

**COURSE DATA****DATA SUBJECT****Code:** 36745**Name:** Intergovernmental Relations**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

| Degree | Center | Acad. year | Period |
|---|------------------|------------|---------------|
| 1335 - Degree in Political and Public Administration Sciences | Facultat de Dret | 4 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|---|---------------------------------|-----------|
| 1335 - Degree in Political and Public Administration Sciences | Relaciones intergubernamentales | ELECTIVES |

COORDINATION

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SUMMARY

The development of a system of cooperative relations between the various decision-making centres is one of the central axes of decentralised states.

And it is precisely in the area of executive power that the greatest prospects for such cooperation are offered, mainly because it is the executive which is responsible for the task of political leadership. Intergovernmental relations are therefore conceived as legal-political instruments of constitutional cohesion within the framework of composite states.

The collaboration proposed in this guide covers (a) the so-called vertical collaboration between the central bodies of the State and the Autonomous Communities, articulated through a rich network of instruments that have emerged from comparative law: collaboration agreements, sectoral conferences, the Conference of Presidents, etc. It also addresses (b) horizontal collaboration between Autonomous Communities, which have proved to be necessary instruments for the provision of higher quality public services to citizens. Furthermore, it actively contributes to strengthening the self-government of the territorial entities and to curbing recentralising tendencies. Not forgetting (c) the whole framework that enables relations between the central bodies of the State, those of the Autonomous Communities and the European Union.

Thus, the constitutional, statutory and regulatory frameworks will be addressed in all the areas of the European Union.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Enrolment restrictions with other subjects in the curriculum have not been specified.

COMPETENCES / LEARNING OUTCOMES

1335 - Degree in Political and Public Administration Sciences

Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

DESCRIPTION OF CONTENTS

1. The framework for collaborative relationships

1. Introduction: Collaboration as the core axis of decentralized states.
2. Territorial distribution of power.
3. Key concepts to understand intergovernmental relations.
4. The constitutional framework
4. Statutory framework
6. Regulatory framework

2. Vertical intergovernmental relations: bilateral and multilateral

1. Sector Conferences
2. Bilateral Collaboration Commissions
3. Collaboration Agreements
4. Joint plans and programs
5. The Conference of Presidents.

1. Participation of the Autonomous Communities in the European Union
 - .Conference for European Union Affairs
 - .Participation of the Autonomous Communities in the Council of Ministers
 - .Autonomous Community Participation in Comitology (European Commission Committees).



3. Relations within the European Union framework

1. Participation of the Autonomous Communities in the European Union
 - .Conference for European Union Affairs
 - .Participation of the Autonomous Communities in the Council of Ministers
2. Participation of Local Entities in European Affairs: Participation in the Committee of the Regions.

4. Horizontal intergovernmental relations

1. Phases in implementation and development
2. Instruments for collaboration
3. Submerged collaboration.
4. Empirical analysis of horizontal relationships.

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|-----------------------------------|--------------|
| Theoretical and practical classes | 45,00 |
| Total hours | 45,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 5,00 |
| Individual or group project | 8,00 |
| Independent study and work | 10,00 |
| Preparation of lessons | 8,50 |
| Preparation for assessment activities | 21,00 |
| Resolution of case studies | 15,00 |
| Total hours | 67,50 |

TEACHING METHODOLOGY

Teaching methodology

- 1 Lectures, case studies, exercises and problem solving, cooperative learning.
- 2 Outlines, concept maps, summaries both individually and in groups. Individual and/or group presentations. Attendance to tutorials.



3 Comprehensive reading of texts and study materials.

4 Expression of knowledge at oral or written level.

EVALUATION

Written and/or oral test(s), consisting of one or more exams that may be objective and include theoretical and practical questions and/or problems, 70% of the final mark.

Continuous assessment of each student, based on regular attendance and active participation in the face-to-face activities proposed, such as practical work or participation in workshops, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of these activities, and evaluation of work, reports and/or oral presentations on such activities, individually or collectively, 30% of the final grade.

Regardless of the general evaluation system to be established for all students (written or oral exam) established for all the students (written or oral exam), the teacher responsible for the course may determine in the annexe to the teaching guide the possibility of changing, with reason, the modality of the final exam modality when it is necessary to take the exam on a date other than the official the exam on a date different from the official date, in application of the rules foreseen for the case of coincidence of exams in the Regulations for the Evaluation and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other of the University of Valencia, or any other cause established by regulations (e.g., in the case of established (e.g. justified cases of force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one taken in the rest of the group.

The students who have followed the continuous evaluation and have been evaluated, if they do not take the final exam on the official date of the final exam date (both in 1st and 2nd will obtain the grade of "NOT PRESENTED).

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