



## COURSE DATA

### DATA SUBJECT

**Code:** 36764  
**Name:** Basic elements of Administrative Law  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 7.5  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1933 - Double Degree in Law and Economics_2022	Facultat d'Economia	2	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1933 - Double Degree in Law and Economics_2022	Asignaturas de segundo curso	COMPULSORY

### COORDINATION

DOMENECH PASCUAL GABRIEL

CERNADA BADIA ROSA

## SUMMARY

The course Basic Elements of Administrative Law gets students to learn about the sources of administrative law (focusing on regulatory powers and assimilated rules), study the different types of public administrations, learn the basic concepts of organisational law, understand the existence of prerogatives in the hands of public administrations, their forms of action, as well as the guarantees and rights of citizens in their relations with public administrations.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Prerequisites or recommendations are not needed.



## COMPETENCES / LEARNING OUTCOMES

### 1933 - Double Degree in Law and Economics\_2022

Acquire an ethical commitment to social problems.

Acquire the knowledge needed to function in the knowledge society and be able to use ICT properly to evaluate, use and communicate legal information.

Be able to adopt a sensitive attitude towards social, economic and environmental issues.

Be able to analyse legal problems and synthesise their approach and resolution.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to communicate correctly both orally and in writing.

Be able to communicate correctly both orally and in writing.

Be able to communicate correctly both orally and in writing in the field of law.

Be able to correctly search, locate, analyse and select different sources of legal information.

Be able to create and structure regulations.

Be able to generate ideas.

Be able to lead work teams.

Be able to learn autonomously.

Be able to read and interpret legal texts.

Be able to recognise and value diversity and multiculturalism.

Be able to use legal sources (legal, jurisprudential and doctrinal).

Be able to use new information and communication technologies.

Be able to work in a coordinated team.

Capacidad para trabajar en un contexto internacional.

Capacidad para trabajar en un equipo de carácter interdisciplinario

Capacidad para utilizar los principios y valores constitucionales, el respeto a los derechos humanos, con especial atención a la igualdad entre hombres y mujeres, la sostenibilidad y la cultura de la paz, como herramientas de trabajo en la interpretación del ordenamiento jurídico.

Demonstrate the ability to adapt to new situations.



Develop critical awareness for the analysis of the legal system and develop the legal dialectic.

Develop critical reasoning.

Have initiative and an entrepreneurial spirit.

Know and understand other cultures and customs.

Know the content and application of each of the branches of the legal system.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

Show motivation for quality and innovation.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the basic functions of the different legal professions.

Understand the constitutional regulatory framework, the political institutions of the State and their functioning.

Understand the legal system as unitary and have an interdisciplinary perspective of legal problems.

## DESCRIPTION OF CONTENTS

### 1. Introduction to Administrative Law

Historical foundations of Administrative Law and the role of the Public Administration in the current society.

### 2. The sources of the Administrative Law

Structure and dynamics of the Spanish administrative Legal System; special mention to administrative



Regulations.

### 3. Spanish Public Administrations

Spanish Public Administrations: nature, types, organisation

### 4. The legal position of Public Administrations within the Spanish Legal System

The legal position of Public Administrations before the Spanish Legal System (the Legality principle and the different powers of Spanish Public Administrations) and before the Courts (privileges and means of enforcement of the administrative measures).

### 5. The activity of Public Administrations

The administrative procedure and administrative measures.

### 6. Administrative review

Administrative review.

### 7. Judicial review

Judicial review.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	75,00
<b>Total hours</b>	<b>75,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	25,00
Independent study and work	45,00
Preparation of lessons	10,00



Preparation for assessment activities	10,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>105,00</b>

## TEACHING METHODOLOGY

There will be 75 hours for the thematic units. The teaching methodology will consist of lectures and both additional and applied activities.

## EVALUATION

The assessment will evaluate the content and skills acquired, mainly the ability to relate legal and administrative concepts, the ability to reason legally, and clarity of expression.

The assessment will be carried out using the following assessment tools:

- A final exam, which will take place at the time specified in the official calendar. This will be a public exam and it may be oral, and will be recorded. The final exam will account for 70% of the final mark. Students must pass the global exam with a mark of 5 out of 10 in order to be assessed using the other assessment tools.

