

**COURSE DATA****DATA SUBJECT**

Code: 36928
Name: Geografia
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1014 - Grado en Arqueología	Facultat de Geografia i Història	1	Second quarter
1939 - Doble Grado en Arqueología e Historia	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1014 - Grado en Arqueología	Geografia	BASIC
1939 - Doble Grado en Arqueología e Historia	Asignaturas priemr curso	BASIC

COORDINATION

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SUMMARY

The content of this subject comprises basic topics in Geography and is aimed at students of the Degree in Archaeology and/or the Double Degree in History and Archaeology. Its fundamental objectives are to provide students with a knowledge of the environment in which human beings are immersed and to discover the relationships between human activity and this environment. It also aims to highlight the relationship between the disciplines of Geography (space) and History/Archaeology (time), explaining the importance of the spatial and territorial component in History.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**1014 - Grado en Arqueología**



-
- Acquire general knowledge of the evolution of climatic and ecological conditions.
- Acquire the current methodological foundations for conducting fieldwork in prospecting and excavation.
- Apply basic methodologies for data analysis including computational methods.
- Be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.
- Communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.
- Contribute to designing, developing and implementing solutions that address social demands, taking the Sustainable Development Goals as a reference.
- Demonstrate critical and self-critical thinking within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.
- Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.
- Develop critical thinking and reflective skills for understanding information sources, developing hypotheses and interpreting them.
- Develop skills for independent learning that enable the expansion of acquired knowledge.
- Handle relevant sources of information for historical and archaeological research (written sources, cartographic sources, databases, electronic resources).
- Identify basic foundations of geomorphology.
- Identify the periods and materiality related to historical evolution from prehistory to the contemporary era.
- Implement the skills needed for planning and managing work schedules.
- Incorporate digital technologies into research design and data analysis.
- Incorporate documentation tools and methods for conducting archaeological fieldwork.
- Integrate other scientific disciplines that enable advances in archaeological science (biology, anthropology, history of art, geochemistry, geology, geography, among others).
- Learn autonomously, making informed decisions in different contexts, issuing judgements based on experimentation and analysis and transferring knowledge to new situations.
- Learn basic skills for handling new technologies of spatial analysis and 3D documentation.
- Maintain an attitude of commitment and active participation as a basis for teamwork.



Promote teamwork as a basis for achieving collaborative work.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Recognise the importance of continuing education in order to update analytical techniques and advance knowledge in the field of humanities.

Strengthen commitment to ecological values, assuming their significance for the development of contemporary societies.

Understand archaeology as a discipline that integrates techniques developed in other sciences for the advancement of knowledge.

Understand the importance of developing critical thinking when addressing social interpretations, committed to the major challenges of today's societies and with emphasis on equality, ecology and sustainable development.

DESCRIPTION OF CONTENTS

TOPIC 1. The Earth: Structure, Dynamics, and Modeling

- Shape and dimensions of the Earth. Earth's structure. Plate tectonics. Volcanoes and earthquakes. Landform development.

TOPIC 2. Climates and water

- The global hydrological cycle. The climate system. Atmospheric and oceanic circulation. Major climate zones. Water resources and risks.

TOPIC 3. Biogeography

- Biotope and biocenosis. Soil science. Factors influencing the distribution of vegetation worldwide. Main biomes.

TOPIC 4. The human impact on the planet: global change

- Climate changes throughout history. Global warming and human activities. Environmental sustainability. The Anthropocene.

TOPIC 5. Population: distribution, dynamics, and structures.

- To understand the major dynamics of the world's population, with special attention to its spatial distribution at different scales in both developed and developing countries. The demographic transition. Migration movements. Population structures. Causes, consequences, and future challenges of population.

TOPIC 6. Urban spaces: urbanization and the urban system.

- The urbanization process. The internal space of the city. Urban systems. Urban dynamics and policies in developed countries. The international dimension of cities and urbanization processes in developing countries.

TOPIC 7. Rural spaces: new dynamics and landscape.



- Definitions and characterization. Agricultural activities and landscapes. Raw materials, energy resources, and sustainability. New dynamics of rural spaces and their landscapes.

TOPIC 8. Economic activities and services.

- Raw materials, energy resources, and sustainability. Sectoral change: from the industrial revolution to deindustrialization. Location factors and territorial dynamics. The services, transport and tourism sector.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	45,00
Preparation of lessons	0,00
Preparation for assessment activities	45,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

CLASSES: In the theory classes, the basic aspects of each topic will be explained and information about the materials and recommended readings will be given. In the practices and complementary activities, exercises, commentary on texts, maps and graphs will be proposed.

PREPARATION OF THEORETICAL CLASSES: Students must expand the content of the theoretical classes with the indicated readings.

COMPLEMENTARY ACTIVITIES: The teacher will propose activities (seminars, visits to museums or exhibitions and/or field trips) in coordination with the course coordinator to broaden and deepen the theoretical and practical content taught in class.

EVALUATION

- **EXAM:** This will consist of a final written exam covering all the material, to be held on a date set by the academic authority. The written exam will account for 60% of the final grade for the course. To pass and have the supplementary exercises and activities considered, the average grade on the written



exam must be at least 5 out of 10 in each of the two sections: Physical Geography and Human Geography.

- **PRACTICALS:** This will consist of individual or group practical assignments that will account for 25% of the final grade for the course. Practical assignments completed during the semester cannot be retaken in either the first or second exam period*. Late submissions will not be accepted by the course instructors.

* In the second exam period, students may choose to have the exam represent 100% of their final grade. In this case, a minimum score of 5 out of 10 is required on the overall exam, and a minimum score of 5 out of 10 in each of the course modules.

- **COMPLEMENTARY ACTIVITIES:** 15% of the final course grade. Complementary activities assignments completed during the semester cannot be retaken in either the first or second exam period*.

* In the second exam period, students may choose to have the exam represent 100% of their final grade. In this case, a minimum score of 5 out of 10 is required on the overall exam, and a minimum score of 5 out of 10 in each of the course modules.

Excepting Erasmus students, grammar, Spelling, syntax, and/or written expression errors will negatively impact the grade on all written assessments, and their accumulation may result in failing the course.

«Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link: <https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>»

REFERENCES

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