



## COURSE DATA

### DATA SUBJECT

**Code:** 36738

**Name:** Religion and Politics in the Contemporary World

**Cycle:** Undergraduate Studies

**ECTS Credits:** 4.5

**Academic year:** 2026-27

### STUDY (S)

Degree	Center	Acad. year	Period
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### SUBJECT-MATTER

Degree	Subject-matter	Character
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### COORDINATION

LANDETE CASAS JOSE

## SUMMARY

*Religion and Politics in the Contemporary World* offers students the framework for understanding and analyzing the relationship between religion and politics today. Comprehend the great contemporary religions, their links with States, the presence of religion in political thought, as well as the relations between religion and politics from different perspectives: historical and territorial, cultural (values) and behavioral and political conflict. Its objective is to facilitate the instruments to understand and analyze the relationship between politics and religion in contemporary societies, in their different facets and dimensions.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No previous requirements needed.

## COMPETENCES / LEARNING OUTCOMES



## 1335 -

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## DESCRIPTION OF CONTENTS

### 1. Relations between politics and religion in the world

1. The religious fact and its political relevance
2. Political-religious systems (I): historical models
  - 2.1. The ancient world
  - 2.2. Christian dualism
  - 2.3. Medieval Christianity: Caesaropapism and hierocracy
  - 2.4. The formation of the modern State: Territorialism and regalism
  - 2.5. The liberal state
  - 2.6. The 20th century: totalitarianism and democratic states
3. Political-religious systems (II): current models
  - 3.1. Current foundations of relations between the State and Faiths
  - 3.2. The confessional State: concept and classes
  - 3.3. The secular State: concept and classes

1. Judaism
  - 1.1. Remote historical background: the Promised Land
  - 1.2. Immediate historical background
  - 1.3. The State of Israel



## 2. Contemporary religions

1. Judaism
  - 1.1. Remote historical background: the Promised Land
2. Christianity
  - 2.1. The Catholic Church: origin, expansion and organization
  - 2.2. Separate Churches: Nestorians and Monophysites
  - 2.3. Orthodox Christianity
  - 2.4. Protestant Christianity
3. Islam
  - 3.1. Origin and territorial expansion of Islam
  - 3.2. Islamic monism: the union of religion and politics in Islam
  - 3.3. The branches of Islam
  - 3.4. jihadism
4. Other great religions
  - 4.1. Buddhism
  - 4.2. Hinduism
  - 4.3. New religious movements
5. Pseudo-religious sects

## 3. Public management of the religious factor

1. The public management of the religious factor in the Spanish Administration
  - 1.1. The Spanish constitutional model
  - 1.2. The fundamental right of religious freedom
  - 1.3. Religious entities: typology and legal status
  - 1.4. Legal repercussions of religious pluralism: religious assistance, education, marriage, conscientious objection
2. International and intergovernmental management
  - 2.1. The actions of international organizations
  - 2.2. Holy See and State of Vatican City. The diplomatic activity of the Holy See
  - 2.3. The Islamic Conference
  - 2.4. The international relevance of other religious confessions

## 4. Religion and political thought

1. Religion in classical political thought
2. The religious factor in contemporary politics
3. Religion in citizen values in Spain and comparative perspective
4. The influence of religious groups in the design of public policies

1. Religion as a factor of conflict
2. Religious extremisms
3. Women in religious behavior



## 5. Religion as a factor of conflict, violence and peace

1. Religion as a factor of conflict
2. Religious extremisms
4. The performance of religious leaders in resolving conflicts and achieving peace
5. The mediation of the Holy See in international conflicts

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
<b>Total hours</b>	<b>0,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	37,00
Preparation for assessment activities	30,50
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

### TEACHING METHODOLOGY

The theoretical sessions will consist in oral presentation of the contents of the program by the teacher or the designated students. The practical sessions will be based on the resolution of real or factual cases proposed by the teacher, comments of texts, reading of books, analysis of data and debate of theoretical contents.

### EVALUATION

The final exam will account for 70% of the total grade. The remaining 30% will be added to the grade obtained in the exam if it is approved, and will be the consequence of the accomplishment of complementary activities and works.

