

**COURSE DATA****DATA SUBJECT****Code:** 36907**Name:** Género e Historia**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1014 - Grado en Arqueología	Facultat de Geografia i Història	1	First quarter
1939 - Doble Grado en Arqueología e Historia	Facultat de Geografia i Història	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1014 - Grado en Arqueología	Género e Historia	BASIC
1939 - Doble Grado en Arqueología e Historia	Asignaturas priemr curso	BASIC

**COORDINATION****SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**COMPETENCES / LEARNING OUTCOMES****1014 - Grado en Arqueología**

Acquire basic theoretical and methodological knowledge to reconstruct the past through the tools of recovery, documentation and analysis of the archaeological record.

Analyse social processes over time from perspectives that affect gender equality.

Be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.



Communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Contribute to designing, developing and implementing solutions that address social demands, taking the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.

Develop basic analytical skills to address problem solving in professional practice.

Develop critical thinking and reflective skills for understanding information sources, developing hypotheses and interpreting them.

Develop skills for independent learning that enable the expansion of acquired knowledge.

Emphasise gender perspective as a fundamental pillar for the advancement of knowledge.

Handle relevant sources of information for historical and archaeological research (written sources, cartographic sources, databases, electronic resources).

Identify the periods and materiality related to historical evolution from prehistory to the contemporary era.

Implement the skills needed for planning and managing work schedules.

Incorporate digital technologies into research design and data analysis.

Integrate knowledge of history with archaeological data from a diachronic perspective.

Interpret materiality through a process combining information from different disciplines (archaeology, history, history of art).

Know the sciences that investigate the evolution of humanity, particularly history, as a pillar for understanding and reconstructing the past.

Learn autonomously, making informed decisions in different contexts, issuing judgements based on experimentation and analysis and transferring knowledge to new situations.

Maintain an attitude of commitment and active participation as a basis for teamwork.

Maintain the scientific rigour appropriate to the basic information provided by a historian.

Possess the ability to gather and interpret relevant historical data.

Promote teamwork as a basis for achieving collaborative work.

Promote technological, social or cultural progress, in academic and professional contexts, within a society



based on knowledge and respect for: a) fundamental rights and equal opportunities for women and men, b) the principles of equal opportunities and u

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Recognise construction materials and elements, including structures of varying development and complexity throughout history.

Recognise main elements of material culture considering a broad diachronic perspective from prehistory to the contemporary era.

Recognise the importance of continuing education in order to update analytical techniques and advance knowledge in the field of humanities.

Strengthen commitment to ecological values, assuming their significance for the development of contemporary societies.

Study economic systems and their socio-ecological consequences throughout different historical stages.

Understand the importance of developing critical thinking when addressing social interpretations, committed to the major challenges of today's societies and with emphasis on equality, ecology and sustainable development.

Understand the social importance of archaeological work in promoting knowledge and reflection on the past and its potential to produce relevant information about human evolution.

## DESCRIPTION OF CONTENTS

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>



**TEACHING METHODOLOGY**

**EVALUATION**

**REFERENCES**