



## COURSE DATA

### DATA SUBJECT

**Code:** 36733  
**Name:** Citizenship, Immigration and Diversity  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Ciudadanía, inmigración y diversidad	ELECTIVES

### COORDINATION

HERNANDEZ MORENO IGNACIO JAVIER

SOLANES CORELLA ANGELES

## SUMMARY

This course addresses key elements of contemporary societies such as human mobility, cultural diversity, both on the rise, as well as citizenship, a concept linked to the full entitlement of rights. The aim of this course is for students to understand the evolution of citizenship and its current issues, and to be able to develop an understanding of migration and the management of cultural diversity today.

Approaching these topics will enhance students' critical thinking regarding essential social, political, and legal issues.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS



Not required.

## COMPETENCES / LEARNING OUTCOMES

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Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## DESCRIPTION OF CONTENTS

### 1. Conceptualization of citizenship

- 1.1. Modern States: sovereignty and citizenship. The liberal approach.
- 1.2. Social citizenship and Welfare State.
- 1.3. The evolution of citizenship and the reasons for its crisis.
- 1.4. Citizenship, immigration and feminist theory.
- 1.5. Towards a new model of citizenship.

- 2.1. Regulation of the migratory flows.
- 2.2. The importance of border policies.
- 2.3. Immigration and labor market.



## 2. Human displacement and immigration

- 2.1. Regulation of the migratory flows.
- 2.2. The importance of border policies.
- 2.4. Immigration, public order and security.
- 2.5. Immigration, public discourse and public policies.

## 3. Cultural diversity

- 3.1. The concepts of diversity and democracy.
- 3.2. Diversity management and integration policies.
- 3.3. Minority rights and non discrimination.
- 3.4. Challenges of diversity in the public sphere.
- 3.5. Challenges of diversity in the private sphere.

# WORKLOAD

## PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	25,00
Preparation of lessons	22,00
Preparation for assessment activities	15,50
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

# TEACHING METHODOLOGY



null

In-person lectures and participative sessions, case studies, problem-solving exercises, and cooperative learning.



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Outlines, conceptual maps, and both individual and group summaries.



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**Course Guide**  
**36733 Citizenship, Immigration and Diversity**

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Comprehensive reading of texts and study materials.



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## 36733 Citizenship, Immigration and Diversity

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Oral and written expression of knowledge.



## EVALUATION

The knowledge and skills acquired will be assessed, particularly those related to the presentation, confrontation, and weighing of reasons and arguments (dialogic argumentation), the connection between the different issues addressed, and the critical evaluation of the various doctrinal positions from the standpoint of their foundation and practical implications.

The evaluation system will be based on two elements:

- a) Final exam. Written and/or oral test(s), consisting of one or more exams that may be objective and include theoretical questions and/or problems. This will account for 60% of the final grade.
- b) Continuous assessment activities. Evaluation of papers, reports, and/or oral presentations on proposed activities, either individually or collectively. This will account for 25% of the final grade.
- c) Attendance and participation. Continuous assessment of each student, based on regular attendance and active participation in the proposed face-to-face activities, such as practical exercises or participation in workshops, taking into account the degree of involvement and effort of the students in the teaching-learning process and the skills and attitudes shown during the development of these activities. This will account for 15% of the final grade.

Activities that constitute continuous assessment (whether not completed or submitted within the stipulated deadline, or already completed or evaluated) will not be recoverable after the submission date, nor for the second examination period (with the continuous assessment grade obtained during the semester being maintained for this).

Regardless of the general evaluation system established for all students (written or oral exam), the professor in charge of the subject will be able to reasonably determine in the annex to the course syllabus the possibility of changing the modality of the final exam when a student needs to take it on a date different from the official one, in application of the rules for exam clashing, or any other cause established by the examination regulation (e.g., cases of justified force majeure). In these cases, the new modality of exam to be taken must maintain the same level of stringency and difficulty as the one generally given to the rest of the group.

The students who have followed the continuous evaluation and have obtained a grade for but decided not to take the final exam on the official dates (both in the 1st and 2nd call), will be graded as NOT PRESENTED.

## REFERENCES

- - Marshall, T.H. y Bottomore, T., Ciudadanía y clase social, Alianza Editorial, 1998. - Moreno, L., Ciudadanos precarios. La «última red» de protección social, Ariel, 2000. - De Lucas, J., Sobre los fundamentos de la igualdad y del reconocimiento: un análisis crítico de las condiciones de las



políticas europeas de integración ante la inmigración, en *Inmigración e integración en la UE: dos retos para el s. XXI*, 2012, pp. 11-91. - Kymlicka, W., *Ciudadanía multicultural*, Paidós, 1996. - Kymlicka, W., *Las odiseas multiculturales: las nuevas políticas internacionales de la diversidad*, Paidós, 2009. - Solanes, Á., *Derechos humanos. Migraciones y diversidad*, Tirant lo Blanch, 2010. - Sanz Mulas, N. (dir.), *Derechos humanos y migraciones. Una mirada interdisciplinaria*, Tirant lo Blanch, 2020.

- - Bregman, R., *Utopía para realistas: a favor de la renta básica universal, la semana laboral de 15 horas y un mundo sin fronteras*, Salamandra, 2017. - Taylor, Charles. *El multiculturalismo y la política del reconocimiento*, F.C.E., 2003. - Coello Garcés, C., *Repensar la ciudadanía. Derechos políticos de las minorías y grupos vulnerables*, Tirant lo Blanch, 2016. - Garrido Rodríguez, P., *Inmigración y diversidad cultural en España. Un análisis histórico desde la perspectiva de los derechos humanos*, Ediciones Universidad Salamanca, 2012.