

**COURSE DATA****DATA SUBJECT**

Code: 36741
Name: Government and Local Administration
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Gobierno y administración local	ELECTIVES

COORDINATION

BETHENCOURT RODRIGUEZ VICTOR

SUMMARY

The aim of the subject Local Government and Administration is to provide students with knowledge of the organisational structure and functioning of local authorities.

This subject is designed to provide students with the possibility to understand, learn and study in depth recent vectors of evolution of public law, as well as the application of other subjects related to the definition and application of public policies and the evolution of the different forms of administrative organisation, with respect to local administration and the action of public authorities at the local level.

In addition, this subject will enable them to learn about the evolution of the Spanish local structure, its composition, its governing and governmental bodies, its competences and procedures, especially those relating to the drawing up of regulations in the local sphere.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

This subject is configured as a deepening and extension of some of the contents seen in the subject "Fundamentals of Administrative Law". Therefore, it is recommended to pass this subject in order to be able to take this course.

COMPETENCES / LEARNING OUTCOMES

1335 - Degree in Political and Public Administration Sciences

Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

DESCRIPTION OF CONTENTS

1. Basic elements of the regulation of the Spanish local regime

Historical evolution. Constitutional framework of local administration: local autonomy. The sources of local law and the Spanish local system: special mention of autonomous legislation and local regulatory power.

2. The Spanish local plant and its attempts at reform

The municipality: territory, population and organisation. The province. Other local entities.



3. Politics, government and local administration

Municipal organisation. Functioning of local bodies. Legal status of the members of local corporations. Democracy and local participation.

4. The financing of Local Treasuries.

Local revenues. The budgets of local authorities.

5. Municipal competences

Municipal competences in the basic State legislation. Sectoral legislation. Competences in Autonomous Community legislation. Powers of local authorities.

6. Local public services and means of provision

Local public initiative. Means of providing local public services: direct management and indirect management of services. Specific features of local contracting.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	10,00
Independent study and work	32,50
Preparation of lessons	20,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

The thematic units will be developed in 45 hours. The teaching methodology will combine lectures with complementary and applied activities.



In the lectures, the professors will present the fundamental concepts and develop the proposed contents. Students will have to prepare these theoretical classes by reading the materials recommended by the professors, especially manuals, legal and jurisprudential texts, as well as the different bibliographic resources provided.

The applied activities will consist of solving practical cases related to the subject, carrying out assignments and attending seminars and complementary activities proposed by the lecturers. These activities will be used to develop and apply the content of the different lectures.

EVALUATION

The final assessment of the subject will consist of a continuous assessment where the work done during the academic year will be evaluated and a global test consisting of a written exam.

Regardless of the general assessment system established for all students, the lecturers responsible for the subject may determine in the appendix to the teaching guide the possibility of changing, with reasons, the final exam modality when they are forced to carry out the exam on a date other than the official one in application of the rules established for the case of coincidence of exams in the Regulation of Evaluation and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other cause established by regulations (e.g. justified cases of force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one taken in general for the rest of the group.

The continuous assessment will have a weight of 40% of the final assessment, this assessment will be developed through the completion of practical activities proposed by the teacher that will be discussed and corrected in the classroom, attendance at complementary activities and active participation in classes throughout the course. This part will also include a final project carried out individually or in groups, with an oral presentation in class. Continuous assessment activities will not be recoverable.

The final global test will have a weight of 60% of the final evaluation. It will consist of a final written exam in which the contents and competences acquired during the course, the ability to relate legal-administrative concepts, the ability to reason, as well as the clarity of the exposition will be assessed. It is necessary to pass the overall test, that is to say, to obtain a 5 out of 10, in order to be able to add the mark for the continuous assessment.

Students who do not act with due academic probity and honesty will receive a grade of "0 - Failed" in both the continuous assessment and the overall test, and those students who do not take the final overall test the continuous assessment part will receive a grade of "Not presented". In the case of students who have followed the continuous assessment and have been assessed, if they do not take the final exam on the official exam date (both in the 1st and 2nd call), they will obtain the grade of "No presented".

REFERENCES



- ARANA GARCÍA, E. y otros (dir.), Lecciones para el estudio del derecho local en el grado, Ed. Tecnos. 3ª ed., 2023.
- BALLESTEROS FERNÁNDEZ, A. Manual de Administración Local. Ed. La Ley-Actualidad: El Consultor., 5ª ed., 2006.
- LLISSET BORREL, F., Manual de Derecho Local, Ed. El Consultor de los Ayuntamientos y los Juzgados, 1985.
- LORA-TAMAYO VALLVÉ, M. (dir), Manual de Derecho Local. Ed. Iustel, 4ª ed., 2020.
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- SOSA WAGNER, F., Manual de Derecho Local. Editorial Thomson-Aranzadi, 9ª ed., 2005
- BARRERO RODRIGUEZ et alii: Lecciones de Derecho administrativo, vols. I, II et III, Tecnos., 3ª ed., 2018
- BERMEJO VERA et alii: Derecho administrativo basico. Parte General y Parte Especial, Thomson-Civitas, 13ª ed., 2019.
- CHAVES GARCIA, J.R., Derecho administrativo mínimo, Editorial Amarante, 3º ed., 2020
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- ESTEVE PARDO: Lecciones de Derecho administrativo, Marcial Pons, 11ª ed., 2024.
- FERNANDEZ FARRERES: Sistema de Derecho administrativo, vols. I et II, Civitas, 6ª ed., 2022.
- GAMERO CASADO y FERNANDEZ RAMOS: Manual básico de Derecho administrativo, Tecnos, 21ª ed., 2024.
- GARCÍA DE ENTERRIA y FERNANDEZ RODRIGUEZ: Curso de Derecho Administrativo, vols. I et II, Civitas, 20ª ed., 2017.
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- PAREJO ALFONSO: Lecciones de Derecho Administrativo, Tirant lo Blanch, 12ª ed., 2022.
- PONCE SOLÉ: Manual de Fonaments del Dret Administratiu i de la Gestió Pública, Tirant lo Blanch, 4ª ed., 2023.
- REBOLLO PUIG et alii: Derecho administrativo, vols. I et II, 5ª ed., 2023.
- SANCHEZ MORON: Derecho Administrativo. Parte General, Tecnos, 20ª ed., 2024.
- SANTAMARÍA PASTOR: Principios de Derecho Administrativo, vols. I et II. 6ª ed., 2023.
- TRAYTER JIMÉNEZ: Derecho administrativo, Parte General. Atelier, 8ª ed., 2023.
- VELASCO CABALLERO y DARNACULLETA GARDELLA (Dirs.): Manual de Derecho administrativo. Marcial Pons, 2ª ed., 2025.
- MUÑOZ MACHADO: Tratado de Derecho administrativo y Derecho público general, BOE, XIV vols. En especial el tomo XI referido a las "Instituciones autonómicas y locales".
- Note: All references, regardless of the edition and year of publication, are to be understood as references to the latest edition of the corresponding manuals.