

**COURSE DATA****DATA SUBJECT****Code:** 36736**Name:** Geopolitics and Nationalisms**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Geopolítica y nacionalismos	ELECTIVES

COORDINATION**SUMMARY**

The aim is to provide students with an adequate knowledge of processes and some of the central issues in the field of geopolitics as addressed by Political Science and Political Geography. Particular interest is paid to the following aspects: The current world in the face of changing times. Consequences of globalisation processes. Geopolitics of resources and geography of conflicts. Consequences of the global pandemic and the wars of the 21st century. Geographies of disorder. Climate change and the technological revolution as existential challenges. The recomposition of the global order. Globalisation, the state and democracy. The European Union in the current geopolitical context. States and nations in the 21st century. Nationalism as an ideology. The elements of nationalism: cultural, social and political nationhood. National identity and sense of belonging. Nationalisms in plural Spain. The territorial organisation of the Autonomous State.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. GEOPOLITICS OF CURRENT WORLD

Change of era. A multipolar and interdependent world. New global actors and large geopolitical groups. Geopolitics of complexity. Geopolitics of resources. Old and new conflicts. New global risks. Geographies of disorder and human rights. Recomposition of the global order. Climate change, technological revolution and global governance

2. EUROPE AS A POLITICAL PROJECT AND GLOBAL STAKEHOLDER

Europe and its political project. Expansion processes and neighborhood policy. Europe and its borders. Geopolitical Europe in the current context. Social Europe and political Europe. Great collective challenges of the EU. The European Union at the crossroads

3. GLOBALISATION, STATE, DEMOCRACY AND CITIZENSHIP

Globalization and its geopolitical effects. Nation-states and stateless nations. A world divided. States and nations and the national question in Europe. Geopolitics and democracy. Democracies and autocracies



4. SPAIN. AUTONOMOUS STATE AND NATIONAL DIVERSITY

A historic disagreement. The Spanish Autonomous State: evolution and current situation. Territorial organization and multilevel governance: the necessary reforms. Recognition of national diversity.

5. GEOPOLITICS AND GOVERNANCE

Governance and good government: theoretical aspects. Global governance. Governance in Europe. Territorial governance in Spain.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	40,00
Independent study and work	0,00
Preparation of lessons	17,00
Preparation for assessment activities	10,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

EVALUATION

An evaluation system is proposed that combines continuous evaluation during the course and a final written test. During the development of the course, the student must carry out at least two complementary activities related to relevant issues that make up the program. These activities may be agreed upon in coordination with other subjects taught in the same semester. The complementary activities will be of two types, essays, practical work and oral presentations in the classroom or attendance and participation in seminars. These activities may give the student up to a grade of four points on the final grade. There will also be a final written test that will consist of the development of specific aspects of the syllabus and the complete development of fundamental parts included in the general syllabus. The final written test may represent up to a maximum of six points on the overall grade. In order for both grades to be weighted, the student must obtain at least four points out of ten in the final written test. In the event of not reaching the



minimum required in the final written test, the student will retain the grades obtained in the continuous evaluation for the second call.

REFERENCES

- Acemoglu, D.; Johnson, S. (2023): Poder y progreso, Barcelona, Deusto. Aja, E. (2014): El Estado Autonómico y reforma federal, Madrid, Alianza Gerstle, G. (2023): Auge y caída del orden neoliberal, Barcelona, Península Castells, M. (Ed.) (2018): La crisis de Europa, Madrid, Alianza Eatwell, R.; Goodwin, M. (2019): Nacionalpopulismo, Barcelona, Península. Fukuyama, F. (2019): Identidad, Barcelona, Deusto. Innerarity, D. (2020): Una teoría de la democracia compleja, Barcelona, Galaxia de Gutenberg. Mazower, M. (2021): La Europa negra, Valencia, Barlin Libros Milanovic, B. (2017): Desigualdad mundial, México, FCE
- Muñoz, G. (Ed.) (2024): Aproximacions a l'esperit del temps, València, Institució Alfons el Magnànim. Rodrik, D. (2012): La paradoja de la globalización, Barcelona, Antoni Bosch. Levistky, S.; Ziblatt, D. (2018). Cómo mueren las democracias, Barcelona, Planeta. Piketty, T. (2023): Naturaleza, cultura y desigualdades, Barcelona, Anagrama Romero, J. (2006): España inacabada, València, Publicacions de la la Universitat de València Slobodian, Q. (2021): Globalistas, Madrid, Capitán Swing Standing, G. (2014): El precariado. Una nueva clase social, Madrid, Capitán Swing Veliz, C. (2020): Privacidad es poder, Madrid, Debate.
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