

**COURSE DATA****DATA SUBJECT****Code:** 36735**Name:** Social Structure of Spain and of the Valencian Community**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Estructura social	ELECTIVES

COORDINATION

FAUS BERTOMEU AINA

SUMMARY

The subject "Social Structure of Spain and the Valencian Community" is taught as an optional subject of 4.5 credits in the 4th year of the degree in Political Sciences and Public Administration.

The objective of this subject is to explore the most significant processes of structuring and change that have taken place in Spanish and Valencian territory in recent decades. To this end, the concepts, theories and theoretical models that base the analyzes on the social structures that are empirically contrasted and supported with data are introduced. The theoretical-empirical nature that characterizes this subject provides students with a set of fundamental knowledge and skills for the study of social structure in general, as well as for its application in specific or global contexts. Therefore, the objective of this subject is for students to identify common (universal) and specific (particular) social dynamics in the Valencian and Spanish social structure. The content of the subject is theoretically structured following Pierre Bourdieu's (1994, 1997) relational analysis of society.

The program consists of six topics, and begins with an introductory one where our analytical field is defined – the Spanish and Valencian territory – and Bourdieu's theory of social action that classifies societies into "fields". This approach allows us to delve deeper into different social fields, which are organized as thematic modules in similarity in social fields. These modules encompass the generational field, where



gender and age inequalities are examined; the economic field, that is, the relations of production and consumption and where the disparities derived from the material conditions of life are addressed; the political field that is configured through the relations of citizenship and participation and focuses on the iniquities within the Valencian political system; and the symbolic field in which the construction of collective identities and cultural inequalities are examined. And a final topic is allocated in which the ideas seen are synthesized to reconstruct a holistic vision of the Valencian and Spanish social structure, and from where the hierarchical relations – and the positions of domination and subordination – and the processes of change. The last topic also introduces the paradigm of intersectionality, which is defined as a tool for the study of multiple inequalities, discovering the situations that arise from the fusion of the axes of domination and the modus operandi of the dominated and dominant, while understanding and promoting favorable social change for vulnerable and discriminated groups.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To successfully follow the learning process proposed by this subject, it is advisable that the students know the key concepts of sociology taught in the subject "Introduction to Sociology", as well as the methodological foundations that are given due to its theoretical-empirical nature. They teach in the subjects of Quantitative research techniques and Qualitative research techniques.

COMPETENCES / LEARNING OUTCOMES

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Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make



judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

DESCRIPTION OF CONTENTS

1. Analysis models of social structure

Review of theories on structure and action/agency. Bourdieu's theory of social action. The Valencian Community and the Spanish State as units of analysis.

2. Generational field: Gender and generation relations

Structure and dynamics in gender and generation relations in Valencian and Spanish society. Changes in family units and dynamics. Critical analysis of inequalities between genders and between generations in Spanish and Valencian territory.

3. Economical field: Production and consumptions relations

The capitalist mode of production: structure of work and structure of capital. The mode of development in the Valencian Community and in the Spanish State: tertiarization and deindustrialization. Consumption structure, development and environmental impact. Critical analysis of inequalities in the material living conditions of social classes in Valencian and Spanish society.

4. Political field:

5. Cultural fields: Symbolic relations

The institutions of socialization, language and linguistic conflict, collective identities and linguistic relations in the Valencian and Spanish territory. Critical analysis of the processes of globalization and construction of identities.

6. Relations of domination and subordination: Interconnection of social fields

Synthesis of the social positions occupied by agents in the different social fields: relations of domination and subordination. Intersectionality theory. Critical analysis of strategic social practices: between domination and emancipation.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	20,00
Preparation of lessons	47,50
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

The teaching strategies that will be used in this subject, both face-to-face and non-face-to-face work, are communicated to the students at the beginning of the course, and are the following:

Regarding face-to-face work, the total 45 hours are distributed between three types of activity:

- Theoretical sessions. The thematic contents - explanation of concepts, dimensions, interdependencies, empirical data - are developed through a combination of master classes and theoretical-empirical activities in which the students participate.
 - Realization of face-to-face dynamics in the classroom on a topic, search and preparation of statistical data, use and preparation of cross tables, graphs and interrelationships between dimensions and variables.
 - Eventually, sessions, or part of them, may be dedicated to viewing and discussing film documentaries, conferences, etc., linked to the subject's theme.
- Debate and reflection sessions. Based on the reading of research articles that accompany each topic planned in the program, these sessions are dedicated to reflection and debate of its contents.
- Presentation and closing sessions of the course, in which the operation of the course will be presented and evaluated, respectively.

For their part, students must dedicate the rest of the time, until completing 112.5 hours, to autonomous work. The elements considered in this non-face-to-face work are the following:

- Reading and preparation of the readings indicated in each of the topics. It consists of reading one of the two texts provided by each thematic block.
- Preparation of the final written test. It consists of studying the materials prepared in the course.

EVALUATION



The evaluation of the knowledge, skills and abilities acquired by the students throughout the subject will be carried out from the combination of two blocks of evaluative activities that will be communicated at the beginning of the course:

– Each student will submit a concept map prepared from reading one of the two articles suggested in the Virtual Classroom for each thematic field/block. This map is the preparation of the readings that will be discussed in the classroom. These practices, the preparation of the reading and the presentation are reflected in the continuous evaluation of the subject and represent 30% of the value of the final grade, so attendance at the debate sessions is mandatory. Spaces will be enabled in the Virtual Classroom to deliver the conceptual map of the readings.

– The student body will take a final written test related to the contents of the subject, which will account for 70% of the total grade. To pass the subject "Social Structure of Spain and the Valencian Community", each student must pass each one of the two blocks. Students who do not pass the subject in the first call will maintain the grade for the readings in the second call.

Students who have followed the continuous assessment and have been evaluated by it, in the event of not taking the final test on the official exam date (both in the 1st and 2nd call), will obtain the grade NOT PRESENTED.

Students who cannot follow this training program will study the bibliography indicated by the teaching staff and take a Final Exam for the entire subject, whose final grade they can achieve will be limited to 70%.

Regardless of the general evaluation system that is established for all students (written or oral exam), the teaching staff responsible for the subject may determine in the annex to the teaching guide the possibility of changing, with motivation, the final exam modality when it is seen. obliged to take the test on a date other than the official one in application of the rules provided for the case of coincidence of exams in the Regulations for Evaluation and Qualification of Bachelor's and Master's Degrees of the University of Valencia, or any other regulatory cause established (e.g. cases of justified force majeure). In these cases, the new type of exam to be carried out must maintain the same level of demand and difficulty as that carried out in general in the rest of the group.

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- Al llarg del curs es facilita bibliografia complementària.