

**COURSE DATA****DATA SUBJECT**

Code: 36786
Name: Economic history of Spain
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1933 - Double Degree in Law and Economics_2022	Facultat de Dret	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1933 - Double Degree in Law and Economics_2022	Asignaturas de primer curso	COMPULSORY

COORDINATION

DIEZ MINGUELA ALFONSO

SUMMARY

Economic History 2 (or Economic History of Spain) is a course taught in the second semester of the first-year within the double degree in Law and Economics.

Taught in English, its main objective is to examine the episodes and processes that have shaped the development of the Spanish economy and society. To this end, historical analysis and economic theory are combined to acquire knowledge and develop skills such as the capacity to analyse and critical thinking.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



The content of this course is related to other courses such as: Economic History I (36783); Introduction to Economics I (36782); Introduction to Economics II (36784); or History of Law (36760).

COMPETENCES / LEARNING OUTCOMES

DESCRIPTION OF CONTENTS

1. The Spanish economy in the long run.
2. Life before the 19th century.
3. The making of a liberal State, 1833-1936.
4. Francoism, 1939-1975.
5. Modern Spain, 1977-

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	60,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching methodology is based on lectures and seminars (or practical classes). In both cases, the goal is to acquire knowledge and develop specific skills. Lectures introduce the historical context and basic concepts. Attendance is not mandatory, but these sessions may help students to organise ideas and clarify doubts. Similarly, some classes will include activities designed to develop/assess skills and contents.

EVALUATION



The assessment consists of classwork (40%) and a final exam (60%). Classwork comprises a series of activities, exercises, and individual (or team) tasks that are assessed throughout the semester. The grade obtained through this continuous assessment cannot be recovered. The exam is a final written assessment held on a date/time stipulated by the centre or Faculty.

To pass the course, it is necessary to pass the exam, that is, obtain a minimum of 5 (out of 10). The final grade will therefore be the weighted sum of the classwork (40%) exam (60%) grades. If the exam is failed, the final grade will be the one obtained in the exam.

Plagiarism or copying in any activity, assignment or exam is a dishonest act that shows a lack of respect for classmates, the lecturer, and society. If detected, it will be graded zero.

REFERENCES

Several resources (books, academic and press articles, documentaries...) will be provided to reinforce the learning process. Study materials will be shared through the Virtual Classroom (or Aula Virtual).

Anyhow, this curso is mainly base don the following books:

1. Albert Carreras and Xavier Tafunell. 2021. Between Empire and Globalization: An economic history of modern Spain. Palgrave Studies in Economic History (Cham: Palgrave Macmillan).
2. Concha Betrán and María A. Pons. 2020. Historical turning points in Spanish economic growth and development, 1808-2008. Palgrave Studies in Economic History (Cham: Palgrave Macmillan).