Regardless of the general assessment system established for all students (written or oral exam), the teacher responsible for the subject may, in the annex to the teaching guide, determine the possibility of justifying a change to the type of final exam when forced to hold it on a different date to the official one, in accordance with the rules laid down for the case of overlapping exams in the Regulations for Assessment and Marking Regulations for Bachelor's and Master's Degrees at the University of Valencia, or for any other cause established by regulation (e.g. cases of justified force majeure). In these cases, the new exam must be of the same level of difficulty and rigour as that taken by the rest of the group.

- Complementary and applied activities (continuous assessment): marks will be awarded for thorough and complete work done by the student throughout the course, his/her participation during the classes, attendance at seminars and final exam results. Marks will be awarded for knowledge of the content, the ability to relate the different administrative legal concepts and the ability to communicate knowledge effectively. Continuous assessment accounts for 30% of the final mark, provided that the final exam has been passed.

Due to their nature, continuous assessment activities cannot be retaken if it is not possible to design an assessment that evaluates the learning outcomes on the second attempt. The non-retakeable nature of the activity must be reflected in the annex to the teaching guide or communicated to students when it is introduced during the course.

Students who have followed the continuous assessment and have been assessed, in the event of not taking the final exam on the official exam date (both in 1st and 2nd call), will obtain the grade of NOT PRESENTED.



## REFERENCES

- BARRERO RODRÍGUEZ, Concepción et al. *Lecciones de Derecho administrativo. Parte General*. Vol. I, Tecnos, 6th edition, 2022; Vol. II, Tecnos, 7<sup>th</sup> edition, 2022; Vol. III, Tecnos, 3<sup>rd</sup> edition, 2018.
- BERMEJO VERA, José et al. *Derecho administrativo básico. Parte General & Parte Especial*. Thomson-Civitas, 13<sup>th</sup> edition, 2019.
- CHAVES GARCÍA, José Ramón. *Derecho admisnitrativo mínimo*. Editorial Amarante, 2020.
- COSCULLUELA MONTANER, Luis. *Manual de Derecho Administrativo. Parte General I & II*. Aranzadi La Ley, 35<sup>th</sup> edition, 2024.
- ESTEVE PARDO, José. *Lecciones de Derecho administrativo*. Marcial Pons, 12<sup>th</sup> edition, 2025.
- FERNÁNDEZ FARRERES, Germán. *Sistema de Derecho administrativo*, vols. I et II. Civitas, 7<sup>th</sup> edition, 2024.
- GAMERO CASADO, Eduardo y FERNÁNDEZ RAMOS, Severiano. *Manual básico de Derecho administrativo*. Tecnos, 22<sup>th</sup> edition, 2025.
- GARCÍA DE ENTERRÍA, Eduardo; FERNÁNDEZ RODRÍGUEZ, Tomás Ramón. *Curso de Derecho Administrativo*. Vol. I, Civitas, 21<sup>st</sup> edition; Vol II, Civitas, 18<sup>th</sup> Edition, 2024.
- MARTÍNEZ OTERO, Juan María. *Elementos básicos del Derecho Administrativo*. Tirant Lo Blanch, 2025.
- PAREJO ALFONSO, Luciano. *Lecciones de Derecho Administrativo*. Tirant lo Blanch, 13<sup>th</sup> edition, 2024.
- PONCE SOLÉ, Juli. *Manual de Fonaments del Dret Administratiu i de la Gestió Pública*. Tirant lo Blanch, 5<sup>th</sup> edition, 2024.
- REBOLLO PUIG, Manuel et al. *Derecho administrativo*, vols. I et II. Tecnos, 5<sup>th</sup> edition, 2023.
- SÁNCHEZ MORÓN, Miguel. *Derecho Administrativo. Parte General*. Tecnos, 21<sup>st</sup> edition, 2025.
- SANTAMARÍA PASTOR, Juan Alfonso. *Principios de Derecho Administrativo General*, vols. I et II. lustel, 6<sup>th</sup> edition, 2023.
- TRAYTER JIMÉNEZ, Joan Manuel. *Derecho administrativo. Parte General*. Atelier, 9<sup>th</sup> edition, 2024.
- VELASCO CABALLERO, Francisco y DARNACULLETA GARDELLA, Mercé. *Manual de Derecho Administrativo*. Marcial Pons, 2<sup>nd</sup> edition, 2024.

Regardless of the edition and year of publication indicated, all references should be understood as referring to the latest edition of the corresponding manuals.