Regardless of the general evaluation system that is established for all students (written or oral exam), the teaching staff responsible for the subject may determine in the annex to the teaching guide the possibility of changing, with motivation, the final exam modality when would be obliged to take the test on a date other than the official one in application of the rules provided for the case of coincidence of exams in the Regulations for Evaluation and Qualification of Bachelor's and Master's Degrees of the University of Valencia, or any other regulatory cause established (e.g. cases of justified force majeure). In these cases, the new type of exam to be carried out must maintain the same level of demand and difficulty as that



carried out for all purposes in the rest of the group.

Students who have followed the continuous evaluation and have been evaluated by it, in the event of not taking the final test on the official exam date (both in the 1st and 2nd call), will obtain the grade NOT PRESENTED.

## REFERENCES

### HANDBOOK:

- Jaime Bonet Navarro, *La religión y el Mundo*, Reproexpress, Valencia 2011.

### COMPLEMENTARY BIBLIOGRAPHY:

- AAVV., *Religión, Política y Derecho (Práctica Jurídica)*, Ed. Edicep, Valencia 2007.
- J. Touchard, *Historia de las ideas políticas*, Tecnos, Madrid 2008.
- S. Bruce, *Politics and religion*, Polity Press, Cambridge 2003.
- J. Bauer, *Politique et religion*, Presses Universitaires de France, Paris 1999.
- R. Figuiet (dir.), *Dieux en sociétés : le religieux et le politique*, Autrement, Paris 1992.
- P. Norris, *Sacred and secular : religion and politics worldwide*, Cambridge University Press, Cambridge 2005.
- E. O. Hanson, *Religion and politics in the international system today*, Cambridge University Press, Cambridge 2006.
- T. G. Jelen y C. Wilcox (eds.), *Religión y política : una perspectiva comparada*, Akal, D.L., Madrid 2006.
- G. Corm, *La cuestión religiosa en el siglo XXI : geopolítica y crisis de la posmodernidad*, Taurus, Madrid 2007.
- L. Duch, *Religión y política*, Fragmenta, Barcelona 2014.
- R. Navarro Valls y R. Palomino, *Estado y Religión (Textos para una reflexión crítica)*, Ariel Derecho, 2ª ed., Barcelona 2003.
- A. Pérez-Agote, *Cambio religioso en España: los avatares de la secularización*, Centro de Investigaciones Sociológicas, Madrid 2012.
- J. Haidt., *La mente de los justos. Por qué la política y la religión dividen a la gente sensata*, Ediciones Planeta, Barcelona 2019.
- M. Eliade, *Historia de las creencias y las ideas religiosas* (4 vols.), Paidós (Ediciones Planeta), 4ª ed., Barcelona 2022.
- R. Laurence Moore, *Religious Outsiders and the Making of Americans*, Oxford University Press, New York 1986.
- Benedicto XVI, *Razón, islam y cristianismo. Los discursos de Ratisbona y La Sapienza*, Rialp, Madrid 2023.
- M. Eliade, *Lo sagrado y lo profano*, Paidós (Editorial Planeta), 10ª ed., Barcelona 2022.
- M. Burleigh, *Poder Terrenal. Religión y Política en Europa (De la Revolución Francesa a la Primera Guerra Mundial)*, Taurus, Madrid 2005.
- C. J. Backenköler Casajús, *La sharía en Occidente. Minorías religiosas y pluralismo jurídico*, ed. Catarata, Madrid 2021.



- O. G. Chase, *Derecho, cultura y ritual. Sistemas de resolución de controversias en un contexto intercultural*, Marcial Pons, Madrid 2011.
- J.G. Frazer, *La rama dorada. Magia y religión*, ed. Fondo de Cultura Económica, 6ª reimp., México 1979.
- AAVV, *¿Atenas y Jerusalén!? Política, filosofía y religión desde 1945*, Tecnos, Madrid 2022.
- AAVV (ed. M. Fraijo), *Filosofía de la religión. Estudios y textos*, Trotta, 4ª ed., Madrid 2010.
- X. Zubiri, *El problema filosófico de la historia de las religiones*, Alianza Editorial, 3ª. ed., Madrid 2006.