

**COURSE DATA****DATA SUBJECT****Code:** 36750**Name:** Gender and Politics**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1335 - Degree in Political and Public Administration Sciences	Facultat de Dret	3	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1335 - Degree in Political and Public Administration Sciences	Género y política	COMPULSORY
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas obligatorias de segundo curso	COMPULSORY

**COORDINATION**

MARRADES PUIG ANA ISABEL

FERNANDEZ RUIZ-GALVEZ MARIA ENCARNACION

**SUMMARY**

Gender is a category of social analysis that reveals the roots of inequality and discrimination and can inform policies that advance the achievement of equality. Hence the importance of gender training for students and future professionals in the fields of law, political science and sociology.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



No enrollment restrictions have been specified for other subjects in the curriculum.

No specific requirements are required to take this course. However, it is recommended to have a good reading comprehension ability and correct oral and written expression in Spanish and Valencian.

## COMPETENCES / LEARNING OUTCOMES

### 1335 - Degree in Political and Public Administration Sciences

Análisis de información para evaluar problemas políticos o de gestión pública y elaborar propuestas de mejora

Analizar el diseño, la planificación, la gestión y la evaluación de las políticas públicas y hacer recomendaciones de mejora, especialmente en las políticas de género, medio ambiente y desarrollo sostenible.

Aplicar críticamente las principales teorías y enfoques de género a las instituciones, actores y políticas públicas.

Aplicar críticamente las principales teorías y enfoques de la Ciencia Política y de la Administración Pública.

Conocer y saber analizar la estructura y funcionamiento de las Administraciones públicas.

Conocer y saber analizar las características, causas y consecuencias de retos sociales contemporáneos: desigualdad de género, ciberseguridad y sostenibilidad del desarrollo.

Conocer y saber analizar las características y pautas de actuación de los principales actores políticos (partidos, sindicatos, grupos de interés y nuevos movimientos sociales).

Interpretar los marcos políticos y procesos históricos estableciendo análisis comparativos de cambio y de prospección futura.

Pensamiento crítico.

Saber distinguir los valores, ideologías, actitudes y pautas de comportamiento de los ciudadanos así como su evolución temporal.

Saber elaborar informes, dictámenes y trabajos de investigación política.

Saber identificar, diseñar y transmitir mensajes e información política, especialmente discursos políticos y campañas políticas e institucionales a través de medios analógicos y digitales.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced



textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Trabajo en equipo.

## DESCRIPTION OF CONTENTS

### 1. Sex-gender system

- 1.1 Sex and gender
- 1.2 Gender and inequality
- 1.3 Gender and identity

### 2. Recovering female genealogy. Feminist movements

- 2.1 Enlightened feminism
- 2.2 The suffragettes. Suffragism
- 2.3 The struggle of working class women.
- 2.4 Radical feminists. Radical feminism
- 2.5 Institutional feminism
- 2.6 Feminist movements today

### 3. Law and the promotion of equality

- 3.1 Discrimination in the strict sense of the term and anti-discrimination protection
- 3.2 The achievement of equal treatment
- 3.3 The debate on positive action
- 3.4 Equality of opportunity and its inadequacies
- 3.5 The goal of real equality
- 3.6 Jus-feminism



## **4. Equal opportunities in employment, access to positions of responsibility and social and political participation**

- 4.1 Equal employment opportunities
- 4.2 Access to political office
- 4.3 Social and political participation
- 4.4 Women's associations and participatory processes

## **5. Co-responsibility and care policies**

- 5.1 Care needs
- 5.2 Care rights and policies
- 5.3 Proposed solutions to care needs: co-responsibility.
- 5.4 Co-responsible reconciliation

## **6. The problem of gender-based violence**

- 6.1 Violence against women as structural violence
- 6.2 Inequality and discrimination as a cause of violence
- 6.3 Different manifestations of gender-based violence
- 6.4 Study of the normative and jurisprudential framework
- 6.5 Suggestions for improvement through education

## **7. Mainstreaming of equality policies**

- 7.1 Equality laws
- 7.2 Equality plans
- 7.3 Governments and policies
- 7.4 Gender mainstreaming

### **WORKLOAD**

### **PRESENCIAL ACTIVITIES**



Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	40,00
Independent study and work	20,00
Preparation of lessons	30,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

Classroom lectures, case studies, exercises and problem solving, cooperative learning. Outlines, concept maps, individual and group summaries. Individual and/or group presentations. Attendance to tutorials. Comprehensive reading of texts and study materials. Expression of knowledge at oral or written level.

