

**COURSE DATA****DATA SUBJECT**

Code: 36786
Name: Economic history of Spain
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1933 - Double Degree in Law and Economics_2022	Facultat d'Economia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1933 - Double Degree in Law and Economics_2022	Asignaturas de primer curso	COMPULSORY

COORDINATION

GONZALEZ DE LARA MINGO YADIRA MARIA

SUMMARY

This course is an introduction to the Economic History of Spain from 1808 to the present. It aims at understanding the historical process through which the current Spanish economy has been shaped. To achieve this objective, the course combines the rigor of economic theory and quantitative methods with the richness of historical analysis, which emphasizes a healthy skepticism for accepting facts and questionable data and the need for examining an economy as a complex economic, political, social, and institutional system whose trajectory of change and capacity to change are constrained by its own history. The course thus offers prospective economists a wider perspective from which to evaluate and stimulate economic theory and inform current policy debates.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



The course is self-contained and so has no official pre-requisites. However, to follow this course with ease and profit, you should have completed *Economic History I* (36783) and *Principles of Economics I* (36782) before enrolling. Some prior knowledge of *Contemporary History of Spain* (at the high school level) would be a distinctive advantage.

COMPETENCES / LEARNING OUTCOMES

DESCRIPTION OF CONTENTS

Unit 1. Long-term patterns of economic growth and development in Spain

- 1.1 Growth and wellbeing in modern Spain
- 1.2 Modern economic growth in Spain

Unit 2. The Spanish economy during the long nineteenth century, 1808 - 1936

- 2.1 Spanish economic growth and backwardness, 1808-1936: A debate
- 2.2 The Spanish economy during Great War and inter-war years (1914-1936)

Unit 3. The Spanish economy during the inter-war period and the Franco's dictatorship, 1914 - 1977

- 3.1 Civil War and Autarky (1936-1951)
- 3.2 Import substitution industrialization (1951-1959)
- 3.3 Spain in the Golden Age (1960-1973)



Unit 4. The Spanish economy under democracy, 1977- the present

4.1 Economic crisis and political transition (1973-1985)

4.2 Integration into the European economy (1986-1998)

4.3 Spain in the Euro area (1999-2017)

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	60,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

This course combines classroom instruction (lectures and seminars) with cooperative learning (round tables, group assignments, oral presentations, and workshops). Both **lectures** and **seminars** are aimed at encouraging intellectual exploration, critical thinking, and discussion. Lectures are focused on the course content properly, while seminars provide the necessary background knowledge to follow the lectures with profit and ease. Lecture and seminar notes will be posted on the *Aula Virtual* one week in advance of class. While attendance is not mandatory, I highly recommend you come to class since the lectures and seminars will cover both the compulsory and the recommended readings, and all the material presented in class will be tested on the exam. Furthermore, active participation in class will be evaluated as an integral part of coursework.



Besides engaging with lectures and seminars, students are expected to participate in a series of complementary in- and out-of-class **cooperative learning activities** aimed at critically reading a series of academic papers (for a full explanation of the cooperative learning project, see the corresponding ¿Descriptive handout¿ posted on the *Aula Virtual*). Cooperative learning is believed to improve learning outcomes (i.e., knowledge acquisition, retention, higher-level reasoning, motivation for learning, and academic performance) while enhancing many skills related to critical thinking, oral communication and teamwork that are key for success in a work environment. Cooperative learning also has the potential to engage a broader set of students and to encourage collaboration with classmates and faculty, which arguably contributes to the building of a more inclusive and diverse university learning community.

Creating a **respectful atmosphere** in class is crucial to enjoy the learning experience provided with this course. For this purpose, mobile phones should be switched off and food consumption should be avoided. Likewise, students are expected to be punctual. Please, do respect the class and your classmates.

EVALUATION

The final grade will be based on **40% coursework and 60% final written exam**. The coursework consists of a cooperative learning project with a series of individual and group tasks to be done in and out of class, as explained in the ¿Descriptive handout¿ posted on the *Aula Virtual*. The **coursework** is compulsory (¿no recuperable¿). The **exam** will be closed book. Students must achieve a minimum mark of 5 (out of 10) in the final exam to pass the course. The exam and coursework marks will then be summed up to obtain the course grade. Additionally, **0,5 extra-points** will be added for **active participation in class**. In the event of a student failing the course in the first call, the grade for the second call will be determined by a combination of coursework (40%), the second-call exam (60%), and the potential addition of 0.5 extra points for active class participation. Therefore, **the same mandatory requirements and considerations apply to both calls**.

The date of the exam will be posted at <https://www.uv.es/uvweb/departamento-analisis-economico/es/departamento/recursos-informacion/fechas-examenes-1285866806982.html>

Plagiarism is defined as the act of "stealing ideas or passages from (another's work) and present



them as one's own" (Collins Dictionary for the 21st century). It is important to develop the appropriate writing skills, hence copying and quoting from a textbook or an academic paper must be referenced. Plagiarism is unacceptable. A mark of zero will be awarded if plagiarism is detected. Copying from another's work or using cribs in the final exam is dishonest and thus unacceptable. For more information on the grading system, please read the *Reglamento de Evaluación of the Universitat de València*: https://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

REFERENCES

[1] Concha Betrán and M^a Ángeles Pons (eds.). *Historical Turning Points in Spanish Economic Growth and Development, 1808-2008*. Palgrave Studies in Economic History. London: Palgrave Macmillan, 2020 [Available [online](#) with the University VPN].

In addition, the course makes use of a broad range of resources (book chapters, academic papers, newspapers, magazines, documentaries, websites) to provide students with up-to-date materials. Access to these resources is provided in the lecture and seminar notes.