

**COURSE DATA****DATA SUBJECT****Code:** 36802**Name:** Economic policy I: instrumental policies**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1933 - Double Degree in Law and Economics_2022	Facultat d'Economia	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1933 - Double Degree in Law and Economics_2022	Asignaturas de cuarto curso	COMPULSORY

**COORDINATION**

OCHANDO CLARAMUNT CARLOS

**SUMMARY**

The subject aims that students reach a sufficient knowledge of the main macroeconomic objectives and instruments of economic policy. The main goal is to analyze the instrumental, short-term and medium-term perspective of economic policy.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

The subject aims that students reach a sufficient knowledge of the main macroeconomic objectives and instruments of economic policy. The main goal is to analyze the instrumental, short-term and medium-term perspective of economic policy.

**COMPETENCES / LEARNING OUTCOMES**



## DESCRIPTION OF CONTENTS

### **Topic 1: Economic Policy and Economic Cycles**

- 1.1 Objectives and instruments of economic policy
- 1.2 Economic cycles: classification, measurement, and main approaches
- 1.3 Growth and cycles from a heterodox perspective
- 1.4 Limitations and challenges of economic policy

### **Topic 2: Objectives of Economic Policies (I): Price Stability**

- 2.1 The objective of price stability
- 2.2 Measuring inflation
- 2.3 Causes of inflation
- 2.4 Policies to ensure price stability

### **Topic 3: Objectives of Economic Policies (II): Employment**

- 3.1 The structural approach to the labor market
- 3.2 Labor issues and economic policy objectives
- 3.3 Economic policy and its impact on employment
- 3.4 Labor market policies

### **Topic 4: Incomes Policy**

- 4.1 Conceptual aspects of incomes policy
- 4.2 Incomes policy in an inflationary context
- 4.3 Incomes policy in a deflationary context
- 4.4 Incomes policy in Spain

### **Topic 5: Fiscal Policy**

- 5.1 A basic macroeconomic model of fiscal policy
- 5.2 Direction and effects of fiscal policy
- 5.3 The value of the fiscal multiplier
- 5.4 Public deficit and debt dynamics
- 5.5 Limitations of fiscal policy

### Theme 6. Monetary Policy

- 6.1- Money and the process of money creation.
- 6.2- Instruments of monetary policy
- .6.3- The mechanisms for transmitting monetary policy.



6.4- The monetary policy of the European Central Bank.

6.5- Macroprudential policy.

6.6- Future challenges of monetary policy. Theme

Theme 7. External stabilization policies: external balance, sustainability of the balance of payments, and external adjustment policies

7.1- The balance of payments and international economic globalization.

7.2- Macroeconomic significance of the current account balance.

7.3- External imbalance of the Spanish economy.

7.4- Determinants, sustainability of the current account balance.

7.5- External adjustment policies.

7.6- Present and future of economic globalization.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY



Theoretical classes will highlight the most important content of each topic, at the professor's discretion, referring students to the bibliography for those aspects that are not considered essential to cover in class. Students are required to read the corresponding chapter of the textbook Ochando, C. (Coord.) (2025).

Attendance at in-person classes is mandatory to pass the continuous assessment. Working groups of a maximum of 3 students will be formed. Group work will be based on the ¿Pro et Contra¿ section of the electronic journal *Noticias de Política Económica*, which will be available to students on the Virtual Campus.

Each group must prepare a paper on a given topic and present it publicly, debating against another group defending the opposite position. The starting point for the work will be the brief articles included in the "Pro et Contra" section, but each group can (and should) conduct an in-depth study of the chosen topic using other bibliographic references.

## EVALUATION

Continuous assessment accounts for 30% of the final grade (3 out of 10 points). Approximately, the breakdown is as follows: 20% for the ¿Pro et Contra¿ debate presentation and 10% for participation in class debates. Active student participation will be considered in the final grade through continuous assessment, if applicable, according to the professor's criteria: submission of individual papers, completion of group tasks, participation in debates, practical class engagement, etc. Continuous assessment cannot be recovered through a final exam.

The exam accounts for up to 70% of the final grade. A minimum score of 3.5 out of 7 is required in this part in order to add the continuous assessment score.

These rules apply regardless of whether the grade is for the first or second exam session. Therefore, if a student scores 0 in continuous assessment, the maximum final grade possible in any exam session for the course will be 7 out of 10.

## REFERENCES

Ochando, C. (Coord.) (2025): *Políticas económicas coyunturales: Objetivos e instrumentos*, 3rd Edición. Tirant LoBlanch, Valencia.