### EVALUATION

The evaluation of the course will have the following modalities:

An oral or written test (to be determined by the professor) consisting of a single theoretical-practical exam that will be equivalent to 70% of the grade. Continuous evaluation of each student, based on regular attendance and active participation in the proposed classroom activities, such as the realization of practices or participation in workshops, the development and / or delivery of work, reports / reports and / or oral presentations on such activities, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activities: 30% of the grade.

The continuous evaluation consists of:

Group work: 1 point

Individual work: 1 point (essays, reports, reports).

Workshop: 1 point

Only in the case of passing the global test with a minimum grade of 5 out of 10, the weighting with the continuous evaluation will be carried out.



The grade of the activities passed in the continuous evaluation in the first call will be maintained for the second call. The individual work will be recoverable in the second call.

Regardless of the general evaluation system to be established for all students (written or oral exam) established for all the students (written or oral exam), the teacher responsible for the course may determine in the annexe to the teaching guide the possibility of changing, with reason, the modality of the final exam when it is necessary to take the exam on a date other than the official the exam on a date different from the official date, in application of the rules foreseen for the case of coincidence of exams in the Regulations for the Evaluation and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other of the University of Valencia, or any other cause established by regulations (e.g., in the case of established (e.g. justified cases of force majeure). In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one taken in the rest of the group.

The students who have followed the continuous evaluation and have been evaluated, if they do not take the final exam on the official date of the final exam date (both in 1st and 2nd will obtain the grade of "NOT PRESENTED).

## REFERENCES

- BEAUVOIR, Simone, *El segundo sexo*, Madrid, Catedra, u.ed. CAMPS, Victoria, *El siglo de las mujeres*, Madrid, Catedra, u.ed. COBO BEDIA, Rosa, *Las paradojas de la igualdad en Jean Jacques Rousseau*, Madrid, Catedra, u.ed. MACKINNON, Catharine. *Hacia una teoría feminista del Estado*, Madrid, Catedra, u.ed. MILL, John y TAYLOR, Harriet, *Ensayos sobre la igualdad sexual*, Catedra, Feminismos, Madrid, u.ed. PATEMAN, Carol, *El contrato sexual*, Stanford University Press, u.ed.. WOLLSTONECRAFT, Mary, *Vindicación de los derechos de la mujer*, Catedra, Feminismos, u.ed. \*La profesora/el profesor podrá determinar si es conveniente un cambio de algunas de las lecturas a lo largo del curso. En cada tema, se irá indicando las páginas seleccionadas de la bibliografía básica recomendada.
- -AMORÓS, Celia, *Historia de la teoría feminista*, Madrid, Instituto de Investigaciones feministas, Universidad Complutense de Madrid, u. ed. Tema 2. AÑÓN ROIG, M<sup>a</sup> José y MESTRE MESTRE, Ruth, *Violencia sobre las mujeres: discriminación, subordinación y Derecho*, en Boix Reig, y Martínez García, E., *La nueva ley contra la violencia de género*, Iustel, u. ed. tema 6. BARRÈRE UNZUETA, M<sup>a</sup> Angeles, *Iusfeminismo y Derecho antidiscriminatorio: Hacia la igualdad por la discriminación*, en AA. VV. (coord. Mestre i Mestre, Ruth) *Mujeres, derechos y ciudadanías*, Tirant lo blanch, Valencia, u. ed., 45 y ss. tema 3. CAMPS, Victoria, *Tiempo de cuidados*, Ed. Arpa, u. ed. Lectura tema 5. FERNÁNDEZ, Encarnación, *Mainstreaming de género y cambio social*, *Anales de la Cátedra Francisco Suárez*, 49, u. ed., pp. 333-365. tema 7. LAGARDE, Marcela, *Género y feminismo*, *Horas y Horas*, Instituto de la Mujer, Madrid, u. ed., tema 1. LAURENZO, Patricia, MAQUEDA M<sup>a</sup> Luisa, y RUBIO, Ana, *Género, violencia y Derecho*, Valencia, Tirant lo blanch, u. ed., tema 6. MARRADES PUIG, Ana Isabel (coord.) *Retos para el Estado constitucional del siglo XXI: derechos, ética y políticas del cuidado*, Valencia, Tirant lo Blanch, u. ed., tema 5. SEVILLA, Julia, *Mujeres y ciudadanía: la democracia paritaria*, Valencia: Institut Universitari d'Estudis de la Dona, u. ed. tema 4. VALCÁRCEL, Amelia, *Ahora, feminismo: Cuestiones candentes y frentes abiertos*, Madrid, Catedra, u. ed., tema 1.



VNIVERSITAT ID VALÈNCIA

**Course Guide**  
**36750 Gender and Politics**

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