



## COURSE DATA

### DATA SUBJECT

**Code:** 36749  
**Name:** Contemporary Political Theory and Philosophy  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	5	First quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	4	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Teoría y filosofía política contemporánea	COMPULSORY
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de quinto curso	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de cuarto curso	COMPULSORY

### COORDINATION

## SUMMARY

The main objective of this discipline is to analyse from a critical perspective (not merely descriptive and/or historical) the problems of the grounds of institutions, democracy and individual-community relations. It also aims to make a reflection about the future of politics, the ideal of a just society, the sphere of human rights, the freedom-equality coupling, etc.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS



No enrolment restrictions with other subjects in the curriculum have been specified.

## COMPETENCES / LEARNING OUTCOMES

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Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.

Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.

Pensamiento crítico.

Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## DESCRIPTION OF CONTENTS

### 1. THE NATURE OF POLITICAL PHILOSOPHY AND THEORY. THE FUTURE OF POLITICS

1.1 Knowledge about politics. Relations and differences



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## **2. CONTEMPORARY PERSPECTIVES WITHIN THE FRAMEWORK OF THE LIBERAL DEMOCRATIC MODEL: NORMATIVE DEFINITIONS. DELIBERATIVE DEMOCRACY AND THE REPUBLICAN CIVIC IDEAL**

- 2.1 Concept and characteristics.
- 2.2 From the liberal rule of law to constitutional democracy
- 2.3 Contemporary conceptions of democracy

## **3. THE FIELD OF JUSTICE: ORDER, DISTRIBUTION AND EXCHANGE. CONTEMPORARY CONCEPTIONS OF JUSTICE. UTILITARIANISM AND JUSTICE**

- 3.1. Contemporary conceptions of justice. Special reference to the J. Rawls production.
- 3.2. Democratic legitimacy and justice.

## **4. LIBERALISM, TOLERANCE AND EQUALITY: POLITICAL LIBERALISM, EGALITARIAN LIBERALISM. SOCIAL DEMOCRACY AND THE THIRD WAY**

- 4.1. The contemporary debate on freedom.
- 4.2. Conceptions of equality as a political principle.
- 4.3. Equality, difference, inclusion. The demands of pluralism.
- 4.4. Political liberalism and egalitarian liberalism.

## **5. UNIVERSALISM, COSMOPOLITANISM. THE DENUNCIATION OF TOTALITARIANISM WITH SPECIAL REFERENCE TO THE H. ARENDT'S WORK**

- 5.1. The debate on universalism and cosmopolitanism.
- 5.2 Analysis and denunciation of totalitarianism in Hannah Arendt's work.
- 5.3. The crisis of the notion of state sovereignty and the cosmopolitan perspective.

## **6. THE DEFICITS OF THE ENLIGHTENMENT AND THE NOTION OF PROGRESS. CRITICAL THEORY AND ITS PROJECTIONS**

- 6.1. The crisis of the Enlightenment heritage and of the notion of progress.
- 6.2 Critical theory and its projections.



## 7. THE RIGHT TO DIFFERENCE AND THE ARTICULATION OF PLURALISM. MULTICULTURALISM, POLITICS OF RECOGNITION. INTERCULTURAL DIALOGUE AND POLITICAL ECOLOGY

- 7.1. The right to difference and the articulation of pluralism.
- 7.2 Multiculturalism, policies of recognition
- 7.3 Intercultural dialogue and political ecology.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	35,00
Preparation for assessment activities	32,50
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

### TEACHING METHODOLOGY

Lectures, case studies, solving exercises and problems, cooperative learning.

- Comprehensive reading of texts and study materials.
- Expression of knowledge orally or in writing.
- Outlines, concept maps, summaries both individually and in groups.
- Individual and/or group presentations.
- Attendance at tutorials

### EVALUATION



Assessment system for the subject.

The knowledge and skills acquired will be assessed, in particular those of exposition, confrontation and weighting of reasons and arguments (dialogic argumentation), connection between the different issues addressed and critical assessment of the various doctrinal positions from the point of view of their rationale and their practical implications.

The assessment system will be based on two elements:

- a) Continuous assessment system. Prior preparation for the classes, attendance and active, well-founded and reasoned participation in the proposed activities and the attitudes and skills demonstrated will be assessed. It will be worth 30% of the final mark.
- b) Final exam on the contents of the syllabus, which will be worth 70% of the final mark. It will be necessary to pass the exam with 50% of the mark in order to be able to average it with the rest of the evaluable activities.

In the second sitting, the practical part will be valued at 20% of the final mark and the theory exam will be worth 80% of the final mark.

Regardless of the general assessment system established for all students (written or oral exam), the lecturers responsible for the subject may determine in the appendix to the teaching guide the possibility of changing the final exam modality when they are forced to hold the exam on a date other than the official one in application of the rules established for the case of coincidence of exams in the Regulations for Assessment and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other regulatory cause established (e.g. justified force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one taken in general for the rest of the group

"Students who have followed the continuous assessment and have been assessed, in the event of not taking the final exam on the official exam date (both in the 1st and 2nd call), will obtain the grade of NOT PRESENTED".

## REFERENCES

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