

**COURSE DATA****DATA SUBJECT****Code:** 36743**Name:** Intelligence for Political Action**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
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**SUBJECT-MATTER**

Degree	Subject-matter	Character
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**COORDINATION**

GONZALEZ CUSSAC JOSE LUIS

**SUMMARY**

'Intelligence for Political Action' is an optional subject in the curriculum, corresponding to the Management and Public Administration specialisation.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES****1335 -**

Pensamiento crítico.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving



in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## DESCRIPTION OF CONTENTS

### **1. The need for information is a historical constant.**

### **2. What is intelligence?**

2.1. Intelligence as knowledge. The intelligence cycle.

2.2. Intelligence as an activity.

2.2.1. Obtaining, treatment and analysis. Intelligence resources. The reports. Evaluation and integration. Analysis. The product.

2.2.2. Counterintelligence.

2.2.3. Covert actions.

2.3. Intelligence as an organization. Intelligence services and government models: the democratic rule of law. Controls and guarantees.

### **3. Intelligence about what? Consumers and producers of intelligence. The Government decides.**

### **4. Intelligence for what? Reduce the uncertainty of the decision-maker on certain matters.**

**5. Intelligence services today.****WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
<b>Total hours</b>	<b>0,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	2,00
Individual or group project	10,50
Independent study and work	55,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

**TEACHING METHODOLOGY**

In-person master classes, case studies, resolution of exercises and problems, cooperative learning.

Schemes, concept maps, both individual and group summaries. Individual and/or group presentations. Attendance at tutorials.

Comprehensive reading of texts and study materials.

Expression of knowledge orally or in writing.

**EVALUATION**

Continuous evaluation: 3 points

Final test: report and practical case: 7 points

Written and/or oral test(s), consisting of one or several exams that may be objective, and include theoretical-practical questions and/or problems.



Evaluation of works, reports/reports and oral presentations on such activities, individually or collectively.

## REFERENCES

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