

**COURSE DATA****DATA SUBJECT****Code:** 36740**Name:** World Economy**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Economía mundial	ELECTIVES

COORDINATION

ARRIBA BUENO RAUL DE

SUMMARY

The course aims to provide students with a solid understanding of the main characteristics and functioning of the global economy in the context of globalization. Throughout the course, the major challenges and issues facing the world economy are examined, taking into account both the perspective of advanced economies and that of developing countries. The course also explores the objectives and operational mechanisms of the principal international economic institutions, assessing their influence and effectiveness in global economic governance. In addition, it analyzes the role played by other key actors in shaping international economic relations, such as transnational corporations. Likewise, various proposals and alternatives aimed at enhancing international economic cooperation and promoting a more balanced and sustainable global economic system are examined.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



The course requires prior knowledge in Political Economy.

COMPETENCES / LEARNING OUTCOMES

1335 - Degree in Political and Public Administration Sciences

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

DESCRIPTION OF CONTENTS

1. The process of economic globalization
2. Problems and challenges of the current global economy
3. Actors in the world economy (I): International institutions
4. Actors in the world economy (II): Transnational corporations
5. International trade
6. Currency and international finance

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	17,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

The course will be delivered through a combination of theoretical and practical components. The teaching methodology includes lectures by the instructor on the most important topics covered in the syllabus, while placing strong emphasis on students' active participation in practical work. Activities will include oral presentations, case studies, debates, the preparation of outlines, concept maps and summary charts, the collection and analysis of documentary and statistical data, as well as group discussion and analysis sessions based on materials such as films, documentaries, exhibitions, lectures, newspaper articles, and other relevant sources.

EVALUATION

Assessment is based on a combination of continuous assessment (which includes oral presentations, group assignments, problem-solving exercises, press analysis, etc.) and a written examination. The final grade will be calculated as a weighted sum of the marks obtained in the following assessment components:

- Written exam: 70%
- Continuous assessment: 30%

To pass the course, it is necessary to pass the written examination.

For the second examination session, the continuous assessment mark obtained in the first session will be retained.

REFERENCES



- Alonso, J.A. (2023): *Lecciones sobre economía mundial. Introducción al desarrollo y a las relaciones económicas internacionales*. Ed. Civitas
- Alonso, J. A. (2024). El nuevo rostro de la economía del desarrollo. ICE, Revista de Economía, (934).
- Berzosa, C. (2024): Los organismos económicos internacionales como reguladores de la economía mundial y como agentes de la globalización». *Revista de Economía Crítica*, n.º 37
- Blasco, J., Farchy, J. (2022): *El mundo está en venta. La cara oculta del negocio de las materias primas*. Ed. Península
- Cairó, G. (coord.) (2020): *Economía mundial: deconstruyendo al capitalismo global*. Universitat de Barcelona
- Casanova, L.; Miroux, A. (2024). "Las multinacionales en la era de la geopolítica". *ICE Revista de Economía*, 935
- CEO (2018): *Lobby Planet*: https://corporateurope.org/sites/default/files/lp_brussels_report_v7-spreads-lo.pdf
- Chang, Ha-Joon (2009): *Retirar la escalera. La estrategia del desarrollo en perspectiva histórica*. La Catarata.
- Collier, P. (2008): *El club de la miseria. Qué falla en los países más pobres del mundo*. Turner, Madrid
- Cuenca, E.; Navarro, M. (2023): *Organización Económica Internacional*. Ed. Pirámide.
- de Arriba, R. (2025): "Seguridad y globalización. Conflicto y transformación en el orden económico internacional", en Ochando, C. (Coord.): *Retos futuros de la política económica y social: problemas, objetivos y estrategias*. Aula Magna McGraw Hill
- de Arriba, R. (2026): *United Nations Facing Global Economic Disorder: Assessing 20 Policy Proposals*. Editorial Palgrave-MacMillan
- de Arriba, R. (2026): *Gobernanza de la cooperación al desarrollo. Estrategias y herramientas*. Editorial Tirant Lo Blanch
- de Arriba, R. (2026): *Diccionario del desorden global*. Editorial



- Dunkley, G. (2016): *One World Mania: A Critical Guide to Free Trade, Financialization and Over-Globalization*. Zed Books
- Fisas, V. (2022): *El engaño de la ayuda al desarrollo en el mundo*. Icaria
- George, S. (2015): *Los usurpadores. Como las empresas transnacionales toman el poder*. Ed. Icaria.
- Moreno, P. (2019): "El orden económico internacional", en Casares y Velasco: *Política económica española: lecciones*. Thomson Reuters-Civitas.
- Naciones Unidas (última ed.): *Informe de los Objetivos de Desarrollo Sostenible*. New York.
- Palazuelos, E. (2015): *Economía política mundial*. Ed. Akal.
- Rist, G. (2002): *El desarrollo: historia de una creencia occidental*. La catarata
- Rodrik, D. (2012): *La paradoja de la globalización*. Antoni Bosch.
- Rodrik, D. (2018): *Hablemos claro sobre el comercio mundial*. Ed. Deusto
- Sachs, W. (2022): *Diccionario del desarrollo. Una guía del conocimiento como poder*. Ed. El pez volador
- Sánchez, A. (coord.) (2021): *Las transformaciones de la economía mundial*. Universidad Autónoma de Madrid
- Strange, S. (2001): *La retirada del Estado*. Ed. Icaria.
- Unceta, K. (2009): *Desarrollo, subdesarrollo, maldesarrollo y postdesarrollo. Una mirada transdisciplinar sobre el debate y sus implicaciones*, Carta latinoamericana, 7
- Varoufakis, Y. (2012): *El minotaruo global*. Ed. Capitán Swing