010), *Cooperación Sur-Sur. Regionalismos e integración en América Latina*, Los libros de la Catarata, Madrid.

VV.AA. (2017), *Género y desarrollo: cuestiones clave desde una perspectiva feminista*, Los libros de la Catarata, Madrid.

VV.AA. (2015): *Antología del desarrollo*. Editorial Catarata. Madrid