



COURSE DATA

DATA SUBJECT

Code: 36758
Name: History of Philosophy in the 19th century
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Second quarter
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	History of Philosophy in the 19th century	ELECTIVES
1012 - Degree in Philosophy	History of Philosophy in the 19th century	ELECTIVES

COORDINATION

RAMOS VALERA MANUEL

SUMMARY

Overview of the fundamental philosophical currents and their reference authors throughout the nineteenth century.

The course will promote knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022, of 6 September, on the comprehensive guarantee of sexual freedom. Content related to equality and a gender perspective will be addressed, and attention will be given to strategies for the prevention, awareness-raising, and detection of situations of sexual violence in educational settings. At the same time, teaching practices aimed at the prevention and detection of sexual violence will be integrated, in coordination with the institutional resources and protocols established by the University of Valencia.

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PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Although it is not an essential condition not to have studied the subjects History of Modern Philosophy I and II, it would be convenient to have studied both, because it is a subject whose contents are decanted in direct dialogue, often critical, with modern thought.

COMPETENCES / LEARNING OUTCOMES

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO 19TH CENTURY PHILOSOPHY

Overview of 19th century thought

2. THE PHILOSOPHY OF GERMAN IDEALISM

3. HEGEL: THE ABSOLUTE AND THE DIALECTIC.

4. THE MATERIALIST DIALECTIC

5. SCHOPENHAUER: WILL AND REPRESENTATION.

6. KIERKEGAARD: FAITH AND EXISTENCE

7. NIETZSCHE: GENEALOGY AND LIFE



8. OTHER TRENDS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	15,00
Preparation of lessons	40,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

1. Face-to-face classes: there will be two hours of theoretical classes, taught by the lecturer and in which students can actively participate.
2. Preparation of theoretical classes: students will have to attend the theoretical classes having read the material that the lecturer has recommended for each session, both with regard to the classic texts and the basic secondary bibliography. This previous work is essential for the good follow-up of the classes and for the desirable active participation of the students in their development.
3. Practical classes: the class group will eventually be divided, depending on the number of students enrolled, into two groups of practices, and each one will attend scheduled face-to-face classes, which are one hour per week. Occasionally these hours can be grouped together and done two hours in a row every two weeks. These classes, conceived as a complement to the theoretical explanation of the contents of the subject, will follow the model of analysis and comment on texts directly related to the subject developed by the lecturer in the theoretical classes.
4. In order to evaluate the competences acquired especially in practical classes, all students must carry out and present for evaluation an essay or original individual work on a text or subject previously agreed with the lecturer, whose grade will be part of the final grade.
5. Tutorials. There will be two types of tutorials, some scheduled for the preparation and supervision of practical work and others for consultations.

EVALUATION



The final grade for the course will reflect the qualification of the written exam in which the contents, competencies and skills developed in the theoretical and practical face-to-face classes will be evaluated, and the qualification of the original essay.

Written test: the qualification of the written test will account for 80% of the final grade (up to 8 points out of 10).

Original essay: the essay grade will represent 20% of the final grade (up to 2 points out of 10).

In summary, the composition of the final grade will follow this table:

Written test: 80%

Original essay: 20%

TOTAL 100%

To pass, students will necessarily have to take an exam, in which they will have to demonstrate the acquisition of the skills exercised in the theoretical and practical face-to-face classes, and present the aforementioned original essay.

In order to add the points obtained in the essay, students must obtain at least a 4 (out of 8) in the exam.

If the students do not deliver the essay, they will be graded as NOT PRESENTED, keeping the grade obtained in the exam until the presentation of the said essay within the two official calls of the academic year. At that time, the above criteria will be applied and they will be graded.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).



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